

THE USE OF QUIZZZ DIGITAL TO IMPROVE VOCABULARY MASTERY FOR EIGHTH GRADE STUDENTS AT SMP NEGERI 3 SINTANG

THESIS

Submitted as a Partial Fulfillment of the Requirements for the Attainment of
Sarjana Pendidikan degree in English Language Education Study Program



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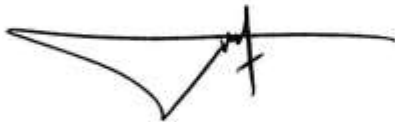
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PERSADA KHATULISTIWA
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STATEMENT OF WORKS' ORIGINALITY

Except where references are made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree diploma.

No other person's work has been used without due acknowledgement in the main text of the thesis.

This thesis has not been submitted for the award of any degree or diploma in any other tertiary institution.

All research procedures reported in this thesis were approved by the researcher's advisors and did not break any faculty or university research ethics.

Sintang, July 2026



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MOTTO

"Success is not about who reaches the finish line the fastest, but about who is able to endure and overcome every difficulty along the way."

"I can do all things through Him who gives me strength."

(Philippians 4:13)

"What is meant for you will never be taken away by someone else. God will never create sadness without planning happiness afterward. Therefore, continue to grow beautifully; let those wounds become a journey that slowly shapes you into someone with strong roots."

DEDICATION

With gratitude to Jesus Christ, with the completion of this thesis, the researcher dedicates this thesis to:

1. My beloved parents, thank you so much for always supporting the researcher and helping the researcher through every step of this journey. Thank you for all the sacrifices you have made, including the expenses for the researcher's education, comfortable clothes, food that suits the researcher's preferences, a safe place to live, and countless other things that you have provided, which cannot all be mentioned. May your blessings and fortune flow as abundantly as the rain, and may you always continue to pray for the researcher in pursuing success. The researcher hopes that one day the researcher can repay everything you have given.
2. My beloved brothers Riki Nelson Mandela and Nardi Suseno, thank you for all the financial support and efforts you have given for the researcher's education. Thank you for always being the front line of support after our parents. May your blessings and fortune always flow abundantly.
3. My beloved little sister Friskila Novita Oci, thank you for being the researcher's motivation to become a dependable older sibling and someone you can always share stories with. The researcher hopes that you will grow into a better person than the researcher.
4. My beloved friends, Veronika, Yemina, Siska, and other friends whose names cannot be mentioned one by one, thank you so much for always supporting the researcher and offering your help whenever the researcher needed it. Thank you for being such good friends and for being great listeners to all the researcher's struggles and complaints. The researcher hopes that someday the researcher will be able to repay all the kindness you have shown.

ABSTRACT

Elvi, 2026, The Use of Quizizz Digital to Improve Vocabulary Mastery For Eighth Grade Students at SMP Negeri 3 Sintang. Thesis, English Language Education Study Program of STKIP Persada Khatulistiwa Sintang. Advisor I: Tuti, M.Pd, Advisor II: Ferdinanda Itu Meo, M.Pd.

Keywords: CAR, Quizizz, Vocabulary mastery

This research aimed to discover the improvement of students' vocabulary mastery and students' participation through the implementation of Quizizz Digital for eighth-grade students at SMP Negeri 3 Sintang. The researcher conducted this research to solve the problems faced by students in Class VIII A, particularly their difficulties in understanding, pronouncing, spelling, memorizing, and using English vocabulary. This research employed a Classroom Action Research design consisting of two cycles: Cycle I and Cycle II. Each cycle included four stages: planning, acting, observing, and reflecting. To collect the data, the researcher used observation, interviews, measurement, and documentation. The research instruments consisted of an observation checklist, field notes, interview guidelines, vocabulary tests, and video recordings. The findings revealed that the implementation of Quizizz Digital improved both students' vocabulary mastery and classroom participation. The students' average vocabulary score increased from 61.81% in Cycle I to 75.60% in Cycle II. In addition, students' participation and positive responses improved significantly, as indicated by the observation checklist results, which reached 89.58% in Cycle II. Students became more enthusiastic, actively involved in classroom activities, and more confident in pronouncing, spelling, understanding meanings, and memorizing English vocabulary. The use of Quizizz Digital also created a more interactive and enjoyable learning environment, encouraging students to participate actively throughout the lessons. Based on these findings, the researcher recommends that English teachers use Quizizz Digital as an alternative learning medium to improve students' vocabulary mastery by providing engaging activities and encouraging active participation during the teaching and learning process.

ACKNOWLEDGEMENT

Praise and gratitude to the Almighty God for His grace, so that the researcher could complete this thesis with the title “The Use of Quizizz Digital to Improve Vocabulary Mastery for Eighth Grade Students at SMP Negeri 3 Sintang”. During the preparation of this thesis, the researcher received encouragement, assistance, and guidance from various parties. For this reason, the researcher expresses her gratitude to:

1. Dr. Drs. Y. A. T Lukman Riberu, M. Si., as the head of the Perkumpulan Badan Pendidikan Karya Bangsa, who has provided the opportunity for the writer to pursue education and acquire knowledge at STKIP Persada Khatulistiwa Sintang.
2. Didin Syafruddin, S.P., M. Si., as the head of STKIP Persada Khatulistiwa, who is always dedicated to the progress of STKIP Persada Khatulistiwa Sintang.
3. Sijono, M.Pd., as the chair of the English Language Education Study Program and all lecturers who have provided valuable knowledge, guidance, motivation, and meaningful experiences to the researcher from the beginning of her study until now.
4. Tuti, M.Pd, as the first advisor who has devoted her time and energy during the writing of this proposal and has provided assistance such as feedback, motivation, and suggestions.
5. Ferdinanda Itu Meo, M.Pd, as the second advisor who has given motivation and helped in correcting the writing. They were very useful for the researcher in completing this thesis.
6. The principal, teachers, and students of SMP Negeri 3 Sintang for kindly granting permission, providing assistance, and offering excellent cooperation throughout the implementation of this research. The researcher sincerely appreciates all their kindness and support.

7. Thanks also to all friends from the English Language Education Study Program who have accepted the researcher and struggled together from the beginning of the semester to the present.

Finally, the researcher would like to thank all those who are involved in the preparation of this thesis. In writing this thesis, the researcher realizes that there are shortcomings; the researcher hopes for constructive suggestions and criticism from all parties so that it can be used as a guide in improving future writing. In the end, the researcher hopes that writing this thesis can benefit us all.

Sintang, July 2026
The researcher

Elvi

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