

**ENGAGING READING COMPREHENSION
THROUGH DIRECTED READING THINKING ACTIVITY
(DRTA) Of EIGHTH GRADE STUDENTS AT SMP N 7
TEMPUNAK**

THESIS

Submitted as a Partial Fulfilment of the Requirement for the Attainment of
Sarjana Pendidikan Degree in English Language Education Study Program



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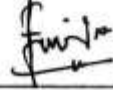
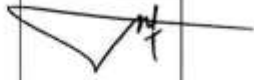
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STATEMENT OF WORKS' ORIGINALITY

Except where references is made in the text of the thesis, this thesis contains no material publisher elsewhere or extracted in whole or in part from thesis or any other dgree diploma.

No others person's work has been used whitout due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary instutional.

All research procedures reported in this thesis were approved by the researcher's advisor and did notbreak factuly of university research etics.

Sintang, July 2026



Kressinsia Anjelya

MOTTO

“In The Name of the Father, And of the Son, And Of The Holy Spirit. Amen”

"Brothers and sisters, join in imitating me, and observe those who live according to the example you have in us."

(Philippians 3:17)

“brothers and sisters, i do not consider myself yet to have taken hold of it. But one thing i do: forgetting what is behind and straining toward what is ahead, i press on toward the goal to win the prize for Christ Jesus”

Philippians 3:13-14

DEDICATION

This thesis stands as a reflection of the love, guidance and endless support that the researcher received. Therefore, the researcher dedicates this thesis to:

1. My beloved parents Mr. Florensus Tabukh and Mrs. Karnilawati Nuriana, who have always provided support, advice, and encouragement through both words and deeds, and never ceased their prayers; and for the extraordinary love they have shown their youngest daughter. Never once letting her out of their sight as she worked to complete this thesis.
2. My beloved Brother, Evi Parnius Frenky, who have always help me, supportes and stood by my side, and always stood at the forefront for the sake of this younger sibling of his.
3. My beloved friends Veronika Anjelina and Elvi thank you for always being there, supporting each other, and looking out for one another while working on this thesis together.
4. My beloved family who always look forward to my presence during our gatherings, and for their support and prayers throughout the writing of this thesis.
5. To someone who has always supported me, thank you for your endless love, understanding, unwavering support, and patience throughout this journey. Your kindness, care, and encouragement have given me the strength to overcome the challenges of completing this thesis. Thank you for believing in me, lifting my spirits during difficult times, and inspiring me to keep moving forward. I am deeply grateful for your presence and support.

ABSTRACT

Kressinsia Anjelya. 2026, Engaging Reading Comprehension Through Directed Reading Thinking Activity (DRTA) of Eighth Grade Students At SMP N 7 Tempunak Thesis. English Language Education Study Program at STKIP Persada Khatulistiwa Sintang. Advisor I : Sijono, M.Pd, Advisor II Tuti, M.Pd.

Keywords :Classroom Action Research, descriptive text, DRTA, reading comprehension

Reading comprehension is an important skill in learning English because it helps students obtain information and understand various types of texts. However, eighth-grade students at SMP Negeri 7 Tempunak still experienced difficulties in understanding reading texts, particularly in identifying the main idea, understanding detailed information, making inferences, and understanding unfamiliar vocabulary. In addition, their participation during the teaching and learning process was low. This research aimed to investigate the improvement of students' participation and reading comprehension through the implementation of the Directed Reading Thinking Activity (DRTA) strategy at SMP Negeri 7 Tempunak. The research employed Classroom Action Research (CAR), consisting of two cycles with two meetings in each cycle. The data were collected through observation, reading comprehension tests, interviews, and documentation using observation checklists, field notes, interview guidelines, reading comprehension tests, and video recordings. The data were analyzed using qualitative and quantitative methods. The findings showed that the implementation of the DRTA strategy successfully improved both students' participation and reading comprehension. The students became more actively involved in learning activities through predicting, reading, verifying, and discussing the texts. They also showed their improvement in identifying the main idea, finding specific information, making inferences, and understanding unfamiliar vocabulary. The students perceived the DRTA strategy as enjoyable and engaging because it helped them stay focused and understand the texts through the use of pictures and titles. The findings imply that the implementation of DRTA can create a more active, interactive, and student-centered reading environment, encourage active student participation, and support the development of reading comprehension. It is expected that this research can serve as a useful reference for English teachers in choosing an alternative strategy for teaching reading comprehension and encourage students to become more active and engaged in learning English.

ACKNOWLEDGEMENT

Praise be to the goodness of GOD Almighty, for His blessing the researcher can start writing this proporsal and finish well. This proposal is entitled “Engaging Reading Comprehension Through Directed Reading Thinking Activity (DRTA) Of Eighth Grade Students At SMP N 7 Tempunak” using classrom action research design. During the writing of this thesis, the researcher realized that her had received a lot of help, support, advice, and encouragement from various parties. Without the advice and counsel from various parties, this thesis would not exist. Therefore, through this writing, the writer would like to express her gratitude to:

1. Dr. Drs. Y.A.T. Lukman Riberu, M.Si as the head of the Perkumpulan Badan Pendidikan Karya Bangsa who has provided the opportunity for writer to pursue education and acquire knowledge at STKIP Persada Khatulistiwa Sintang
2. Didin Syafruddin, SP., M.Si. as the head of STKIP Persada Khatulistiwa Sintang who is always dedicated to the progress of STKIP Persada Khatulistiwa Sintang.
3. The chair of English Language Education Study Program, Sijono, M.Pd and all the lectures for their guidance, knowledge, and encouragement during the research process.
4. Sijono, M. Pd. as the first advisor and Tuti, M. Pd as the second advisor, for providing guidance, suggestions, and motivation throughout the process of this thesis writing.

5. The headmaster of SMP Negeri 7 Tempunak, English teacher, and all the teachers and staffs who help, support, and allowing the writer to conduct this research. The researcher hopes for criticism and suggestions to help this research be improved.
6. Her best gratitude to her beloved parents Mr. Florentius Tabukh and Mrs. Karnilawati Nuriana. The great family, who always prayed, give support and motivation throughout this journey.
7. To all my fellow researcher and friends in Class A6, thank you for the support and motivation you have given throughout this journey.

Finally, the writer would like to thank all those who played an important role in the successful preparation of this thesis. This thesis is still far from perfect both in terms of structure and content. Therefore, the writer hopes for suggestions and criticism from the readers who have provided advice, help, and support to me during the process of making this thesis.

Sintang, July 2026
The writer

Kressinsia Anjelya

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