

IMPROVING STUDENTS' READING COMPREHENSION OF NARRATIVE TEXT THROUGH GUIDED READING STRATEGY

THESIS

A Thesis Preseted To The STKIP Persada Khatulistiwa In Partial Fulfillment Of The
Requirement For Thesis Reading



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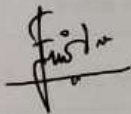
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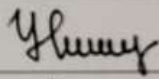
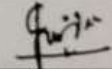
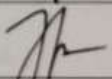

RATIFICATION

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STATEMENT OF WORKS' ORIGINALITY

STATEMENT OF WORKS' ORIGINALITY

Except where references is made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution.

All research procedures reported in this thesis were approved by the researcher's advisors and did not break any faculty or university research ethics.



Sintang, March 10th 2025

Deni Irma Suryani

MOTTO

“Rejoice in hope, be patient in tribulation, and persevere in prayer.”

Romans 12:12

”don’t compare your process with others. Those who walk can also reach their
destination, and even runners can fall”

Proverbs 16.9

“be strong and courageous. Do not be afraid or terrified because of them, for the
Lord your God goes with you; he will never leave you nor forsake you”

Deuteronomy 31.6

“Even if it’s a thorny path, we’ll still run”

BTS- nevermind

“We have to believed only in ourselves”

BTS-love maze

“Go your own way, even if you live for just one day, do something, get rid of your
weaknesses”

BTS-not today

DEDICATION

In the name of the Father, Son, and Holy Spirit, we give all praise and thanks to God, who has given us strength, patience, and perseverance in writing this thesis. All praise and thanksgiving to the Lord Jesus Christ.

I dedicate this thesis to:

1. My beloved parents, Mr. Andreas Demat and Mrs. Katarina Ani.
2. My siblings and extended family who always support me in everything.

ABSTRACT

Deni Irma Suryani. 2025. Improving Students' Reading Comprehension of Narative Text Through Guided Reading Strategy. Thesis. English Language Education Study Program of STKIP Persada Khatulistiwa. Advisor I: Ferdinanda Itu Meo, M.Pd., Advisor II:Tuti, M.Pd

Keywords: guided reading strategy, narrative text, reading comprehension

The main problem in this research is the students experience difficulties in understanding texts and new vocabulary meaning in English due to limited knowledge of English structure and vocabulary. The purpose of this research to describe the improvement of students' reading comprehension through guided reading strategy. The method used is classroom action research, and the techniques are measurement and observation. The result show that there is an improvement in students' reading comprehension from cycle I with an average score of 53,88 to cycle II with an average score increasing to 85,19. It can be conclude that the guided reading strategy can improve students' reading comprehension, especially for VIII grade students of SMPN 05 Kayan Hulu. This strategy is expected to improve students' raeding ability, enhance the quality of education by using guided reading strategy, and inspire learning innovation for teacher and other researchers to developmore effective learning innovation.

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Praise and gratitude to God Almighty for His blessings and grace, the researcher was given the opportunity to complete this thesis, entitled “IMPROVING STUDENTS' READING COMPREHENSION OF NARATIVE TEXT THROUGH GUIDED READING STRATEGY” on time. This thesis was written in order to fulfill the requirements to achieve a Bachelor of Education degree in the English Language Education Study Program of STKIP Persada Khatulistiwa Sintang.

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As an ordinary human being, the researcher realizes that the writing of this thesis is far from perfect due to the limited ability in science that the researcher has. Therefore, mistakes and shortcomings in writing this thesis, the researcher apologizes for mistakes and is willing to accept constructive criticism and suggestions.

Finally, the researcher expresses her gratitude to all those who play an important role in writing this thesis, the researcher also hopes that it can provide forgiveness for anyone who reads it.

Sintang, March 10th 2025

Deni Irma Suryani

TABLE OF CONTENTS

APPROVAL SHEET	i
ABSTRACT	ii
ACKNOWLEDGEMENT	vii
TABLE OF CONTENTS.....	ix
LIST OF TABLES	xi
LIST OF FIGURES	xii
LIST OF APPENDICES.....	xiv
CHAPTER I INTRODUCTION.....	1
A. Research Background	1
B. Research Questions	5
C. Research Purposes	5
D. Research Significance.....	5
E. Limitation of the research	6
F. Terminology	7
CHAPTER II LITERATURE REVIEW	9
A. The Nature of Reading.....	8
B. Type of Reading	10
C. Model of Reading	12
D. Strategy of Reading	13
E. Teaching Reading.....	14
F. Reading Comprehension	16
1. Definition of Reading Comprehension	17
2. Type of Reading Comprehension	18
3. Micro and Macro-skill Reading Comprehension.....	20
4. Assessing Reading Comprehension	21
G. Scope of Reading Comprehension in Junior High School	23
H. Narrative Text.....	23
1. Definition of Narrative Text	23

2. Type of Narrative Text.....	24
3. The Generic Structure of Narrative Text	25
I. Guided Reading Strategy	26
1. Definition of Guided Reading.....	27
2. Purpose of Guided Reading	28
3. Teaching Reading Comprehension Through GRS	29
4. Advantages and Disadvantages of Guided Reading Strategy.....	30
J. Related Study	31
CHAPTER III RESEARCH METHODOLOGY	33
A. Research Design	33
B. The Subject of the Study.....	37
C. The Data Collection Technique and Instrumentation	37
1. Data Collection	38
2. Instrumentation	40
D. Data analysis	49
1. Qualitative Data	49
2. Quantitative Data	51
3. The criteria of success.....	51
REFERENCES.....	78
APPENDICES.....	81

LIST OF TABLES

Table	Page
Table 3. 1 Rating scale of observation	42
Table 3.2 The Course Grid of Reading Comprehension.....	46
Table 3.3 The answer key of scoring reading comprehension.....	46
Table 3.4 the scales of scoring reading comprehension.....	49

LIST OF FIGURES

Figure	Page
Figure 3. 1 Cyclical CAR model based on Kemmis and McTaggart.....	35

LIST OF CHART

Chart	Page
Chart 4.1 Students performance in reading Comprehension cycle 1	60
Chart 4.2 Students performance in reading Comprehension cycle 2	68
Chart 4.1 the students' involvement Cycle I and Cycle II	73
Chart 4.2 The Students' Performance in Reading Comprehension Cycle I and Cycle II	74

LIST OF APPENDICES

Appendix	Page
Appendix 1 Syllabus	83
Appendix 2 Learning Module Cycle One	91
Appendix 3 Learning Module Cycle Two	102
Appendix 4 Result Observation of Sheet Cycle One	108
Appendix 5 Result of Observation Sheet Cycle Two	122
Appendix 6 Result of Field Note Cycle One	124
Appendix 7 Result of Field Note Cycle Two	126
Appendix 8 Interview Guideline Cycle One	127
Appendix 9 Interview Guideline Cycle Two	128
Appendix 10 Transcript Interview Cycle One	129
Appendix 11 Transcript Interview Cycle Two	130
Appendix 12 Result of Test Cycle One	137
Appendix 13 Result of Test Cycle Two	143
Appendix 14 The Result of Scoring Reading Comprehension Test Cycle One	146
Appendix 15 The Result of Scoring Reading Comprehension Test Cycle Two	150
Appendix 16 Percentage Increase of Each Student in Both Cycles	151
Appendix 17 Research Permission	152
Appendices 18 Research Statement	153
Appendix 19 Documentation	154
BIOGRAPHY	157

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