

**IMPROVING STUDENTS VOCABULARY MASTERY BY
USING FLASHCARD OF SEVENTH GRADE AT SMP
NEGERI 03 DEDAI IN ACADEMIC YEAR 2022/2023**

THESIS

Submitted as a Partial Fulfilment of the Requirement for the Attainment of
Sarjana Pendidikan degree in English Language Education Study Program



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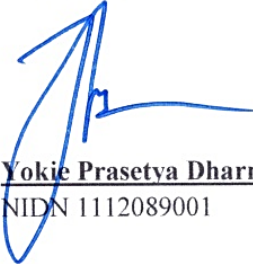
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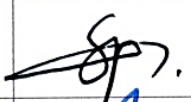
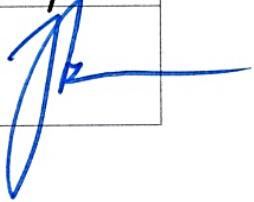
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STATEMENT OF WORKS' ORIGINALITY

Except where references is made in the text of the thesis, this thesis contains no Material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma.

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This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution.

All research procedures reported in this thesis were approved by the researcher advisors and did not break any faculty or university research ethics.

Sintang, January 2024



Handwritten signature of Nanda Sukma

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MOTTO

**But Allah has endeared the faith to you, and has made it beautiful in
your hearts
(Surah Al – Hujuraat 49:7)**

DEDICATION

This thesis is dedicated to : with love and gratefull heart to:

1. My religion, Allah who always give his full of rohmah and blessing.
2. My father M. yamin and my mother Nursitah
3. My beloved friend who always support me until now.

ABSTRACT

Nanda Sukma. 2022, Improving Students Vocabulary Mastery By Using Flashcard Of Seventh Grade At SMP Negeri 03 Dedai In Academic Year 2022/2023. Thesis, English Language Education Study Program STKIP Persada Khatulistiwa Sintang. Advisor I: Tuti, M.Pd, Advisor II: Yokie Prasetya Dharma, M.Pd. BI

Keywords: Classroom Action Research, flashcard, vocabulary mastery

The problem of this research is the lack of students vocabulary mastery, students vocabulary is still low. The purpose of this research is to improve students' vocabulary mastery by using flashcard. The subject of this research were 16 students of seventh grade at SMP Negeri 03 Dedai consisted of 11 males and 5 females. This research used a Classroom Action Research design consisted of qualitative data and quantitative data. Qualitative data through Observation checklist, field notes. Quantitative data, the researcher used test to calculate student score resulting of student participation in mastering student vocabulary. This can be seen from observation checklist data, field notes and test. In the first cycle based on observation checklist results it was 71% and the students vocabulary test result in the first cycle average value was still 67%. In the second cycle, the observation checklist results increased by 81% and the average test result for students in second cycle had increased to 80%. Based on the research results showing an improvement in vocabulary mastery of seventh-grade students of SMP Negeri 03 Dedai through the use of flashcards, it is expected that students can improve their English language skills, especially in vocabulary mastery, so they can communicate more effectively. Thus, it is expected that this research can provide benefits for students, teachers, and schools in improving English vocabulary mastery.

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The reseacher

Nanda Sukma

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