

CHAPTER V

CONCLUSSION AND DISCUSSION

This chapter discusses the conclusion and suggestion based on the research findings in the previous chapter. The researcher in this section describes in general the results of the research that has been done.

A. Conclusion

In this research, the researcher found the problems experienced by students speak in English especially in pronunciation. There also some of students in the class who are passive when the teaching and learning process. The researcher also found some students felt shy when they are speak in English. In the other hand some students also able to speak in English but still need improvement in pronunciation so the researcher help the students to pronounce the correct word in English. The students are interested and dare to speak using in English, because it taken the right technique in helping the students interested and improve students' participation in the class especially in speaking.

The application of short dialogue technique to students of class VIII A at SMPN 1 BINJAI HULU had helped the students in improving students speaking ability especially in pronunciation, felt confident and enjoy during the teaching and learning activities. This technique make students enthusiastic and more active in the class during the learning activities in the class. The students also can express the short dialogue easier because the students have ten minutes to practice with their partner.

Short dialogue technique also improve students' communication with their friends and also with the teacher in the class.

The results of application short dialogue technique make good progress and improvement of students' speaking ability. The researcher seen the problems background in this research based on observation students need improvement in pronunciation and also the level students' participation during the teaching and learning process in first cycle. In the second cycle, it was found the level of students' participation was getting good progress. From the results of cycle 1 and cycle 2, it can be concluded that the level of students' participation and students' speaking ability has increased and this research has been successfully carried out. Based on the results that have been obtained, it is found the students' speaking ability is at a good level.

B. Suggestion

Refers to the results of the research that has been concluded above, this research is recommended for students who still need more improvement in speaking, especially in the aspect of pronunciation, because pronunciation is one of important factors in communicating. This research also help increase student participation so it is recommended to be applied in teaching, especially to teach speaking.

The results that been recommended above, then the teaching speaking can be applied and help increased students' participation and speaking skill in teaching speaking. However, for those who want to apply short dialogue

technique, they must master in teaching materials. Short dialogue technique emphasizes students not teachers because this technique is help student more active in the class. In addition short dialogue technique also help the students to pronounce English well and also make them easy to remember the sentences.

Short dialogue technique in this research is also recommended for foreign language learners, because short dialogue make student easy to remember the sentences and also word by word. Short dialogue technique is closely related to everyday life and emphasizes two-way communication. Short dialogue is talk about daily activity and using simple present tense.

In this research, it was found that there were some students who still had difficulties in speaking, through this technique got special attention, especially in pronunciation and students' participant, because it was necessary to students learn more about speaking and also make the them felt confident and enjoy during the teaching and learning activities. However this technique don't have a lot vocabulary but this technique improve students' speaking ability.