

CHAPTER 1

INTRODUCTION

In this chapter, researcher described about research background, research question, research purpose, research significance, limitation of the research and terminologies of the research.

A. Research Background

Speaking is the activity where someone can communicate with others. Speaking is also to help student to express their ideas with speaking with their friends through short dialogue about daily activity relate to the material. In this research as researcher found any difficulties when students speaking there many of student need improvement in speaking, they could write each word but they do not know how to speak and pronounce each word many student could not confident when they speak. In this research is give students short dialogue technique to solve their speaking in English.

Speaking is used to help student perform a different kind of activity (speaking and listening). Students need to be able to speak to do this activities, but the activities do not teach student to write. There are any factors students could not speak in English is lack in vocabulary, unconfident to speak in front of a lot of people, and students often shy when they are speak in front their friends. It is important to help students with matter their pronunciation, confident to speak and comfortable to speak (the pronunciation system). Teaching speaking is more than just dealing with these features too. It is about

helping students to communicate face to face to other students at school. with short dialogue also may increase students confident to have an oral interaction with their friends and the teacher.

Speaking is used to help student to improve their knowledge especially in pronunciation, and improve their vocabulary because many of students lack enthusiasm and motivation to speak in English after seen a few problem the researcher search any way to solved this problem needed an attractive teaching technique the implementation of short dialogue after the teacher explain the material, Short dialogue also helps students to be active in the class to ask their teacher and their friends because many of students felt shy when they speak before the teacher ask them, absolutely short dialogue can improved students fluency and better in pronunciation.

Based on the pre-observation, students often mispronunciation when they are speaking in English, lack of vocabulary, and did not confident to speak loudly and felt shy. From the problems above, short dialogues technique could make students write while they complete the speaking ability to reach learning goal. The problem above is supported students when the researcher asked them to speak in front of the class. It can concluded that Short dialogue is recommended to teach speaking skill because they can make short dialogue by sharing their activities. Also it helps students to speak by using simple present tense. Short dialogue is to push students to talk in the class, to improve the speaking skills students. In this case explain the material, the teacher can give a challenge for the students to speaks relate about the material and make a short

dialogue. In this research the teaching strategy is very important for student's speaking because the teacher can solve the student's problem in speaking. So, the teacher gave some solution for student in order to succeed in speaking skill. Become a speaking's teacher must be careful and focus on the pronunciation that pronounce from their students. In addition, the teacher must know the pronunciation of each word and grammar when arrange word by word when they speak to be a good speaker. Speaking is the most important aspect for student improve their speaking skill, Why the student must master speak in English because without speaking students cannot speak in English and make student bad in pronunciation.

Through short dialogue was to help students' problem, and also improve students' speaking skills, be confident when to speak and felt comfortable, especially speak in English. Based on the problems, the researcher conducted a research by using short dialogue to improve speaking skill especially in speaking. Through short dialogue pour their ideas in the present focus on the simple present tense in the speaking materials relate on the material was the teacher explain.

Short dialogue is students' activities that gave by the teacher is one way to help students difficulty in speaking. Short dialogue is complete overview in each English class for students, to improve the students after have English class. This technique is to help the students for easier to learn about, pronunciation, fluency, and vocabulary teaching strategy through short dialogue is talk about the present relate the material and talk about daily

activities. Through short dialogue the student will be more active in the class during the teaching and learning activities. This technique involves the students think hard about more vocabulary to speak practice related to the material and pour their ideas to speak. In this research through short dialogue students hopefully motivated in learning English. Based on the problems above, the researcher interest to do this research through short dialogue technique to improve students speaking skills.

B. Research Question

As researcher already explained above, the students face difficulties in speaking especially in pronunciation, vocabulary and meaning. To solve the problems mention above, the researcher come up with the formulate of research question:

1. What are the effect of the short dialogue technique to improving students' participation in speaking skills?
2. How can short dialogue technique improve students speaking skills at eight grade in SMPN 1 Binjai Hulu?

C. Research Purpose

In line with the problem form in research question that researcher mention earlier, the objective of this research is as follow.

1. To know the students' participation in learning students' speaking skill through short dialogue technique.
2. To find out the students' improvement of students speaking skills through short dialogue technique.

D. Research Significant

This research significant is to expected have to same benefits for:

1. Practically benefit

a. For students

Through short dialogue, the researcher hopes this research can inspire many student out there to using this short dialogue to improve themselves in learn of English speaking skills and also increase their confidence because speaking is really important aspect of English speaking skills. Short dialogue is also make the students more active in the teaching and learning process in the class and making it easier for them to understand about the material that the teacher explain to them.

b. For the teacher

The researcher hopes that this research can inspire many teacher in schools to uses short dialogue so that they can make lessons more fun. Through short dialogue the teacher can improve students speaking skills because short dialogue invite the students more active in the class.

c. For Stkip Persada Khatilistiwa Sintang

This research is expected the researcher hopes to be used to add the references as material for the students at Stkip Persada Khatulistiwa Sintang for their in-depth research in the future. And also to improve the knowledge in English especially in teaching and learning process in the class.

2. Theoretically Benefit

For other researchers, and English learners this research can be used as the additional information in learning English especially in speaking, the researcher hopes that this research can inspire next researchers can be used for the as a references in learning speaking.

E. Limitation of the research

Based on the formulated problem, the researcher limits the research to discussed the short dialogue can improve student motivation in speaking, students are able to generate the idea in speaking using short dialogue related the material, and increasing student speaking content quality at eight grade SMPN 1 BINJAI HULU.

F. Terminology

1. Speaking skills

Is the activity in classroom and learn about to spoke some topics and theme to build students knowledge and increase their enthusiastic to speak and make confident for student to speak in English.

2. Short dialogue

Short dialogue is known as a method that can develop students speaking ability. Short dialogue is a media for students discuss a simple topic. In this case, short dialogue means a simple dialogue. Short dialogue is one technique that can improve students speaking skills and can help students learning process and build self confidence for students

in speaking. Short dialogue also can make students easy to expressing their idea.

3. SMPN 1 Binjai Hulu

SMPN 1 Binjai Hulu is located in village, Sintang Regency. The subject of this research the students of eight grade students. The problem of teaching English the problem the teaching English in this school is lack of speaking mastery and lack of vocabulary and bad in pronunciation of the students. Therefore, researcher are interested in collaborating with English teachers in determining and designing what techniques or methods are appropriate to be applied in the classroom so that they can help the students to improve their speaking skills.