CHAPTER V
CONCLUSION AND SUGGESTION

In this chapter, the researcher give the conclusion about the result during the research and suggestion to accomodate.

A. Conclusion

Based on the research, the reseacher design this study using CAR (Classroom Action Research) to improving students' learning motivation ability at eighth grade through Wordwall technique. This study found that students showed lack participation in learning activities, particularly in reading, speaking, vocabulary, and writing. When the teacher explained the material and encouraged students to be active, most of them remained passive, lacked confidence, were afraid of making mistakes, and had difficulty understanding the material or answering questions in English due to limited vocabulary and lack proficiency in the language.

To address these issues, the researcher sought to increase students' motivation and participation through more engaging and enjoyable learning by using the educational game media Wordwall. This media was not only used to improve students' interest, enthusiasm, and involvement so that learning would not feel monotonous, but also as an evaluation tool for the material studied and to help students recall information from texts that had been read and discussed. In Cycle I, although the success criteria were almost achieved, observations and field notes indicated that student participation remained low. Students' comprehension test scores, especially in recalling information from texts and

materials learned, were still unsatisfactory. Therefore, the research continued to Cycle II with method improvements, such as helping students translate texts first, explaining difficult words found in Wordwall, introducing new vocabulary, and guiding students in identifying main ideas and supporting details. The researcher also provided examples related to students' daily lives to make the material easier to understand and remember.

The results in Cycle II showed improvement in both student participation and test scores, which met the success criteria. Based on observations, field notes, interviews, and test results, the use of Wordwall proved effective in improving comprehension, engagement, and students' interest in learning. Students also found it easier to understand information from texts and the material taught. Therefore, the research was concluded at Cycle II.

This indicates that when students have high learning motivation and a wouldingness to actively participate, their skills in English such as speaking, vocabulary, reading, listening, and writing can improve. Therefore, high learning motivation is an essential factor to keep students enthusiastic about trying, engaging, and contributing during the learning process.

B. Suggestion

In this reseach, the researcher given suggestion for eighth grade students at SMPN 01 Menukung to learn more about Engllish because English is important language used to communicated during global people in future and increas students learning motivation, participation and engagement, for the school was hold the quality and facility was great, and the important thing if the researcher

made mistake the researcher hope correct and paired together for made the

researcher well.