

**IMPROVING STUDENTS' LEARNING MOTIVATION BY  
USING WORDWALL MEDIA OF EIGHTH GRADE AT  
SMPN 01 MENUKUNG**

**THESIS**

Submitted as a Partial Fulfillment of the Requirement for the Attainment of  
Sarjana Pendidikan Degree in English Language Education Study Program



**WRITTEN BY**

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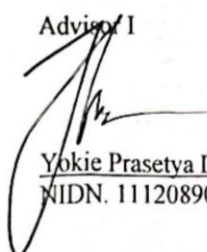
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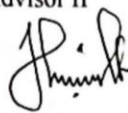
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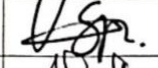
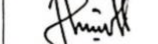
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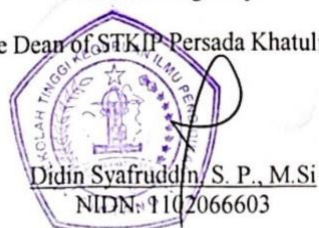
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## **STATEMENT OF AOUTHORSHIP**

Except where references is made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution.

All research procedures reported in this thesis were approved by the researcher's advisors and did not break any faculty or university research ethics.

Sintang, 2025

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## ABSTRACT

Faleria Messi Anggrini. 2025, Improving Students' Learning Motivation By Using Wordwall Media Of Eighth Grade At SMPN 01 Menukung. Thesis, English Language Education Study Program. STKIP Persada Khatulistiwa Sintang. Advisor I: Yokie Prasetya Dharma, M.Pd.B.I, Advisor II: Ilinawati, M.Pd.

Keyword : Improving, learning motivation and Wordwall

This research is carried out to improve students' learning motivation, while also encouraging their participation and engagement in the learning process. The aim is to improve student participation, engagement, and understanding in learning English by using Wordwall as a supporting media. The method used is Classroom Action Research (CAR) with qualitative and quantitative approaches. Data were collected through observations, interviews, documentation, and student tests. In the first cycle, student participation showed fairly good results however, there were still aspects that needed improvement, such as behavior, engagement, and understanding in the teaching and learning process. In the second cycle, student participation increased, and the average test results also showed progress. Students demonstrated higher enthusiasm and good behavior in learning. The results of the research indicate an increase in student motivation and participation, with student engagement improving from the initial cycle to the second cycle. This shows that the application of the Wordwall game technique in this method is successful in improving student motivation and engagement in the eighth grade at SMPN 01 Menukung. By using Wordwall media, it can be concluded that this media is capable of increasing student motivation in learning. This research emphasizes the importance of innovative teaching methods, such as interactive media and educational games, which make the learning experience more enjoyable. This approach encourages students to engage in a more interactive and dynamic learning process, creating a positive learning atmosphere. The hope of this research is that students would enjoy learning English more and have a pleasant experience, motivating them to learn further in English language learning and encouraging teachers to be more creative in teaching and utilizing technology in the learning process.

## **MOTTO**

**2 Chronicles 15 : 7:** "But you, take courage! Do not let your hands be weak, for your work shall be rewarded!"

**Psalm 126 : 5-6:** "Those who sow in tears shall reap in joy. He who continually goes forth weeping, bearing seed for sowing, shall doubtless come again with rejoicing, bringing his sheaves with him."

**1 Corinthians 10 : 13:** "Temptation has overtaken you except such as is common to man but God is faithful, who would not allow you to be tempted beyond what you are able, but with the temptation would also make the way of escape, that you may be able to bear it."

## **DEDICATION**

This thesis is dedicated and grateful by researcher to the beloved parents who always pray for researcher, give support and encouragement. Researcher also thanked to the extended family and friends who always give support in any form for researcher, so that the researcher can complete this thesis.

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Finally, I would like to express my gratitude to all parties who have contributed to the completion of this thesis. I realize that there are still many aspects that need improvement in this thesis, and therefore, I greatly appreciate any assistance, critiques, and recommendations provided. I hope we can all benefit from this work. I hope this thesis can make a positive contribution to the field of education, particularly in improving students' learning motivation. May this work serve as a reference and inspiration for future research. If there are any errors in this thesis, I apologize and am open to receiving feedback for improvement.

Sintang, March, 7<sup>th</sup>, 2025

**Faleria Messi Anggrini**



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