

**THE USE OF GUESSING GAME TO IMPROVE STUDENTS'
SPEAKING SKILL AT CLASS VII A IN SMPN 3 SUNGAI
TEBELIAN IN ACADEMIC YEAR 2021/2022**

THESIS

Submitted as a Partial Fulfillment of the Requirement for the Attainment of
Sarjana Pendidikan degree in English Language Education Study Program



WRITTEN BY:

NOV LENNY CRISDIANTY
Student ID : 180207077

**STKIP PERSADA KHATULISTIWA
ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
SINTANG
2022**

APPROVAL SHEET

Name : Nov Lenny Crisdianty
Student ID : 180207077
Study Program : English Language Education
Faculty : STKIP Persada Khatulistiwa
Title : The Use of Guessing Game To Improve Students' Speaking Skill At Class VII A In Smpn 3 Sungai Tebelian In Academic Year Of 2021/2022.

This thesis has been approved by the advisors and has met the requirement and is considered feasible to be submitted to the thesis examination committee.

Sintang, 2023

Advisor I



Tuti, M. Pd.
NIDN. 1105108302

Advisor II



Ilinawati, M. Pd.
NIDN. 1120118301

Approved by:

The Dean of STKIP Persada Khatulistiwa



Didin Syafruddin, S.P., M.Si.
NIDN. 1102066603




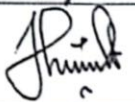
RATIFICATION

A thesis entitled "The Use of guessing game to Improve Students' Speaking Skill At Class VII A In Smpn 3 Sungai Tebelian in Academic Year 2021/2022" arranged by:

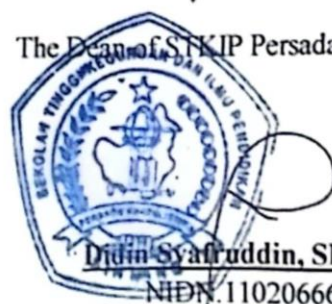
Name : Nov Lenny Crisdianty
Student ID : 180207077
Study Program : English Language Education
Faculty : STKIP Persada Khatulistiwa

Defended before the Board of Examiners on , 2023 and
declared acceptable.

Examiners:

No	Name	Occupation	Sign
1	Yokie Prasetya Dharma, M.Pd.BI.	Chairman	
2	Tuti, M.Pd.	Secretary	
3	Sijono, M.Pd.	Examiner Member 1	
4	Ilinawati, M.Pd.	Examiner Member 2	

The Dean of STKIP Persada Khatulistiwa



Didin Syafuddin, SP., M.Si.

NIDN.1102066603

STATEMENT OF AOUTHORSHIP

Except where references is made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma. No other person's work has been used without due acknowledgement in the main text in the thesis. This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution. All research procedures reported in this thesis were approved by the writer's advisors and did not break any faculty or university research ethics.

Sintang, 2023



Nov Lenny Crisdianty

MOTTO

It's an impossibility to be perfect but it's possible to do the best. Don't be afraid of being different, be afraid of being the same as everyone else because you belong to yourself, not them or anyone else

DEDICATION

As the final result of my effort in arranging this thesis, I dedicate it for:

1. My Lord and King Jesus Christ who always accompanies, maintains and protects and makes it easier for me in all the process.
2. My parents and my younger brother are the reason and encouragement for me to finish it on time.
3. All lecturers of the English Language Education Study Program who have been willing to share their knowledge, experience, and time to improve my English language skills since I entered this faculty until now.
4. All my friends and someone I love who has always supported me until now.

ABSTRACT

Crisdianty N. 2022. *The Use of Guessing Game to Improve Students' Speaking skill at class VII A in SMPN 3 Sungai Tebelian in academic Year 2021/2022*. Thesis. English Language Education Study Program STKIP Persada Khatulistiwa Sintang. Advisor I: Tuti, M.Pd. Advisor II: Illinawati, M.Pd.

Keywords: Guessing Game, Speaking Skills, Junior High School Students

The aim of study is to generate the students participation in learning English especially in speaking skill and to find out the improvement of student in speaking skill by using guessing game. This research was conducted because of the lack of student participation in learning English specifically in speaking practice in class. This research involved thirty-five students in class VII A of SMPN 3 Sungai Tebelian. This research used Classroom Action Research the procedure of this Classroom Action Research which taken from the design proposed by Burns which was carried out in two cycles and consisted of two meetings for each cycle. Data is presented in qualitative and quantitative form. Qualitative data were obtained from the results of observation checklists, field notes, interview guidelines and documentation. Meanwhile, quantitative data was obtained from students' speaking tests. The implementation of the first cycle indicated that the research activity was not progressing well because several weaknesses were found. The reflection was made and conducted for the second cycle about the result in the first cycle. The result in the second cycle showed that the students' participation and the score could increase well. It was marked from the students' participation that earned 87,06%, while the score produced 67 as the final result. Therefore, both scores considered passing the minimum score in the achievement indicator. Based on the results of the study it can be concluded that the implementation of guessing games can improve students' participation and scores in learning English.

ACKNOWLEDGEMENT

First of all, the researcher feels so grateful because of the presence and grace of the Almighty God who has given his blessed and opportunity so the researcher can step up to this stage. In this opportunity, the researcher also appreciates several parties that have volunteered and motivated the researcher during the process of making this thesis from the beginning until the end so that the researcher can finish it on time. This gratitude is going to convey by the researcher for:

1. Both of My parents also my younger brother who have provided a support and believed in me so that I can complete this final project on time.
2. Tuti, M.Pd., as the first advisor who has given so much advice and motivation for me since the first semester until now.
3. Ilinawati, M.Pd., as the academic advisor since the third semester until now also as the second advisor who has given a lot of information which it is helpful during the process of making this thesis.
4. All lecturers in English Education Study Program who have given so much useful knowledge since the first semester until now.
5. My partner who has provided extra support both mentally and economically so that I can complete this last stage well and on time.
6. My best friends who have given a support for me during the process of making this thesis.
7. All friends in English Education Study Program who have accepted me and struggled together since the first semester until now.
8. Artika Emitron, SE, S.Pd as the English teacher in SMPN 3 Sungai Tebelian who has helped the researcher during the research implementation in the field as the collaborator.
9. All students at class VII A of SMPN 3 Sungai Tebelian who have participated during the implementation of this research.

In the end, the researcher also realizes that this thesis is still far from perfect both from its arrangement until the content that has written. Therefore, the researcher hopes that there are any suggestions from the readers in which it can be used by the researcher to develop the writing to be better in the future.

TABLE OF CONTENT

TITLE/COVER	i
APPROVAL SHEET	ii
RATIFICATION SHEET	iii
STATEMENT OF WORKS' ORIGINALITY.....	iv
MOTTO AND DEDICATION	v
ABSTRACT	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENT	viii
LIST OF TABLES	x
LIST OF FIGURE.....	xi
LIST OF CHARTS	xii
LIST OF APPENDICES.....	xiii
CHAPTER I. INTRODUCTION.....	1
A. Research Background.....	1
B. Research Question.....	4
C. Research Purpose	4
D. Research Significance	5
E. Limitation of The Research.....	6
F. Terminology	7
CHAPTER II. LITERATURE REVIEW	8
A. Related theories	8
a. Definition of Speaking	8

b. The Element of Speaking	10
c. Aspect of Speaking	12
d. Teaching Speaking in Junior High School	16
e. Classroom Speaking Activity	17
f. The Nature of Game	19
g. Guessing Game	20
h. Guessing Game in Teaching Speaking	21
B. Related studies	22
CHAPTER III RESEARCH METHODOLOGY	25
A. Research Design	25
B. The Subject Of The Study	31
C. Data Collection Technique And Instrumentation	31
1. Data Collection Techniques	31
2. Instrumentation of Data Collection	31
D. Data Analysis	40
CHAPTER IV FINDING AND DISCUSSION	44
A. Finding	44
B. Discussion	70
CHAPTER V CONCLUSION AND SUGGESTION	73
A. Conclusion	73
B. Suggestion	74
REFERENCES	76
APPENDICES	78

LIST OF TABLE

Table	Page
3.1 Speaking Rubric	37
3.2 Achievement Indicator	39
3.3 level of students' Speaking ability	43
4.1. The Implementation of the First Cycle	47
4.2 Students' Participation Summary in the First Cycle.....	51
4.3 Result of Speaking Test in the First Cycle.....	52
4.4 Summary of Students' Number in First Cycle	53
4.5 The Implementation of the Second Cycle.....	58
4.6 Students' Participation Summary in the Second Cycle	62
4.7 Result of Speaking Test in the Second	63
4.8 Summary of Students' Number in Second Cycle.....	64
4.9 Research Results and Requirements	69

LIST OF FIGURE

Figure	Page
3.1 Cyclical AR model	27
4.1 Single Data Mean Formula	56
4.2 Single Data Mean Formula	66

LIST OF CHART

Chart	Page
4.1 The Result of Speaking test in First Cycle.....	53
4.2 The Result of Speaking test in second Cycle	64
4.3 Average Score of Students' Participation in Each Cycle.....	68
4.4 Result of Speaking Test in Each Cycle	68

LIST OF APPENDICES

Appendix	Page
1. Observation Checklist of First Meeting in First Cycle	78
2. Observation Checklist of Second Meeting in First Cycle	80
3. Observation Checklist of First Meeting in Second Cycle	82
4. Observation Checklist of Second Meeting in Second Cycle.....	85
5. Field Notes of First Meeting in First Cycle.....	87
6. Field Notes of Second Meeting in First Cycle	88
7. Field Notes of First Meeting in Second Cycle	89
8. Field Notes of Second Meeting in Second Cycle.....	90
9. Transcript of Interview	91
10. Silabus SMP/MTs	97
11. Lesson Plan	101
12. Lesson Plan	111
13. Lesson Plan	119
14. Lesson Plan	128
15. Documentation	136
16. Surat Keputusan Dosen Penguji Proposal TA	140
17. Undangan Seminar Proposal Skripsi.....	141
18. Formulir Berita Acara Ujian Seminar Proposal TA.....	142
19. Surat Keterangan Penelitian.....	143
20. Formulir Hasil Review Daftar Pustaka	144
21. Surat Keputusan Penguji TA.....	145

22. Undangan Ujian Skripsi	146
23. Formulir Berita Acara Ujian TA	147
24. Kartu Bimbingan TA.....	148
25. Formulir Validasi Abstract.....	150
26. Formulir Validasi Abstrak.....	151
27. Abstract	152
28. Abstrak	153
29. BIOGRAPHY	154

REFERENCES

- Anggreyni, Devi. 2014. *Thesis. Improving Students' Speaking Skill Through Guessing Game Technique at grade X-I of SMA Negeri 1 Angkola Selatan Tapanuli Selatan.*
- Bailey, K.M.2003. *Practical English language Teaching.*New York: McGraw Hill.
- Barrass, Robert. 2006. *Speaking Your-self A guide for students.* New York.
- Batko, A. 2004.*When Bad Grammar Happens to Good People: How to Avoid Common Errors in English.* Franklin Lakes, NJ: Career Press.
- Brown, H.Doglus. 2001. *Teaching by Principles an interactive approach to language pendagogy second edition.* New York: Longman.
- Burns, Ane. 2010. *Doing Action Research In English Language Teaching.*
- Cohen, L., Manion, L. and Morrison, K. 2005. *Research Methods in Education: Fifth Edition.* London: RoutledgeFalmer.
- Creswell, John W. 2012. *Educational research planning, conducting, and evaluating quantitative and qualitative research* Boylston.Pearson Education.
- Dr. Saraswat, M. 2006. *Speaking English Fluency.*Agra: UpkarPrakashan.
- Farmana, Yuditra. 2011. *Thesis. Improving the Students 'Speaking Skill through Guessing Game at the second year students of SMA HandayaniMakasar.*
- Fitriana, Dian. 2013. *Thesis. Improving The Speaking Skills Through Guessing Games Of The Seventh Grade Students Of SmpMuhammadiyah 1 Seyegan Yogyakarta In The Academic Year Of 2012/2013.*
- Gee, James Paul. (2007). *What Video Games Have to Teach Us About Learning and Literacy.*
- Gilbert. B. Judy. 2008. *Teaching Pronunciation.* New York: Cambridge
- Greenbaum, S. & Nelson, G. 2002.*An Introduction to English Grammar. Second Edition.* London: Pearson Education Limited.
- Harmer, J. 2009.*The Practice of English Language Teaching (Third Edition).* Essex: Pearson Education Ltd.

- Herring, P. 2016. *The Farlex Grammar Book: Complete English Grammar Rules*. Farlex International.
- Hiebert, E.H and Kamil, M.L. 2005. *Teaching and Learning Vocabulary : Bringing Research to Practice*. London: Lawrence Erlbaum Associates.
- Kline, J.A. 2008. *Speaking Effectively: A Guide for Air Force Speakers*. Alabama: Air University Press.
- Klippel, F. 1984. *Keep Talking. Communicative Fluency Activities for Language Teaching*. Cambridge: Cambridge University Press.
- Luoma, S. (2004). *Assessing Speaking*. New York: Cambridge University Press.
- M. Tritch. Y 2014. *Understanding and Teaching the Pronunciation of English*. Cambridge University Press.
- Morris, Alan S. 2001. *Measurement and Instrumentation Principles*. New Delhi. Reed Educational and Professional Publishing Ltd.
- Spratt, M., Pulverness, A., and Williams, M. 2005. *The Teaching Knowledge Test Course*. Cambridge: Cambridge University Press.
- T. Stringer, Ernest. 2014. *Action Research*. Amerika: Curtin University of Technology.
- Tracy, Brian. 2008. *Speak to Win How to Present with Power in Any Situation*. New York: AMACOM.
- Turk, C. 2003. *Effective Speaking :Communicating in Speech*. London: Spon Press.
- XyliC.G 2014. *English Grammar Master In 30 Days*. The American Bar Association and a Committee of Publishers and Associations.