

**THE EFFECT OF PICTURE SERIES AS A VISUAL
LEARNING AID ON STUDENTS' SPEAKING SKILL
AT EIGHTH GRADE IN MTsN 1 SINTANG**

THESIS

Submitted as a Partial Fulfilment of the Requirement for the Attainment of
Sarjana Pendidikan degree in English Language Education Study Program



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SINTANG
2025**

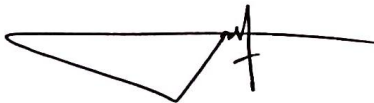
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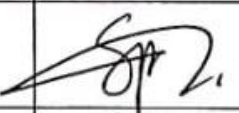

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STATEMENT OF AUTHORSHIP

Except where references is made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution.

All research procedures reported in this thesis were approved by the writer's advisors and did not break any faculty or university research etnicks.

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Evi Zurnas

MOTTO

“So, verily, with every difficulty, there is relief.”

(Q.S Al-Inshirah:6)

“Allah does not place a burden on any soul greater than it can bear.”

(Q.S Al-Baqarah:286)

“Life is not easy, no matter who you are and what you do. Trying to make everyone satisfied is a waste of time.” -*Doh Kyungsoo*

DEDICATION

This thesis stands as a reflection of the love, guidance and endless support that the writer received. Therefore, the writer dedicates this thesis to:

1. My late father, Mr. Isnani, whose love and values continue to guide me, even in his absence. My beloved mother, Mrs. Mardiana, for her endless prayers, sacrifices, and unconditional support.
2. My dear sisters, Nurbaiti and Mariyati Ningsih, for always standing by me with encouragement and care. My big family, for their warm support and constant motivation.
3. And to myself, for surviving every doubt, every deadline, and every breakdown and for choosing to keep going.

ABSTRACT

Evi Zurnas. 2025, The Effect of Picture Series as A Visual Learning Aid on Students' Speaking Skill at Eighth Grade in MTsN 1 Sintang. Thesis, English Language Education Study Program, STKIP Persada Khatulistiwa Sintang. Advisor I: Tuti, M.Pd., Advisor II: Henry Elisa, M.Pd.

Keyword: experimental, picture, speaking, visual

Speaking is one of the most crucial skills in learning English, but many students still find it difficult to master in the classroom. Based on preliminary observation, it was found that students tend to feel unconfident when speaking which affects their fluency and pronunciation. This research aimed to investigate the effect of using picture series as a visual learning aid and to evaluate its effectiveness based on students' perceptions. The subject of this research was eighth-grade students at MTsN 1 Sintang, specifically class 8D. This research employed a quantitative study that used pre-experimental design, one-group pre-test post-test. To collect the data, the writer used speaking tests to measure students' speaking performance and questionnaires to explore their perceptions toward the use of picture series in speaking activities. The speaking scores were analyzed using both paired sample t-test and wilcoxon signed-rank test with SPSS version 25. The results showed a significant difference in students' speaking ability, with the mean scores increased from 66.71 in the pre-test to 79.29 in the post-test. The statistical test result showed that significance value of 0.000, was less than 0.05. In addition, the results of the questionnaires showed that students responded positively to the use of picture series. It can be concluded that the use of picture series as a visual learning aid has a statistically significant effect on students' speaking skill and considered an effective aid in the learning process. Therefore, visual learning style is recommended as an alternative teaching strategy in English language classrooms.

ACKNOWLEDGEMENT

Praise and gratitude be to Allah SWT for His blessings and grace, allowing the writer to complete this thesis entitled "The Effect of Picture Series as A Visual Learning Aid on Students' Speaking Skill at Eighth Grade in MTsN 1 Sintang." This thesis presents the results of a research study aimed at enhancing students' speaking skills through visual learning, particularly by using picture series. It is submitted as a partial fulfillment of the requirements for the attainment of the Sarjana Pendidikan degree in English Language Study Program. The writer sincerely acknowledges that this thesis would not have been possible without the support, guidance, and valuable input from various parties. Therefore, the writer would like to express sincere gratitude to:

1. Dr. Drs. Y.A.T. Lukman Riberu, M.Si. as the head of the Perkumpulan Badan Pendidikan Karya Bangsa who has provided the opportunity for writer to pursue education and acquire knowledge at STKIP Persada Khatulistiwa Sintang.
2. Didin Syafrudin, SP,.M.Si. as the head of STKIP Persada Khatulistiwa Sintang who is always dedicated to the progress of STKIP Persada Khatulistiwa Sintang.
3. The chair of English Language Education Study Program, Sijono, M.Pd. and all the lectures for their guidance, knowledge, and encouragement during the research process.
4. Tuti, M.Pd. as the first advisor and Henry Elisa, M.Pd. served as the second advisor, for providing guidance, suggestions, and motivation throughout the process of this thesis writing.

5. The headmaster of MTsN 1 Sintang, English teacher, and also all teachers and staffs who help, support, and allowing the writer to conducted this research.
6. Her best gratitude to her beloved parents, the late Mr. Isnan and Mrs. Mardiana. The great family, who always prayed, give supports, motivation and love. You guys are very meaningful to my life.
7. For all the writer's friends, best friends from High School, Student Mobility 2024, and the writer's online friends (penghuni bangsal), thanks for their support, and motivation throughtout this journey.
8. A special thanks to Lee Haechan of NCT and Doh Kyungsoo of EXO, whose music, laughter, and energy have been a source of motivation and comfort throughout the journey of writer.
9. Lastly, the writer gratitude to everyone who contributed to this journey, it cannot write one by one. Thanks, all.

The writer hopes that this thesis will be beneficial to the field of education, particularly in improving students' speaking skill through innovative learning strategy. The writer also acknowledge that this thesis is not perfect, and the writer sincerely welcome constructive criticism and suggestions for improvement. Finally, the writer expects that this research may serve as a valuable reference and make a positive contribution to English language learning.

Sintang, June 2025

The Writer,



Evi Zurnas

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