

BAB V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of research that has been done by researcher. The results showed that the use of the Tree Diagram technique succeeded in increasing student learning participation and also succeeded in increasing the ability to write descriptive texts in class X A students of SMA Negeri 1 Kelam Permai for the academic year 2021/2022. So, with the results obtained during the research, the conclusions that can be drawn by the researcher are as follows: First, the results of the checklist observations made by collaborator during the research action showed that students were able to participate and actively participate in writing activities through techniques. Learning Tree Diagrams. The increase in participation from cycle one to cycle two is as much as 30%.

So it can be concluded that students are active in learning using the Tree Diagram technique. The second is based on the results of interviews conducted by researcher after cycle one and cycle two were completed, the results showed that the Tree Diagram technique students really helped students in writing descriptive texts. And finally, the improvement of students' ability in writing descriptive texts can be seen from the increase in the average score of students' writing from 70.6 in the first cycle to 81.51 in the second cycle. So that this technique is effective in improving students' writing skills, especially writing descriptive texts.

B. Suggestion

The benefits expected by researcher from the results of this study are as follows:

1. The researcher hopes that English teachers can apply the Tree Diagram technique as an alternative technique in writing subjects, especially descriptive text.
2. For further researcher, the researcher hopes that the results of this study can be used as additional references with different discussions and research focuses.
3. For readers, the results of this study are expected to be able to add to the insight and knowledge related to techniques that can be used in teaching English, especially in learning descriptive texts. Especially for those who are interested in knowing more about techniques that can be used in teaching descriptive texts to high school students.