

**TEACHING WRITING DESCRIPTIVE TEXT BY USING
RUNNING DICTATION TECHNIQUE AT CLASS X
OF SMA N 4 SEKADAU HILIR**

THESIS

Submitted as a Partial Fulfilment of the Requirement for the Attainment of
Sarjana Pendidikan degree in English Language Education Study Program



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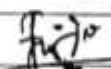
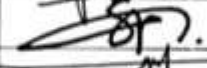
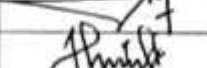
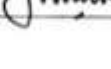
RATIFICATION

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STATEMENT OF AUTHORSHIP

Except where references is made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma. No other person's work has been used without due acknowledgement in the main text in the thesis. This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution. All research procedures reported in this thesis were approved by the writer's advisors and did not break any faculty or university research ethics.

Sintang,

2023



Ayu Cahyaning Fajrina

MOTTO

Never be afraid to fail because it is from failure that we can learn to be better and get appropriate results, keep trying to rise from failure

DEDICATION

As the final results of my effort in arranging this thesis, I dedicate it for:
The first, my beloved father Muhawin and Mother Liannah for their prayer and support for this thesis. The second, my beloved sister Nuralita Ika minatul Husnah, S.Pd for their prayer and supportfor this thesis. The last, my beloved friend Nova Kurnia Putri for her support.

ABSTRACT

Ayu Cahyaning Fajrina. 2022, Teaching Writing Descriptive Text by Using Running Dictation Technique at Class X of SMA N 4 Sekadau Hilir. Thesis, English Language Education Study Program. STKIP Persada Khatulistiwa Sintang. Advisor 1: Sijono, M.Pd, Advisor II: Illinawati, M.Pd.

Keywords: Teaching Writing, Descriptive Text and Running Dictation

The main problems of this study are low student participation, monotonous learning techniques, lack of student interest in learning, lack of student motivation in learning English and lack of student understanding in determining ideas and also grammar. The purpose of this study was to determine the increase in student participation and describe the increase in students' writing skills in learning activities through the application of running dictation techniques. The subjects of this study were students of class X MIPA consisting of 25 students, 10 boys and 15 girls. The method used in this research is Classroom Action Research (CAR), the procedure for this class action research is taken from the design proposed by Mc Taggart. It consists of two cycles and each cycle involves four steps: (1) planning, (2) action, (3) observation, (4) reflection. This Classroom Action Research (CAR) uses qualitative and quantitative data. Qualitative data were collected through observation, interviews, field notes and documentation while for quantitative data the authors used tests to obtain student scores. Based on the research results from the data that has been collected and analyzed quantitatively and qualitatively, it can be seen that the increase in students in cycle I and cycle II was 24.88%. Then the increase in learning to write in cycle I and cycle II was 29.6%. From the results of this study, the researchers showed that there was an increase in learning participation and writing results for class X MIPA students of SMA N 4 Sekadau Hilir through the application of running dictation techniques.

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Finally, I hope this thesis can be useful for the readers. However, I realized that this thesis is far from perfect. Therefore, I really appreciate anything criticism, ideas, and suggestion for the improvement of this thesis.

Sintang, Juli, 2022

Researcher

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