

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

This chapter discusses the conclusions and suggestions based on the research findings in the previous chapter. The writer in this section describes in general the results of the research that has been done.

#### **A. Conclusion**

In this research, the writer found problems experienced by students in learning to speak, especially in terms of pronunciation. There were also students in the class who were passive during the learning process of speaking English. On the other hand, students feel shy and afraid when speaking in English. There are also some students whose speaking ability in English is still lacking. Therefore, in the research to help students speak English in class so that students are interested and dare to speak English, the right technique is needed to help students to be interested in learning English, especially in speaking.

The following are the results of the progress and improvement of students' speaking ability, before and after the application of the chain drill technique from cycle I and cycle II. Referring to the background of the problems found in this research, students' speaking ability is still low and the level of students' motivation is still low. In cycle I, it was found that the level of student participation was still below average, this was seen from the observation checklist and field notes filled in by the collaborator stating that the level of student participation was still lacking and this was seen from

student activities during the teaching and learning process showed that students' behaviour was still not good and when the writer gave the students time to ask questions, they were only silent and reluctant to answer questions from the writer. It is caused by the lack of motivation of students in learning English, so that it has an impact on speaking scores. Based on the results obtained in cycle I, it showed that the results had not yet reached the criteria of success. So that the writer decided to conduct research in cycle II. In the second cycle, the writer focused on grammar and pronunciation. Because the previous cycle showed that these aspects were still low and needed to be improved. Based on the results in cycle II, it showed that the level of students' motivation increased. It can be seen from students' participation in the teaching and learning process and students' activeness in the classroom. In cycle II, student scores increased and met the criteria of success. The writer also stopped the research based on the results of the observation checklist, field notes, interview results, the results of the speaking test, and video recordings that showed students looked active and enjoyed during the teaching and learning process.

## **B. Suggestions**

Suggestions that can be concluded from the results of this study, the writer would like to propose some suggestions that may be useful, especially for the following: First, the suggestion for English teachers to use chain drill technique in teaching speaking, so that the learning process is more active,

effective and fun. Therefore, students do not feel bored in participating in learning which in turn can improve students' learning ability. The researchers can be a reference in conducting research with different discussions and focuses.

From the results that have been recommended above, teaching speaking can be applied and help improve students' motivation and speaking ability in teaching speaking. However, for those who want to improve their speaking ability, they should master the teaching materials well, in addition, although the chain drill technique has been proven to increase students' motivation in class and improve speaking ability, there are some things that should be noted: first, not all students can apply the chain drill technique. Teaching using the chain drill technique emphasizes more on the students, not on the teacher, so the teacher is only a facilitator, and the last is students who still get poor scores need to be given more motivation to apply the chain drill technique.