

**THE USE OF CHAIN DRILL FOR TEACHING SPEAKING
AT EIGHTH GRADE IN SMPN 3 SATAP SEBERUANG
IN THE ACADEMIC YEAR 2023/2024**

THESIS

Submitted as a Partial Fulfillment of the Requirement for the Attainment of
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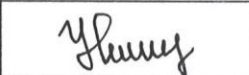
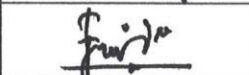
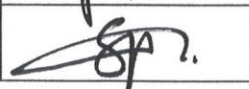
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STATEMENT OF WORKS' ORIGINALITY

Except where references is made in the text of the thesis, this thesis contains no material publisher elsewhere or extracted in whole or in part from thesis or any other degree diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution.

All research procedures reported in this thesis were approved by the researcher's advisors and did not break any faculty or university research ethics.

Sintang, July 8th, 2024



Veronika Vika Bintang

MOTTO

"When Jesus spoke again to the people, he said, 'I am the light of the world. Whoever follows me will never walk in darkness, but will have the light of life.'"

(John 8:12)

"Failure only happens when we give up"

(Veronika Vika Bintang)

I dedicate this thesis to my beloved and meritorious people and provide support to me in completing my thesis, from writing a thesis to the completion of this thesis: First, Lord Jesus, for all the blessings and graces therefore I can finish my studies on time, second to my parents, for all the support, especially in terms of finances and attention during my education, and the last to my big family, who have given me encouragement and advice during my education.

ABSTRACT

Veronika Vika Bintang. 2023. The Use Of Chain Drill For Teaching Speaking At Eighth Grade In SMP Negeri 3 Satap Seberuang. Thesis, English Language Education Study Program of STKIP Persada Khatulistiwa. Advisor I: Henry Elisa, M.Pd. Advisor II: Sijono, M.Pd.

Keywords: car, chain drill, speaking ability, teaching speaking

The research was conducted to answer the problems found in learning English, namely, students have difficulty speaking English, and student motivation needs to be improved. The research aimed to enhance students' speaking ability and motivation in speaking English through the chain drill technique. In this research, the writer used Classroom Action Research (CAR), including qualitative and quantitative data. The data collection techniques used were observation, interview, and documentation. The instrumentation used is an observation checklist, field notes, interview guidelines, speaking performance tests, and documentation results. To analyze the data, the writer used qualitative and quantitative data techniques. The results showed that in the first cycle, the average value of students' speaking ability was 53 and in the second cycle was 70, then student participation in cycle I was 68% while in cycle II it was 77%. The results of the study, it was concluded that the chain drill technique was able to improve students' speaking ability and student motivation. So, this chain drill technique can be recommended to be applied as a solution to similar problems and other problem focuses.

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