

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher summarizes the final findings of the research that were obtained based on the data sources conducted by the researcher. This chapter has two points namely, conclusion and suggestion.

A. Conclusion

This research was used Classroom Action Research approach is used in this research to increase students' willingness to learn to write while also boosting their ability to compose descriptive texts. The technique used is the EGRA technique. The research's findings show that implementing the EGRA approach successfully increases students' willingness to learn to write and their capacity to create descriptive texts among tenth-grade students at SMAN 3 Sekadau Hilir in the academic year 2023/2024.

Observations and field notes taken during the action process reveal a considerable increase in student engagement in writing activities utilizing the EGRA approach from cycle I to cycle 2. Students actively participate in writing activities and enhance the quality of their writing. This suggests that the EGRA approach is beneficial to enhancing the quality of writing instruction for students. Thus, the conclusion of this investigation are as follows: First, observations and field notes demonstrate that students were engaged in writing tasks utilizing the EGRA approach, with involvement increasing considerably from cycle I to cycle 2. Second, interviews revealed that students were motivated and discovered the EGRA approach

really useful when producing descriptive prose. Finally, the average score climbed from 67.64 in cycle I to 81.33 in cycle II, indicating that this strategy significantly enhances students' writing skills.

B. Suggestion

Based on the results of this research, the Researcher proposes several suggestions. First, it is advised that English teachers use the EGRA approach as an alternative to teaching writing, particularly descriptive literature. This technique can assist students comprehend the structure and significant features of descriptive literature. Second, for future researchers, the findings of this research can serve as a supplement to various discussions and focuses, such as the application of the EGRA technique to other types of texts or at different educational levels, in order to enrich the literature and practice of English language teaching.