

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the researcher presents conclusions drawn from the findings of this study. Additionally, the researcher offers recommendations for readers based on the research outcomes. It is the researcher's aspiration that this study proves valuable and beneficial to its readers.

#### **A. Conclusion**

In this research, the researcher identified challenges in students' writing abilities, particularly in composing descriptive texts. To address these issues and enhance students' skills in descriptive writing, the researcher implemented a technique known as clustering. Clustering involves grouping ideas in a circular format and connecting them through lines, commonly utilized to facilitate teaching descriptive writing. This technique proved crucial in fostering enthusiasm for learning and improving their descriptive writing abilities. students'

The research was conducted over two cycles. The initial cycle spanned two sessions, revealing low student participation that did not meet the research success criteria. Similarly, students' scores were low and indicated a need for improvement, prompting the continuation to a second cycle. In the second cycle, the researcher revised teaching procedures to enhance student engagement in the classroom. While a few students showed improvement in the first cycle, others continued to struggle. However, by

the second cycle, students demonstrated proficient use of clustering techniques, resulting in enhanced writing skills. The findings and discussions confirmed the success of clustering techniques, evidenced by significant improvements in both student participation and scores across sessions. Ultimately, the research concluded that the use of clustering techniques successfully improved students' ability to write descriptive texts among eighth-grade students at SMPN 5 KALIS.

## **B. Suggestion**

In this research, the researcher utilized the clustering technique to address issues identified during the pre-observation phase. The primary focus was to enhance students' proficiency in writing descriptive texts through the application of clustering. Clustering is a well-known method in teaching descriptive writing where ideas are grouped or diagrammed using circles, lines, and boxes, and connected with lines to facilitate idea organization.

The preparation of this technique involved understanding several steps crucial for its effective application, ensuring clarity in direction before organizing ideas into paragraphs. Based on the findings, clustering proved to be straightforward and comprehensible for students. The researcher strongly advocates for the use of clustering technique in teaching descriptive writing, emphasizing its role in aiding students to conceptualize ideas before composing paragraphs. Additionally, the research recommends careful

attention to the procedural steps when implementing clustering technique to maximize its effectiveness.