

**THE USE OF CLUSTERING TECHNIQUE IN TEACHING
DESCRIPTIVE TEXT TO IMPROVE STUDENTS' WRITING
PERFORMANCE AT SMPN 5 KALIS**

THESIS

A Research Thesis Presented to the STKIP Persada Khatulistiwa
In Partial Fulfillment of the Requirement for Thesis Writing



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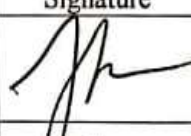

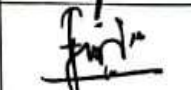
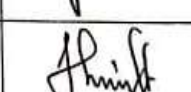
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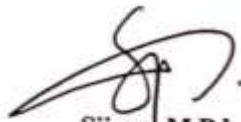

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This thesis has been approved by the supervisors and has met the requirements
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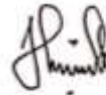
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Except where references are made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma.

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All research procedures reported in this thesis were approved by the researcher advisors and did not break any faculty or university research ethics.

Sintang, Agust 2024



Handwritten signature of Eka Marselina NS.

Eka Marselina NS

MOTTO

Many are plans in the mind in a person's heart, but it is the Lord purpose that prevails

Amsal 19: 21

Life is tough , and thins don't always work out well, but we should be brave and go on with our lives

BTS

DEDICATION

1. Jesus Christ or every inclusion, blessing and beautiful plan for the researcher.
2. My beloved parents Anselmus Ain and Maryani Burai who always supporting every positive and always prayed for every step of her life.
3. My beloved sister and brother who always support and give positive energy to her life.
4. My idol BTS who always encourage and save the mentality of the researcher during the preparation of this thesis through the songs they make.
5. My beloved friend Natalriona Irene who always provided input advice and support while conducting this thesis research.

ABSTRACT

Eka Marselina N.S. 2024. The Use of Clustering Tehnique In Teaching Descriptive Text To Improve Students' Writing Performance At VIII SMP N 05 Kalis with a total of 23 students. Thesis, English Language Education Study Program, STKIP Persada Khatulistiwa Sintang. Advisor I : Sijono, M.Pd. Advisor II : Ilinawati, M.Pd

Keywords: Descriptive text, Clustering Technique, Writing Performance.

This research was motivated by the necessity to improve students' participation and paragraph writing in the classroom. The purpose of this research was to elaborate the student participation and describe the process of learning descriptive text, as well as to find out students' improvement in writing performance by using the Clustering Technique. This research was conducted at SMPN 5 Kalis. In this research, the researcher used Classroom Action Research, which consisted of two cycles, each with four stages: planning, observation, action, and reflection, the subject of this researcher 23 eighth-grade students at SMPN 5 Kalis. The researcher used observation, interview, documentation and measurement as technique to collect data, and also employed observation checklist, field notes, interview guideline, student test, and video as instrument. There were two kinds of data in this research: qualitative and quantitative. To analyze the qualitative data, the researcher used data reduction, data display, conclusion drawing, and verification. For analyzing the quantitative data, the researcher used descriptive statistics. In the first cycle, the student's participation rate of 75% and writing performance score of 61.19 in this research did not meet the research success criteria, prompting continuation to the second cycle aimed at enhancing students' writing ability. The result of the second cycle demonstrated marked improvement in both participation rate of 88% and writing performance 80.23 compared to the first cycle, indicating the effectiveness of the clustering technique in fostering better writing skills. The researcher recommend familiarizing oneself with the clustering technique's procedures beforehand to ensure proper preparation and direction in organizing paragraph writing. The researcher conclude that the clustering technique is effective in improve students' writing performance. The researcher suggests that teacher implement this technique in their teaching practice, especially for teaching descriptive text.

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The researcher is grateful for being able to complete this thesis proposal, but expects that this thesis proposal will be valuable for readers to increase insight.

Sintang,2024
Researcher

Eka Marselina NS

TABLE OF CONTENT

APPROVAL SHEET	i
ABSTRACT	ii
ACKNOWLEDGEMENT	iii
TABLE OF CONTENTS.....	iv
LIST OF TABLES	vii
LIST OF FIGGURES	viii
LIST OF APPENDICES.....	ix
CHAPTER I INTRODUCTION	1
A. Research Background.....	1
B. Research Questions	4
C. Research Purpose	4
D. Research Significances.....	4
1. English teachers.....	5
2. Students	5
3. Other Researcher	5
E. Limitation Of The Research.....	6
F. Terminology	6
CHAPTER II LITERATUR REREVIEW	8
A. The Nature of Writing.....	8
1. Definition of Writing.....	9
2. The Process of Writing.....	11

3. Types of Writing	13
4. The Aspect of Writing	14
5. Writing Performance	16
B. The Scope of Writing In Junior High School.....	16
C. Decriptive Text.....	17
1. Kind of Decriptive Text	17
2. Generic Structure of Descriptive Text.....	18
3. Language Feature of Descriptive Text	19
D. The concept of Clustering Tehnique	19
E. The Different Between Clustering and Mind Mapping	21
F. Teaching Descriptive Text by Using Clusteringg Tehnique.....	22
G. Related Studies.....	22
CHAPTER III RESEARCH METHODOLOGY	25
A. Research Deisgn.....	25
B. The Subject of The Research	27
C. The Procedure of Research	27
D. Data Collection Techniques and Instrument	28
1. Data Collection.....	28
2. Instrumentation.....	31
E. Data Analysis	35
CHAPTER IV	39
A. Finding	39
B. Discussion	61

CHAPTER V	67
A. Conclusion.....	67
B. Suggestion	68
REFERENCES	70
APPENDICES.....	72

LIST OF TABLE

Table	Page
3.1 Scoring Rubric of Writing.....	34
3.2 Criteria of Good Writing.....	35
3.3 Criteria of Success.....	39

LIST OF FIGURE

Figure	Page
3.1 Action Research Design.....	26

LOST OF CHARTS

Chart	Page
Chart 4.1 Students' score percentage in writing performance first cycle	47
Chart 4.2 Students' score percentage in writing performance second cycle.....	57
Chart 4.3 Students' participation improvement	62
Chart 4.3 Students' writing performance improvement.....	64

LIST OF APPENDICES

Appendix	Page
1. The result of students' observation checklist first cycle	72
2. The result of students' observation checklist second cycle	76
3. The result field notes in first cycle	78
4. The result field notes in second cycle	80
5. The interview transcript of first cycle	82
6. The interview transcript of second cycle	88
7. The result of students' writing product in first cycle	94
8. The result of students' writing product in second cycle	97
9. Students' writing ability percentage cycle one	100
10. Students' writing ability percentage cycle two	101
11. Research Permission	102
12. Documentation	103
13. Atp.....	107
14. Learning modul	109

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