

**APPLYING ROLE PLAY TECHNIQUE TO IMPROVE
SPEAKING ABILITY OF ELEVENTH-GRADE STUDENTS'
AT SMA NEGERI 1 KAYAN HULU**

THESIS

A Research Thesis Presented to the STKIP Persada Khatulistiwa
in Partial Fulfillment of the Requirement for Thesis Writing



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RATIFICATION

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A thesis with title "Applying Role Play Technique to Improve Speaking Ability of Eleventh-Grade Students" at SMA Negeri 1 Kayan Hulu" Arranged by:

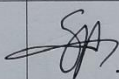



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STATEMENT OF WORKS' ORIGINALITY

Except where references is made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution.

All research procedures reported in this thesis were approved by the researcher's advisors and did not break any faculty or university research ethics.

Sintang, June 18th, 2024



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ABSTRACT

Yunetty Lusiana Sinaga. 2024, Applying Role Play Technique to Improve Speaking Ability of Eleventh-Grade Students' at SMA Negeri 1 Kayan Hulu. Thesis. English Language Education Study Program of STKIP Persada Khatulistiwa. Advisor I: Ilinawati, M.Pd. advisor II: Yokie Prasetya Dharma, M.Pd.B.I

Keywords: Role Play, Speaking, Teaching

This research examines the effectiveness of using role play techniques to enhance students' speaking abilities and participation in the eleventh grade of SMA Negeri 1 Kayan Hulu. Role play, an interactive and student-centered approach, allows learners to engage in meaningful conversations and simulate real-life communication scenarios. The study utilized classroom action research and employed observation checklists, interviews, field notes, and documentation for data collection. Results indicated significant improvements in both student participation and speaking performance. In the first cycle, student participation scored 69, which increased to 81 in the second cycle. Similarly, speaking performance improved from 54 in the first cycle to 80 in the second cycle. The researcher concluded that role play techniques effectively enhance speaking abilities and participation among students in class 11A of SMA Negeri 1 Kayan Hulu.

4. Thank you for all the lectures of English Language Education Study Program in STKIP Persada Khatulistiwa Sintang for their guidance, support, and help during the researcher as the student in STKIP Persada Khatulistiwa Sintang.
5. Thank you to my friends who are always there for me in times of joy and sadness, who listen carefully and share laughter and tears. Thank you for your support, friendship, and kindness.

Finally, I would want to offer a sincere thank you to everyone who helped make this journey achievable. This achievement is a result of cooperation and supportive relationships, and I am grateful for the presence of everyone who has contributed. Hopefully, our friendship will continue to grow, and the kindness shown will serve as a seed for future successful relationships. Thank you again, and may kindness always be with us all.

Sintang, June 18th, 2024
Researcher



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APPROVAL SHEET

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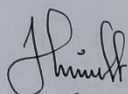
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This thesis has been approved by the advisors and has fulfilled the requirements to be submitted to the thesis committee session.

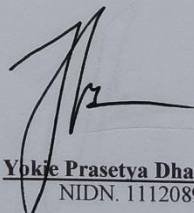
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MOTTO

“If you believe, you will receive whatever you ask for in prayer”

(Matthew 21:22)

“God does not change the fate of a nation before that nation changes its
own destiny”

(Bung Karno)

“Whatever happens, keep Breathing”

DEDICATION

1. Jesus Christ the most gracious and merciful, all praise and gratitude to who has given strength, patience and perseverance to finish this thesis.
2. My parents who always support me.
3. My beloved sisters and brother.

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