

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer created a conclusion based on the findings of this research. The writer also made suggestions to the readers of this research. The writer believed the findings would be helpful to the readers.

A. Conclusion

This research is motivated by students' weaknesses in writing, especially writing narrative texts. Students are less active when participating in learning activities because they tend to be afraid of making mistakes when writing. Some students also find it difficult to find ideas and develop their ideas into a paragraph. Therefore, the writer aims to deal with these issues and increase the ability of students to write narrative texts by employing a technique known as the round table technique. The round table technique is a cooperative technique that can force students to contribute to express their own idea. This technique is essential for increasing students' enthusiasm for studying and improving their ability to write narrative text.

This investigation was carried out in two cycles by the writer. Two meetings were held to conduct the first cycle. The study proceeded to the second cycle of research since the results of the previous cycle demonstrated that student engagement was still low and had not met the study's success criteria. In addition, student scores were still poor and required improvement. The writer has enhanced the instructional strategies in the second cycle to

boost student engagement in the classroom.

Nonetheless, students improved their writing abilities in the second cycle by successfully applying the round table technique. The average student participation and student scores have increased significantly at each meeting, as mentioned in the findings and discussion, demonstrating the efficacy of the round table technique. The final results showed that students exceeded the success criteria in terms of both student participation and student scores. This indicates that the round table technique was effective in increasing students' ability to write narrative text for the tenth grade of State Senior High School 2 Sintang.

B. Suggestion

Based on the following conclusions, the writer provided the following suggestions; first, to ensure that the learning process goes on well, students must pay close attention to what the teacher explains. If students have trouble understanding the material or the teacher's explanation, they must ask their teacher. Second, teachers must give or prepare appropriate materials that stimulate students' interest in learning, as the subject matter has a significant impact on the learning process and students' comprehension. Last, the application of Round Table Technique is suggested to teachers in English teaching especially in writing because it provides many interesting that can make students understand more about writing skills, so it can make students more active in the classroom.