

**THE USE OF ROUND TABLE TECHNIQUE TO IMPROVE
STUDENTS' ABILITY IN WRITING NARRATIVE TEXT
AT TENTH GRADE OF STATE SENIOR HIGH SCHOOL 2 SINTANG**

THESIS

Submitted as a Partial Fulfilment of the Requirement for the Attainment of Sarjana
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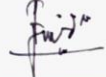
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STATEMENT OF AOUTHORSHIP

Except where references are made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution.

All research procedures reported in this thesis were approved by the researcher's advisors and did not break any faculty or university research ethics

Sintang, March 2024

Gabriela Apriani Koli

MOTTO AND DEDICATION

Motto

“SOLI DEO GLORIA”

Philippians 4:6

“Do not be anxious about anything, but in every situation, by prayer and petition,
with thanksgiving, present your requests to God”

Dedication

I dedicate this thesis to my beloved parents, Andreas Sangu, S.Ag and Maria
Magdalena, S.Ag, who have raised me with love and affection. May God always
bless them whenever and wherever they are.

ABSTRACT

Gabriela Apriani Koli. 2024. The Use Of Round Table Technique To Improve Students' Writing Ability In Writing Narrative Text At Tenth Grade Of State Senior High School 2 Sintang. Thesis. English Education Study Program of STKIP Persada Khatulistiwa. Advisor I: Tuti, M.Pd. Advisor II: Henry Elisa, M.Pd

Keywords: improving, narrative text, round table, writing

The background of this research was related to the students' learning participation that passive in the classroom and students' writing ability that showed some problems especially in produce narrative text. The aims of this study were to know the improvement of students' participation in writing narrative text through the implementation of Round Table Technique and the improvement of students' writing skill through the implementation of Round Table Technique. This research employed classroom action research which conducted in two cycles, every cycle conducted in 2 meetings. To collect the qualitative data, the writer used several instrumentation including observation sheets, field note, interview guideline. The writer also used measurement to collect quantitative data. The result of this study was students' participation improvement that increased about 24%. In line with students' participation, the number of student scores increased about 31. This suggests that the round table technique is effective in helping students enhance their involvement and writing ability. The average student participation and student scores have increased significantly at each cycle, it demonstrating the efficacy of the round table technique. This indicated that the round table technique was effective in increasing students' ability to write narrative text for the tenth grade of State Senior High School 2 Sintang.

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Praise be to the goodness of God Almighty, for His blessings the writer could started writing this thesis and finished it well. This thesis entitled “The Use Of Roundtable Technique To Improve Students’ Writing Ability In Writing Narrative Text At Tenth Grade Of State Senior High School 2 Sintang” used classroom action research design. The writer realized this thesis was not perfect and had a lot of mental, advice, and financial assistance from several parties. Therefore, the writer would like to thank:

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7. Last but not least, the writer would like to express her sincerely gratitude to herself for never giving up, surviving and finishing this thesis

The writer therefore hopes for criticism and suggestions to help this research be improved.

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TABLE OF CONTENTS

APPROVAL SHEET	i
RATIFICATION SHEET	ii
STATEMENT OF AOUTHORSHIP	iii
MOTTO AND DEDICATION.....	iv
ABSTRACT.....	v
ACKNOWLEDGEMENT.....	vi
TABLE OF CONTENTS.....	viii
LIST OF TABLE	ix
LIST OF FIGURES	xi
LIST OF CHART.....	xii
LIST OF APPENDICES	xiii
CHAPTER I INTRODUCTION.....	1
A. Research Background	1
B. Research Questions	5
C. Research Purposes.....	5
D. Research of Significance.....	5
E. Limitation of the Research.....	6
F. Terminology.....	6
CHAPTER II LITERATURE REVIEW	8
A. Writing	8
1. The Nature of Writing.....	8
2. Writing Process	10
3. Micro Skill of Writing	10
4. Aspect of Writing.....	12
5. Teaching Writing	14
B. Teaching Writing in Senior High School.....	15
C. Assessing Writing	18
D. Roles of Teacher	19

E. The Concept of Round Table Technique	20
F. The Concept of Narrative Text	23
G. Related Studies.....	27
CHAPTER III RESEARCH METHODOLOGY	30
A. Research Design.....	30
B. Subject of Research.....	33
C. The Technique of Collecting Data	33
D. Research Instrument.....	35
E. The Technique of Data Analysis.....	38
CHAPTER IV FINDING AND DISCUSSION	42
A. Finding	42
B. Discussion	71
CHAPTER V CONCLUSION AND SUGGESTION	76
A. Conclusion	76
B. Suggestion.....	77
REFERENCES.....	78
APPENDICES	81

LIST OF TABLES

3.1 Analytical Scoring Rubric Adapted from Weigle	39
3.2 Classification of Level Competency	40
3.3 Criteria of Success in Learning Process.....	41
4.1 Students' score in Content Indicator in Cycle 1	50
4.2 Students' score in Organization Indicator in Cycle 1	51
4.3 Students' score in Vocabulary Mechanic in Cycle 1.....	52
4.4 Students' score in Grammar Indicator in Cycle 1	53
4.5 Level of Students' Writing Ability	55
4.6 Table of Success Criteria	56
4.7 Students' score in Content Indicator in Cycle 2	64
4.8 Students' score in Organization Indicator in Cycle 2.....	65
4.9 Students' score in Vocabulary Mechanic in Cycle 2.....	65
4.10 Students' score in Grammar in Cycle 2.....	66
4.11 Level of Writing Ability.....	68
4.12 Table of Success Criteria	69

LIST OF FIGURES

Figure 3.1 Action Research Design	31
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LIST OF CHARTS

Chart 4.1 The Summary of Students' Ability in Cycle 1	54
Chart 4.2 The Summary of Students' Ability in Cycle 2.....	66
Chart 4.3 Students' Participation	72
Chart 4.4 Students' Score.....	74

LIST OF APPENDICES

Learning module	81
The observation checklist in the first meeting of the first cycle	101
The observation checklist in the second meeting of first cycle	104
Observation checklist in the first meeting of the second cycle.....	107
Observation checklist in the first meeting of the second cycle.....	110
The result of field note in the first meeting of the first cycle.....	113
The result of field note in the second meeting of the first cycle	114
The result of field note in the first meeting of the second cycle	115
The result of field note in the second meeting of the second cycle	116
Interview transcript of student 1 of the first cycle	117
Interview transcript of student 2 of the first cycle	118
Interview transcript of student 3 of the first cycle	119
Interview transcript of student 4 of the first cycle	120
Interview transcript of student 5 of the first cycle	121
Interview transcript of student 6 of the first cycle	122
Interview transcript of student 1 of the second cycle.....	123
Interview transcript of student 2 of the second cycle.....	124
Interview transcript of student 3 of the second cycle.....	125
Interview transcript of student 4 of the second cycle.....	126
Interview transcript of student 5 of the second cycle.....	127
Interview transcript of student 6 of the second cycle.....	128
The writing product of student 1 of the first cycle.....	129
The writing product of student 2 of the first cycle.....	130
The writing product of student 3 of the first cycle.....	131
The writing product of student 4 of the first cycle.....	132
The writing product of student 5 of the first cycle.....	133
The writing product of student 1 of the second cycle	134
The writing product of student 2 of the second cycle	135
The writing product of student 3 of the second cycle	136

The writing product of student 4 of the second cycle	137
The writing product of student 5 of the second cycle	138
The result of students score on the first cycle	139
The result of students score on the second cycle	141
Instrument validation request	143
Instrument validation statement	144
Instrument validation result	145
Research instrument	146
Documentation	147

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