AN ANALYSIS OF STUDENTS ABILITY IN WRITING DESCRIPTIVE TEXT AT SMPN 9 SINTANG

THESIS

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STATEMENT OF WORKS' ORIGINALITY

Except where a reference is made in the text of the thesis, this thesis contains no material published elsewhere or exacted in whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

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All research procedures reported in this thesis were approved by the researcher's advisors and did not break any faculty or university research ethics.

Sintang, 15 Desember 2021

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MOTTO AND DEDICATION

MOTTO

Joshua 1:9

"Be strong and courageous; do not be frightened or dismayed, for the Lord your God is with you wherever you go."

DEDICATION

"These theses dedicate to my beloved parents, my brother and my family who always give me support, motivation, prayers and love. I love you guys".

"Better an honest enemy than a false friend."

German Proverb

ABSTRACT

Zenyanti Aprilia Zeani. 2021, An Analysis of Students Ability in Writing Descriptive Text at SMPN 9 Sintang. Thesis, English Education Study Program STKIP Persada Khatulistiwa. Advisor I: Yokie Prasetya Dharma, M.Pd. B.I, Advisor II: Tuti, M.Pd.

Keywords: Analysis, Descriptive Text, Writing

The main problem with this research is that the students' ability to write descriptive text is still low. The purpose of this research is (1) to know the students' ability in writing descriptive text for the seventh grade students of SMPN 9 Sintang. (2) to understand the difficulties in writing descriptive text for SMPN 9 Sintang seventh grade students. In this research, the researcher used qualitative research to describe the students' ability in writing descriptive text at SMPN 9 Sintang. The researcher used interviews and documentation as a technique of data collection. The type of samples used in this research is purposive sampling. The researcher said the subject of this research consists of 36 seventh grade students at SMPN 9 Sintang. The researcher analyzed students' scores in a writing task, which took from the teacher. Based on the results of the writing descriptive text scores of seventh grade students of SMPN 9 Sintang, there were 6 students who got excellent scores, 6 students who got good marks, 8 students got average scores, 7 students got fair scores, and 9 students got poor scores. Students get zero marks for not submitting assignments. The most common difficulty in writing descriptive texts for seventh graders at SMPN 9 Sintang is vocabulary in English. Many students said English is difficult because they do not know the meaning of Indonesian.

ABSTRAK

Zenyanti Aprilia Zeani, 2021. An Analysis Of Students Ability In Writing Descriptive Text At SMPN 9 Sintang. Skripsi, Program Pendidikan Bahasa Inggris STKIP Persada Khatulistiwa. Pembimbing 1: Yokie Prasetya Dharma, M.Pd. B,I, Pembimbing 2: Tuti, M.Pd.

Kata Kunci: Analisis, Teks Deskriptif, Menulis

Masalah utama dalam penelitian ini adalah kemampuan menulis teks descriptive pada siswa masih kurang. Tujuan penelitian ini adalah (1) untuk mengetahui kemampuan siswa dalam menulis teks descriptive di SMPN 9 Sintang. (2) untuk mengetahui kesulitan siswa didalam menulis teks descriptive di SMPN 9 Sintang. Dipenelitian ini peneliti menggunakan penelitian kualitatif untuk mendiskripsikan kemampuan menulis descriptive teks di SMPN 9 Sintang. Peneliti menggunakan wawancara dan dokumentasi sebagai teknik pengumpulan data. Jenis sampel yang digunakan peneliti adalah puropsive sampling. Peneliti mengambil subjek yang terdiri dari dari 36 siswa kelas tujuh di SMPN 9 Sintang. Peneliti menganalisis nilai menulis siswa yang diperoleh dari Guru bahasa inggris. Berdasarkan hasil menulis descriptive text pada kelas tujuh di SMPN 9 Sintang, terdapat 6 siswa yang mendapatkan nilai sangat bagus, 6 orang siswa mendapatkan nilai bagus, 8 orang siswa mendapatkan nilai rata-rata, 7 orang siswa mendapatkan nilai buruk dan 9 orang siswa lainnya mendapat nilai sangat buruk. Siswa yang mendapatkan nilai nol (0) untuk yang tidak mengumpulkan tugas. Kesulitan paling umum didalam menulis descriptive teks bagi siswa di SMPN 9 Sintang adalah kosa kata didalam bahasa inggris. Banyak siswa mengatakan bahasa inggris sulit karena mereka tidak tahu arti dalam bahasa Indonesia.

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Sintang, Desember 2021

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