

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the researcher give the conclusion about the result during the research and suggestion to accomodate the research.

#### **A. Conclusion**

Based on the research, the researcher concluded with the purpose of the research improving students' writing ability at seventh grade through mind mapping technique, the researcher found many phenomenon during classroom activity and general problem which errors of capitalization, lack of source, errors of mechanicsm, and errors arrange the sentences. In this research also found that problem made students lazy to learn English especially writing ability were enthusiastic and motivation. With the process of classroom action research the researcher prepared from plan, acting, observing, and reflecting to generate the research from the cycle one with several struggle from the students inactive and unmotivate and general problem are confuse the technique, lack of vocabulary, and error of capitalization then through cycle two founds significance increase students active during learning process and enthusiastic to followed the instruction and worked the test well.

So, the researcher concluded this research ran well although the time and less allocation to describe and taught because new normal era of learning and adjust the time of teaching learning process made the condition unstablized. But, the researcher believe from this research made improvement from cycle

one until cycle two with the comparison for the result from cycle one student mean score and student pass KKM are 62,67 and 33,3% while cycle two 87,3 and 86,67% for cycle two. So, the students improved during learning process. From observation checklist the students from cycle one they not enthusiastic because they confuse about the technique and for cycle two the students enthusiastic, motivate because they learned more about the technique and variety topics to generated students idea and knowledge then from observation checklist the researcher concluded the students can design simply mind mapping technique for self introduction of writing ability to engeage the students imagination and learned more about self introduction materials and focus on the writing ability based on observation checklist.

## **B. Suggestion**

In this research, the researcher given suggestion for seventh grade students Smp Nusantara Indah to learn more about English because English was important language used to communicated during global people in future and increase writing ability also, for the school was hold the quality and facility was great, and the important things if the researcher made mistake the researcher hope to correct and paired together for made the research well.