

CHAPTER I

INTRODUCTION

In this research, the researcher will explain about the background of the research from general to specific case of the research. This research include the research background, research questions, research purpose, research significance, limitation of the research and terminology. In this research, the researcher will explain the problem with scientific reason.

A. Research Background

Education has an important role in human life because education is a basic need for humans. Education is a demand in the life of the growth of children, as for the meaning, education is to guide all the natural forces that exist in these children so that they as humans and as members of society can achieve the highest safety and happiness. Education is a conscious effort to prepare students through guidance, teaching, and training activities for their role in the future.

Language has an important role in human life. One of them is trying to acquire, learn and use language as a means of communication, and as a social symbol of humanity. Person who use language will be able to make statements, convey facts and their knowledge. It also can explain or report something, and maintain social relations for language users. People can express their ideas, feelings, and can also establish communication with others by using language. In developing countries

like Indonesia, English language has an important role in all aspects of life, especially technology. English lessons are one of the subjects given at the elementary to university level. In addition to develop relationship in international forums, to read books in English language (especially for students from elementary school to college or university), to strengthen relationship between country in the world, that is why learning English language is important. It also acquires various knowledge, understands and comprehends textbooks in English, also to gain skills

The importance of learning English for children is to communicate with foreign people who have a different language because English is the second language of Indonesian. English can also be interpreted as a second language that must be mastered after our mother tongue. English language is recognized and used by various people around the world for communication. English is a language that students need to learn because the knowledge in the global era is marked by very rapid changes, also students are not surprised when they continue further education levels because English is often encountered at each education level. To face changes needed the ability and wish lifelong learning quickly and intelligently. Therefore, English can be one of the most important lessons at school.

English language is used to increase students in the environment and working world. English in junior high school includes vocabulary mastery, pronunciation, and meaning of the words. Preparing the learners

to study English as soon as possible is crucial, because their brains are ready to learn, and most of them can learn well.

In learning English, the most important thing is learning vocabulary, because vocabulary is the most important part if we want to learn English. Learning vocabulary will help us in learning English. Based on the pre-observation at 21 July 2022 in SMPN 6 Kayan Hilir, students had problems with not mastering the vocabulary in English. The indicator of the problem is that students have difficulty remembering new word, find it difficult to translate words from Indonesian to English. Students feel unconfident and embarrassed to mention the vocabulary they had learned, and in front of an audience, sometimes they forget about the vocabulary and find it difficult to remember the vocabulary they want to say. Sometimes students find it difficult when learning vocabulary, especially they are confused about what is meaning of the words. Students find it difficult to learn and remember new words and difficult words, therefore the authors found a solution to overcome the problems experienced by students.

Based on the problems had been found, the authors are interested in conducting research with the title “Students Vocabulary Mastery Using mind Mapping Of Seven Grade Students at SMP Negeri 06 Kayan Hilir”. The learning method that is very good for teachers to use to improve students' memorization and understanding student concepts, students can also increase their creativity through freedom of imagination. Mind

mapping is one of the many strategies in teaching and learning English. Many teachers use this teaching strategy to teach vocabulary and also help improve students' vocabulary.

In this research, the researcher uses a mind mapping method to improve student vocabulary at SMP Negeri 06 Kayan Hilir by mind mapping can improve students' skills Mind mapping can make children more creative, especially when they learn vocabulary. According to the explanation, mind mapping can be new ideas and help students to learn vocabulary. Mind mapping in my opinion is very helpful for students in improving their skills in learning vocabulary, for example students have difficulty finding new ideas in learning vocabulary mind mapping can help students find new ideas in themselves, therefore they will become more creative in thinking and they will be more skilled in learning. Mapping can increase student participation in learning English and vocabulary because students who are not active become more active in learning to use vocabulary in learning English.

B. Research Question

Based on the problem of this research, the main question of the research is how can mind mapping improve students' vocabulary mastery. The specific questions are followed:

1. How can mind mapping improve the students' vocabulary in SMP 06 Kayan Hilir in a learning process?

2. How can mind mapping improve the students' participation in SMP 06 Kayan Hilir?

C. Research Purposes:

Based on the question above, the main goals of the learning vocabulary is to improve students vocabulary mastery by using mind mapping. There are specific goals are follows:

1. To describe the improvement of students' vocabulary by using mind mapping in SMP 06 Kayan Hilir.
2. To recognize the improvement of students' participation in the learning process by using mind mapping in SMP 06 Kayan Hilir.

D. Research Significance

The writer hopes this research can give a contribution to the English teaching and learning. It has two major significances which are theoretical significances and practical.

1. Theoretical Significance

This research gives solution to find out the appropriate method in teaching vocabulary in SMPN 06 Kayan Hilir. By using mind mapping will help the students to improve the vocabulary.

2. Practical Significance

A. The Students

For students, this method can improve students in English, especially in learning about vocabulary and so that students can remember the vocabulary they have learned.

B. The Teachers

For English teachers, it can increase students' interest in learning English and improve students' skills in learning vocabulary, English teachers who want to adopt this method in teaching vocabulary, as an alternative strategy for teaching vocabulary using mind mapping.

C. The Researchers

For other researchers, who are interested in the media in this study to conduct research with a different focus.

E. Limitation the Research

Based on the research background and problem identification, there are several problems related to the teaching and learning process. Based on the background of this study, the researcher focused on improving students' vocabulary mastery and participation by using the mind mapping method for the seventh grade of junior high school 06 Kayan Hilir.

F. Terminology

Based on the title above, the writer gives definitions as follows:

1. Vocabulary or vocab is a type of noun that means the words used in a language. When we study a foreign language, the basic vocabulary we have in that language is one of the most important skills to develop. Of course, a few skills like grammar, vocabulary, pronunciation are very

important. But everything will be difficult if you communicate without vocabulary than without grammar.

2. Mind mapping is a process of mapping the mind to connect the concepts of certain problems from the branches of nerve cells to form a correlation of concepts towards an understanding and the results are displayed directly on paper with animations that are liked and easy to understand by the maker. . So that the resulting writing is a direct description of how the brain works. Mind mapping is a technique or method that helps the right and left brain work systems to accept new ideas.
3. SMP Negeri 06 Kayan Hilir is the school used by researchers in conducting research. This school is located in Desa tanjung baung, Kecamatan kayan Hilir, Kabupaten Sintang. After conducting this research, it is hoped that the school will be interested in conducting this research to improve the quality of teachers. It can also be effective in the teaching and learning process by applying the mind mapping method as a technique to improve students' vocabulary mastery.