CHAPTER I

INTRODUCTION

The researcher will explains about the background to conducted a research. In background of reserach consists of research question, research purposes, research significances, limitation of the research, and terminology. The researcher will explain from general into the spesific discussion which relate to the research.

A. Research Background

Education has a very important role in human life, especially the quality of humans in realizing ideals and educating every human being. Education also functions to develop abilities and character and develop potential. One of the problems faced in the world of education today is a pandemic that is hitting almost all over the world as well as in Indonesia, and this has a huge impact on the world of education.

The effect of Covid-19 in Indonesia is presently quite large for the complete community. With the continuing growth in high-quality instances of the corona virus in Indonesia, urging the Indonesian authorities to at once address the Covid-19 pandemic by making numerous regulations which include enforcing physical distancing, large-scale social restrictions, and lockdown. With this government policy, it actually contains a huge impact in numerous facets of life, particularly within the aspect of education in Indonesia. With the implementation of large-scale social restrictions, it encourages the government to issue policies on the implementation of education in Indonesia, as a result of finally the educational method should continue in order that the objectives of the learning process was absolutely achieved.

On March 24, 2020, the Minister of Education and Culture of the Republic of Indonesia issued circular letter Nomor four tahun 2020 concerning the implementation of education policies within the emergency amount of the unfold of Covid-19, in the circular,

it is explained that the learning method is applied reception through on-line or online learning. This study was conducted to prevent the spread of the Corona virus. To strengthen this circular, the Minister of Education and Culture of the Republic of Indonesia issued circular letter Nomor 15 tahun 2020 relating to guidelines for implementing learning from aim the emergency amount of the unfold of Covid-19. The Covid-19 pandemic needs academic establishments to initiate within the learning process. One style of innovation is to conducted distance learning or online. additionally to the education material that problems learning letters throughout the pandemic, faculties additionally do learning policies victimisation distance learning strategies and one in every of the ways utilized by schools to continue education is that the WhatsApp application.

Learning could be a process of student interaction with education and learning resources during a learning environment. Learning is assistance provided by educators so the method of deed data and knowledge, learning skills and character, and forming attitudes and beliefs in students will occur. In alternative words, learning is a process to assist students learn well. Due to Covid-19, online learning is being conducted. online learning (on the network) could be a learning system while not face to face directly between academics and students however is administrated on-line exploitation the net network. academics should make sure that teaching and learning activities continue, even if students are at home. The solution, teachers are needed to be ready to style learning media as an innovation by utilizing online media.

Undang-Undang nomor 20 tahun 2003 article one paragraph 15 explains that distance learning is education wherever students are separated from educators and learning uses varied learning resources through communication technology, info and alternative media. Distance learning could be a new challenge for educators throughout this

pandemic, which needs them to hold out distance learning, to be able to perform distance learning and is predicted to extend their power within the learning process.

In implementing distance learning, all parties participating in the learning process must have readiness such as an internet network with adequate connectivity and other facilities that can support the distance learning process so that it can be carried out properly and effectively. Distance learning should be planned, implemented, and evaluated just as learning takes place in the classroom. The purpose of this research is to find out how the distance learning implementation, what are the obstacles in distance learning, how is the process of distance learning and the impact of implementing distance learning experienced by teachers and students in distance learning. Therefore it is very interesting to analyze.

Based on pre-observations conducted with English teacher at class VIII SMPN 02 Kayan Hilir, researcher found that the application of distance learning or online learning in schools had been carried out, in distance lear ning English subjects teachers usually used Whatsapp. Supported by facilities that support distance learning, besides that the teacher makes preparations before the training method takes place. the english teacher additionally makes learning videos or downloads videos from the web as a learning medium for students, and double a week the English teacher conducted lessons via WhatsApp to explain the learning materials. Therefore, it is interesting to conducted research so that researcher try to analyze the obstacles experienced by students and teachers facing difficult learning situations during the pandemic.

B. Research Questions

Based on the described background, in general, the problem can be formulated as follows: "How is Distance Learning Implementation During the Pandemic in Teaching English at Class VIII SMPN 02 Kayan Hilir?"

Specifically, the questions was divided into two parts, namely:

1. How are the distance learning process for teaching and learning English at SMPN 02 Kayan Hilir during the Covid-19 pandemic?

2. What are the obstacles to distance learning in teaching and learning English at SMPN 02 Kayan Hilir during the Covid-19 pandemic?

3. What is the impact of the distance learning implementation in teaching and learning English at SMPN 02 Kayan Hilir during the Covid-19 pandemic?

C. Research purposes

Based on the research questions raise above, this research are conducted with the following objectives:

a. To describe out of the distance learning implementation process for teaching and learning English at SMPN 02 Kayan Hilir during the Covid -19 pandemic.

b. To find out the obstacles of the distance learning implementation for teaching and learning English at SMPN 02 Kayan Hilir during the Covid-19 pandemic.

c. To find out the impact of the distance learning implementation for teaching and English at SMPN 02 Kayan Hilir during the Covid-19 pandemic.

D. Research Significances

1. Theoretical significance

From the results of the research that has been obtained, the researcher hopes to increase knowledge in the field of theoretical education regarding the distance learning implementation during the pandemic and can be used as material for theoretical studies to find out and understand the research context.

2. Practical significances

    a. For Schools, this research can be a source of input for schools to find out the distance learning implemmentation during the pandemic, so that it can be used as guidelines and input for implementation better distance learning.

    b. For teachers, this research can be a source of input and reflection for teachers about the distance learning implementation during the pandemic.

    c. For Students, this research can be used as input for students regarding the distance learning implementation so that they can remain active in learning even though learning is carried out online.

    d. For Researcher, this research can provide information to researcher as prospective educators about the distance learning implementation during the pandemic in junior high school.

E. Limitation of the Research

The limitation of a research is used to avoid any deviation or widening of the main research points so that the research is more focused and facilitates the discussion so that the research objectives was achieved. The limitation in this research is only on how is the distance Learning implemetation During the Pandemic in teaching English at class VIII SMPN 02 Kayan Hilir

F. Terminology

1. Distance learning

Distance learning is learning employing a medium that enables interaction between academics and students to not meet face-to-face, in different words, through distance learning it is potential between teachers and students in several places, even separated by a really long distance. In its implementation, there are several necessary factors that has to be thought-about in order that the distance education (learning)

system will run well, particularly attention, student confidence, experience, straightforward use of equipment, artistic use of tools, and interaction with students. This allows them to adapt their education and training to other responsibilities and commitments, such as family support, it also provides opportunities for students who may not be able to learn due to time, distance or funding constraints to participate, to implement distance learning namely clear objectives relevant to needs, quality of education, program efficiency and effectiveness, equity, independence, integration, and sustainability.

2. Teaching Learning

Teaching is the method of a instructor imparting information, skills, attitudes, and values to college students with the aid of using respecting the highbrow integrity and ability of college students to alternate scholar behavior. Teaching may be defined because the method of guiding the instructor to college students to a better stage of information or skill. It may be understood that teaching does now no longer most effective contain how statistics is acquired from instructors to college students however additionally how college students use that statistics, interact, obtain guidance, and obtain feedback.