

**AN ANALYSIS OF DISTANCE LEARNING IMPLEMENTATION
DURING THE PANDEMIC IN TEACHING ENGLISH AT CLASS VIII
SMPN 02 KAYAN HILIR**

THESIS

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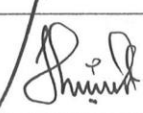
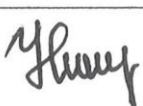
RATIFICATION

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STATEMENT OF WORKS' ORIGINALITY

Except where a reference is made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution.

All research procedures reported in this thesis were approved by the researcher's advisors and did not break any faculty or university research ethics.

Signed



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MOTTO AND DEDICATION

If education does not encourage people to strive to realize their dreams, share and work to contribute to their environment, and strengthen faith in the creator, then why does education exist?

With great gratitude, the researcher dedication this thesis to:

1. Praise be to the Lord Jesus Christ for all the blessings and graces in my life so that I can reach the stage I have been waiting for all this time.
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ABSTRACT

Yusika Wulandari. 2022. An Anasysis Of Distance Learning Implementation During The Pandemic In Teaching English At Class VIII SMPN 02 Kyan Hilir. Thesis. English study program, STKIP Persada Khatulistiwa Sintang. Advisor I Yokie Prasetya Dharma, M. Pd. B.I. Advisor II Thomas Joni Verawanto Aristo, M. Pd.

Keywords : Distance Learning, Distance Learning Implementation, Teaching English

This research is background by the of distance learning implementation in English to students. This study aims 1) To describe out of the distance learning implementation process for teaching and learning English at SMPN 02 Kayan Hilir during the Covid -19 pandemic. 2) To find out the obstacles of the distance learning implementation for teaching and learning English at SMPN 02 Kayan Hilir during the Covid-19 pandemic. 3) To find out the impact of the distance learning implementation for teaching and English at SMPN 02 Kayan Hilir during the Covid-19 pandemic. The research method used is qualitative research. The research subjects were the principal, teachers, and five class VIII students. Data collection techniques used observation, interviews, and document, instrumentation used observation sheet, interview guideline and documentation in the form of written archives and photo documentation. The data analysis used is qualitative data analysis. The research resulted show that the implementation of online and offline distance learning in learning English in class VIII students at SMPN 02 Kayan Hilir has been carried out despited the obstacles and impacts of distance learning, especially during learning. Even so, schools and English teachers and students have solutions. The policy carried out by schools is that by registering students, they get a free quota of 15GB from the Ministry of Education and Culture, teachers provide relief to students in online learning if there are those who are late to attend and remain present. Based on the results of the study, it can be concluded that the implementation of distance learning shows good results, the process, obstacles and impacts of implementing distance learning are the learning process during and offline and the way the teacher overcomes the obstacles and impacts has their respective solutions so that English language learning can be carried out effectively good.

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The researcher realizes that this thesis still has shortcomings and is far from perfect, so that the researcher is willing to accept constructive criticism and suggestions from all parties. The researcher hopes that this thesis is useful for readers, especially the English Education Study Program.

Sintang, February 4th 2022

Writer

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