

Appendix 1. Results of Classification of Errors in the use of Student punctuation.

No	Students	Types of Error			
		CL	P	C	Q
1	S1	4	4	1	0
2	S2	4	2	1	0
3	S3	3	2	3	2
4	S4	5	1	0	2
5	S5	2	0	0	2
6	S6	5	1	1	2
7	S7	2	1	0	2
8	S8	9	2	0	2
9	S9	1	0	0	2
10	S10	6	0	1	2
11	S11	5	0	1	2
12	S12	1	1	1	2
13	S13	0	0	2	2
14	S14	3	1	4	2
15	S15	3	1	1	2
16	S16	2	3	4	2
17	S17	6	0	0	2
18	S18	3	0	1	2
19	S19	4	1	1	2

20	S20	14	0	2	2
21	S21	2	2	4	2
Frequency		84	22	22	40
		106		62	
Total		168			

Descriptions of the codes :

CL = Capital Letter *P* = Period

C = Commas *Q* = Quotation

Appendix 2. Students' Writing Product (S1)

Handwritten student work on a piece of paper, featuring a drawing of an elephant and a list of characteristics.

elephant

"Baby elephant" ♀

Elephant are the largest land animals in the world. African elephant are approximately 3 to 4 m tall and their mass varies between 4000 to 7000 kg. While Asian elephant are 2 to 3.5 m tall and their mass is 3000 to 5000 kg. male elephant are larger than female elephant. It's on Asian and African elephant.

Description

Ciri-ciri Gajah

- Having a large body, C
- Has a large pair of ears, C
- Has a pair of brown eyes, U
- Have a pair of front legs and a pair of hind legs
- Has a trunk that is very useful when eating, U
- Has a pair of white ivory, P
- Warna kulit gajah hitam keabu-abuan.

total: 10 (correct)

Q = Quotation = 2
 Cl = Capital letter = 2
 C = Commas = 4
 P = Period = 2

Appendix 3. Students' Writing Product (S2)

S11

CALIFORNIA MY CAMPUS

Agustin

No.: _____ Date: _____

Capital letter " " Quotation. Identification.

☐ My cat Cota and I really love this four month old.

☐ Yes, very clever when you want to take me to play.

☐ Yes, also very clever when you want to eat.

☐ Its fur is brownish white and has a short tail.

☐ I usually feed it with fish and rice.

☐ His body is very fat and contained and also I

☐ usually call him the lazy one because he is very

☐ lazy to bathe and be active.

Conclusion

Q = Quotation = 2

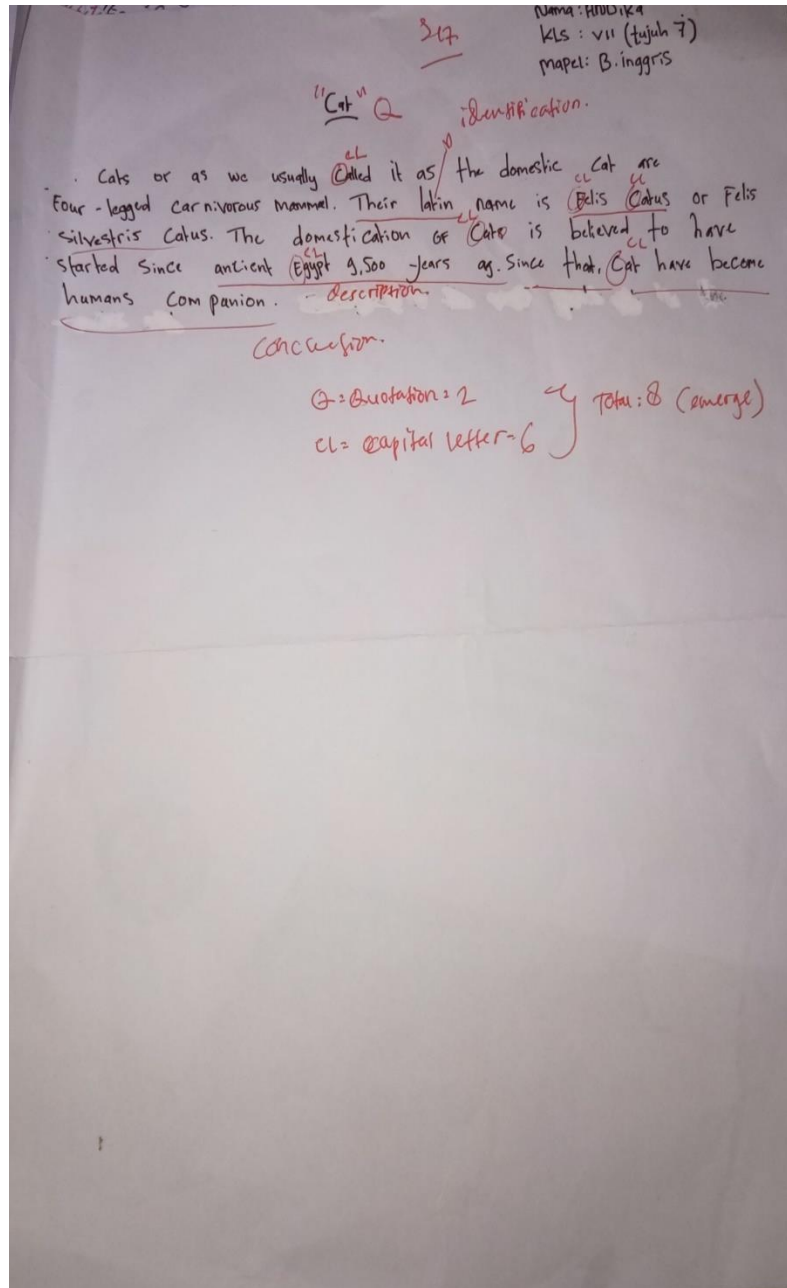
CL = Capital letter = 5

C = Comma = 1

Total = 8 (emerge)



Appendix 4. Students' Writing product (S3)



Appendix 5. Students' Writing Product (S4)

No. 85
Date _____

Daus Kristianto KLS = 7.A

1. my cat

Introduction
I have a cat. It is a female cat. She has a long tail. She like to lick her tail.

Description
My cat's fur is white and brown. So, I call her "Si belang" because she has two color. p

Belang like to eat fish. But sometime I also fed her tempe. She also like tempe.

Conclusion
At the afternoon, when sunset, she like to play outside the house. She will be running and rolling. She is so funny.

Q: Question = 2
CL: @ Capital letter = 3
C: Comma = 1
p: period = 1

Total: 7 (emerge)

Appendix 6. Students' Writing Product (S5)

Sio Nardia

No.: my Fat cat ^{Quotation.}

☐ I have a fat cat in my house. I called him Embem because it is so chubby. It's a female cat. I found him on the street nearby a years ago when she was a kitten.

☐ Now Embem has grown to be an adult cat. She has a big and fat body. Her fur is basically white with some random black and brown spots all over her body. Her eyes are yellow and a bit dark. Her nose and the part of her inside ears are light pink.

☐ $Q = \text{Quotation} = 2$

☐ $CL = \text{capital letter} = 6$

☐ $C = \text{commas} = 1$

☐ Total = 9 (emerge)

Appendix 7. Students' Writing Product (S6)

S6

No. 10 Tugas di rumah Date: 2 Desember 2022

→ mendeskripsikan tentang hewan kesayangan kalian
 → Paling sedikit 5 kalimat
 → dikumpulkan besok.

I have a Pet at home. my beloved animal is a dog. my dog at home has only one left. my dog at home, call small, because my dog's body does not want to be big.

my dog is female, four legged, not too long tail, and not too dense or dense fur. when I hold my dog's head he always lies down. Every time I go home to school my dog always greets me by jumping jump merrily.

my dog often sunbathes after being bathed. Every saturday, I bathe my dog using soap. my dog also eats Jamongrass leaves very often, my dog strongly choosess Foods such as Fish bone leftovers, chicken bone scraps, and so on.

my dog loves to Play with the grass, because when my dog is lying on the grass, the grass always Prick his ears.

This is the characteristic of my beloved animal
 So many shoriks about animals From me, I Thank you.

Q = Quotation = 2
 CL = Capital letters = 9
 P = period = 2

1
 Total = 13 (emerge)

Appendix 8. Transcription of interview for student (1)

Name : F

Date : Thursday, January 17th 2023

Writer : Oke, selamat pagi. Disini miss ingin mewawancarai kamu, kemarin sudah belajar tentang teks dekritif kan?, okay langsung kepertanyaannya yaitu apa yang kamu ketahui mengenai descriptive text? Dan apa permasalahannya ketika kamu menulis?

(writer : Okay, good morning F. I would like to interview you by asking question, yesterday, you have to learn about descriptive text? Let's go to the first questions, what do you know about descriptive text? And what is your problem when you writing descriptive text?)

Students : Selamat pagi juga miss. Iya sudah miss.

(Students : Good morning too miss. Yes, i have studied it miss.)

writer : Baik, kalau begitu apa saja yang kamu ketahui mengenai teks descriptif?

(writer : Alright, what do you know about descriptive text?)

Students : describing about animal or place.

(Student : describing about animal or place.)

writer : And what are the difficulties of writing descriptive text?

Student : permasalahannya ada pada kesulitan dalam menulis dan cara menentukan jenis teks nya.

writer : lalu, permasalahan dalam menulis teks deskriptif terutama dalam menentukan tanda baca? (Do you have difficulty in writing descriptive text, especially when you placement of punctuation?)

student : tidak mudah memahami serta menjelaskan dalam bahasa inggrisnya makanya ga tau cara penempatannya.

Writer : okay, pertanyaan selanjutnya, suka atau tidak belajar tentang teks deskriptif? Serta berikan alasannya?(okay, next question, do you like learning activities about writing descriptive text? And why?

Student : suka, karena teknik mengajar dari gurunya menarik dan bisa cepat memahami , lalu ada juga banyak jenis pada teks deskriptif.

Writer : pertanyaan terakhir, tau tidak macam-macam struktur dekriptif text dalam bahasa inggris? (Do you know the structure of English in writing descriptive text)

Student : tidak tahu, tapi kadang paham kadang tidak.

Writer : oh okay baik. Thank you ya

Student : you're welcome.

Appendix 9. Transcription of interview for student (2)

Name : R

Date : Thursday, January 17th 2023

Writer : Oke selamat pagi R. Disini miss ingin mewawancarai kamu ya. dan pertanyaan pertama yaitu apa yang kamu ketahui mengenai teks deskriptif Sudah dipelajari belum mengenai teks deskriptif?

(writer : Okay. Good morning R. I would like to interview you and the first questions is what do you know about descriptive text? Have you studied the descriptive text yet?)

Students : Selamat pagi juga miss. Sudah

(Students : Good morning too miss.

Writer : So, next question, what are the difficulties of learning descriptive text in writing ? (apa yang menjadi kesulitan kamu ketika belajar teks deskriptif)

Students : kesulitannya itu ada pada kosakatanya

Writer : Baik, selanjutnya pertanyaan nomor 3, apa yang menjadi kesulitan kamu ketika kamu menulis teks deskriptif terutama dalam penempatan tanda baca?

(writer : Alright, next question number 3, do you have difficulty in writing punctuation especially when you learn descriptive text)

Students : Tentu saja ada, apalagi pas belajar, pertama dalam bahasa inggris saya kurang mengerti penempatan tanda bacanya. (of course I have, especially

when studying, first in English I don't understand the placement of the punctuation).

Writer : okay, pertanyaan selanjutnya, suka tidak belajar tentang teks deskriptif dalam bahasa inggris?

(writer : Okay,next question, do you like learn about descriptive in english?)

Students : suka, karena cara penyampainya dan juga teknik penyampaian gurunya mudah dipahami.

Writer : okay lanjut ke pertanyaan terakhir, tahu tidak jenis struktur dalam deskriptif teks?

(Researcher : Okay next the last question, Do you know the structure in descriptive text?)

Students : Tidak tahu miss.

(Students : Not yet miss.)

Writer : Baik, jadi kamu tidak tahu jenis dari struktur deskriptif teksnya?

(writer : Okay, so, you don't know the type of structure in descriptive text?)

Students : Nggak tau miss.

(Students : I don't know miss.)

Writer : Oke, kalau begitu baiklah. Terima kasih

(writer : Okay, thank you ya.)

Students : you're welcome

Appendix 10. Transcription of interview for student (3)

Name : E

Date : Thursday, January 17th 2023

Writer : Oke selamat pagi E. Disini miss ingin mewawancarai kamu ya, sebelumnya sudah belajar tentang descriptive text belum?, okay pertanyaan pertama yaitu apa yang kamu ketahui mengenai descriptive text?

(writer : *okay, good morning E. I would like to interview you. So, have you studied descriptive text before? Oke, the first question, what do you know about descriptive text?*

Student : selamat pagi miss, iya sudah dipelajari miss. Mendeskripsikan sesuatu. (*Good morning miss, yes I have studied it miss. Describing about something*)

Writer : dan kemudian apa yang menjadi kesulitan kamu dalam menulis text deskriptif ? (*and then, what are the difficulties of writing descriptive text?*)

Student : ketika belajar deskriptif teks kesulitannya ada pada menjelaskan temanya. (*when learning descriptive text the difficulty is in explaining the contents of the text.*)

Writer : lalu, apa yang menjadi permasalahan kamu ketika kamu menulis descriptive text dengan menempatkan tanda baca yang benar, terutama pas belajar? (*so, do have difficulty in writing descriptive text when you write the correct placement error?*

Student : Tidak bias menjelaskan dalam bahasa inggrisnya jadi saya tidak mengerti. (*can't explain in English so, I don't understand*)

Writer : apakah kamu suka belajar tentang descriptive text? Dan alasannya? (*do you like learning activities about writing descriptive text? And why?*)

Student : suka, karena belajarnya seru tapi saya tidak tahu pas bagian menejelaskannya. (*yes I like, because learning is fun but I don't know how to explain in English*)

Writer : apakah kamu mengetahui jenis- jenis struktur descriptive text dalam bahasa inggris terutama dalam menulis teks deskriptif? (*so, the last question, do you know the sctucture of English in writing descriptive text?*)

Student : Tidak tahu miss. (*don't know miss*)

Writer : okay baiklah. (*Okay fine. Thank you ya*)

Appendix 11. Documentation



Picture 1. Process of interviewing student (1)



Picture 2. Process of interviewing student (2)



Picture 3. Process of interviewing student (3)

	PERKUMPULAN BADAN PENDIDIKAN KARYA BANGSA STKIP PERSADA KHATULISTIWA SINTANG SINTANG-KALIMANTAN BARAT <i>Jl. Pertamina Sengkuang Km.4, Kotak Pos 126, Telp. (0565)2022386, 2022387</i> <i>'Email: stkippersada@gmail.com Website: www.persadakhatulistiwa.ac.id</i>		
	FORMULIR SURAT PERMOHONAN VALIDASI INSTRUMEN PENELITIAN TA		
	Kode : 018FA3-1	Edisi 1	Revisi 1

Hal : Permohonan Validasi Instrumen TA
 Lampiran : 1 Bandel

Kepada Yth.
 Bapak/Ibu Ilinawati, M.Pd
 Dosen Prodi Pendidikan Bahasa Inggris
 Di
 Tempat

Dengan Hormat,
 Sehubungan dengan pelaksanaan Tugas Akhir (TA), dengan ini saya:
 Nama : Wahyuni Purnama
 NIM : 180207089
 Program Studi : Pendidikan Bahasa Inggris
 Judul TA : An analysis of Students' Ability in using punctuation in writing descriptive text in SMP Negeri 1 Tempunak in the academic year 2022/2023.
 Mohon Bapak/Ibu berkenan memberikan validasi terhadap instrumen penelitian TA yang telah saya susun. Sebagai bahan pertimbangan, bersama ini saya lampirkan ; (1) Proposal TA,
 (2) kisi-kisi instrumen penelitian TA, dan (3) draft instrumen penelitian TA.

Demikian permohonan saya, atas bantuan dan perhatian Bapak/Ibu diucapkan terima kasih.

Mengetahui,
 Kaprodi Pendidikan Bahasa Inggris


 SINTANG, 13 Januari 2023
 NIM. 1115028901

Sintang, 13 Januari 2023
 Pemohon


 Wahyuni Purnama
 NIM.180207089

	PERKUMPULAN BADAN PENDIDIKAN KARYA BANGSA STKIP PERSADA KHATULISTIWA SINTANG SINTANG-KALIMANTAN BARAT <i>Jl. Pertamina Sengkuang Km.4, Kotak Pos 126, Telp. (0565)2022386, 2022387</i> <i>Email: stkippersada@gmail.com Website: www.persadakhatulistiwa.ac.id</i>		
	FORMULIR SURAT PERMOHONAN VALIDASI INSTRUMEN PENELITIAN TA		
	Kode : 019FA3-1	Edisi 1	Revisi 1

SURAT PERNYATAAN VALIDASI INSTRUMEN PENELITIAN TA

Saya yang bertanda tangan dibawah ini:

Nama : Ilinawati, M.Pd
 NIDN : 1120118301
 Prodi : Pendidikan Bahasa Inggris

Menyatakan bahwa instrumen penelitian TA atas nama mahasiswa:

Nama : Wahyuni Purnama
 NIM : 180207089
 Program Studi : Pendidikan Bahasa Inggris
 Judul TA : An analysis of Students' Ability in using punctuation in writing descriptive text in SMP Negeri 1 Tempunak in the academic year 2022/2023.

Setelah dilakukan kajian atas instrumen penelitian TA tersebut dapat dinyatakan:

☐	Layak digunakan untuk penelitian
☒	Layak digunakan dengan perbaikan
☐	Tidak layak digunakan untuk penelitian yang bersangkutan

Dengan catatan dan saran/perbaikan sebagaimana terlampir.

Demikian agar dapat digunakan sebagaimana mestinya.

Sintang, 13 Januari 2023

Validator



Ilinawati, M.Pd
 NIDN. 1120118301

☐ Bertanda✓

Catatan:

HASIL VALIDASI INSTRUMEN PENELITIAN TA

Nama Mahasiswa : Wahyuni Purnama
 NIM : 180207089
 Judul TA : An analysis of Students' Ability in using punctuation in writing
 descriptive text in SMP Negeri 1 Tempunak in the academic year 2022/2023.

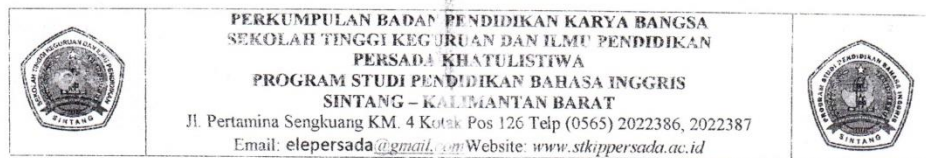
No.	Variable	Saran/Tanggapan
		Instrument dapat digunakan untuk Penelitian
	Komentar Umum/Lain-lain:	

Sintang, 13 Januari 2023

Validator,



Ilinawati, M.Pd
 NIDN. 1120118301



Nomor : 198/B-6/G1/I/2023
 Lampiran : 1 (satu) lembar
 Perihal : Izin Penelitian

Kepada

Yth. Kepala SMP Negeri 1 Tempunak

Di Tempat

Dengan hormat,

Berkenaan dengan tugas akhir mahasiswa atau skripsi, kami mohon kepada Bapak/Ibu untuk memberikan izin kepada mahasiswa kami:

Nama : Wahyuni Purnama
 NIM : 180207089
 Jurusan : Pendidikan Bahasa dan Seni
 Program Studi : Pendidikan Bahasa Inggris

Untuk melakukan penelitian di sekolah yang Bapak/ Ibu pimpin dengan judul:

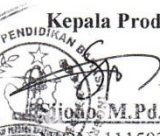
"An Analysis of Students' Ability in Using Punctuation in Writing Descriptive Text in SMP Negeri 1 Tempunak in the Academic Year 2022/2023". Adapun tanggal dan waktu penelitian sepenuhnya adalah hasil koordinasi kedua belah pihak.

Demikian surat permohonan ini kami sampaikan, atas perhatian dan kerjasamanya kami ucapkan terima kasih.

Sintang, 16 Januari 2023

Mengetahui
Ketua STKIP Persada Khatulistiwa

Didin Syahrudin, S.P., M.Si
 NIDN. 1102066603

Kepala Prodi PBI

Didin Syahrudin, M.Pd.
 NIDN. 1115028901

BIOGRAPHY

Wahyuni Purnama was born in Nanga Tempunak, Agustus 8th 2000. The two child of two siblings, the child of father Hanafi and mother Nuryani. The writer started her education at SDN 01 Tempunak in 2006–2012, SMPN 01 Tempunak in 2013-2015, MAN 1 Sintang in 2015-2018. Then in 2018 the writer continued her education to a higher level and were accepted as students at the Persada Khatulistiwa Sintang Teaching and Education College (STKIP) by majoring in the English language education study program. While studying at university, the writer was an mandatory KSR-PMII UKM organization for the 2019/2020.