

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presented the conclusion and suggestion of the research. The writer offered some suggestions which hopefully can be useful and helpful for teachers and students in teaching and learning English.

A. Conclusion

From this research, there were some information that had been collected from VII A class Students at SMP Negeri 1 Tempunak. The writer collected the document namely students' writing product. From the collected data, there were 21 students who had written descriptive text from total 25 students. There were 2 students wrote it in Indonesian and 2 students did not submit it.

After analyzing the students worksheet, the writer found four types of placement errors in the punctuation marks used by the students in writing descriptive texts. They are misplacement of Capital Letter, Period, Commas and Quotation Marks. The writer also found that the dominant placement error in writing the punctuation used by students in writing descriptive text was Capital letters.

Referring to the results of interviews conducted with students, the writer concluded that the placement errors found in the punctuation used by students in writing descriptive texts occurred because students lacked knowledge about descriptive texts. They said that they did not understand

about the generic structure, characteristics and language features in writing descriptive text.

B. Suggestion

Based on the finding, from this research the writer would like to give some suggestions to the English teacher, the students and also the other writer, as follow:

1. For English teachers

The writer hopes that the English teacher will provide more explanation about what are the parts of the descriptive text and how to use them when writing descriptive text. Then, the English teacher must give examples of the important parts of descriptive text so that students can practice writing correctly. The writer hopes that this research can encourage English teachers to find appropriate techniques in teaching descriptive texts.

2. For students

Students may care more about misplaced so they won't make mistakes. They have to learn more about the important parts of descriptive text so they know the rules for writing descriptive text, especially in the generic structure section. In addition, students should practice more in writing descriptive texts. In addition, students also have to learn what are the characteristics and language features used in writing descriptive texts.

3. For other writer

The writer hopes that this research can be a reference for other writers to conduct further research. The writer believes that there are still many aspects of misplacement that the researcher might not have found so that other writers can improve this thesis for the better.