

**AN ANALYSIS OF STUDENTS' ABILITY IN USING PUNCTUATION  
FOR WRITING DESCRIPTIVE TEXT AT SMP NEGERI 1 TEMPUNAK  
IN THE ACADEMIC YEAR 2022/2023**

**THESIS**

Submitted as a Partial Fulfillment of the Requirements for the Attainment  
of Sarjana Pendidikan Degree in English Language Education Study Program



**WRITTEN BY :**

**WAHYUNI PURNAMA**

**Student ID: 180207089**

**STKIP PERSADA KHATULISTIWA  
ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
SINTANG  
2023**

## APPROVAL SHEET

Name : Wahyuni Purnama  
Student ID : 180207089  
Study program : English Language Education  
Title : An Analysis of Students' Ability in using  
Punctuation For Writing Descriptive Text at SMP  
Negeri 1 Tempunak in the academic year  
2022/2023

This thesis has been approved by the supervisors and has met the requirements and is considered feasible to be submitted to the thesis examination committee.

Sintang, February 15<sup>th</sup>, 2023

**Advisor I**



**Henry Elisa, M.Pd.**  
NIDN. 1131018703

**Advisor II**



**Ilinawati M.Pd.**  
NIDN. 1120118301

Approved by:  
The Dean of STKIP-Persada Khatulistiwa



**Didin Syafruddin, S.P., M.Si.**  
NIDN. 1102066603

## RATIFICATION

A thesis entitled “An analysis of Students’ Ability in Using Punctuation for writing Descriptive text at SMP Negeri 1 Tempunak in the academic year 2022/2023”

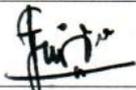
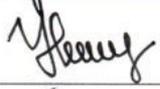
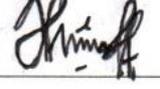
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Student ID : 180207089

Study Program : English Language Education

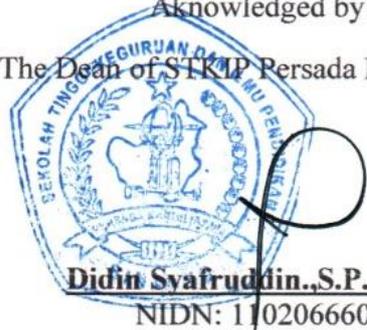
Defended before the Board of Examiners on February 15<sup>th</sup>, 2023 and declared acceptable.

### Board of Examiners:

No	Name	Occupation	Sign
1	Ferdinanda Itu Meo, M.Pd	Chairman	
2	Henry Elisa, M.Pd	Secretary	
3	Sijono, M.Pd	Member I	
4	Ilinawati, M.Pd	Member II	

Aknowledged by:

The Dean of STKIP Persada Khatulistiwa

  
**Didin Syafruddin.,S.P.,M.,S.i**  
NIDN: 1102066603

## STATEMENT OF AOUTHORSHIP

Except where references is made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution.

All research procedures reported in this thesis were approved by the writer's advisors and did not break any faculty or university research ethics.

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A handwritten signature in black ink is written over a portion of a 10,000 Indonesian Rupiah banknote. The banknote features the Garuda Pancasila emblem and the text 'REPUBLIK INDONESIA', 'ASLI', 'SERI', and '10000'. The serial number 'S5FAAKX414150327' is visible at the bottom of the note.

Wahyuni Purnama

## **MOTTO**

**“Innama amruhu idzaa araada syaian an yaquula lahuu kun fayakuun”**

**Truly : His business when he ask something he just says to him, “ Be it!” Then  
be that something ( QS. Yasin Verse-82)**

**“The Future belongs to those who believe in their dreams”**

**-Thomas Jefferson-**

## **DEDICATION**

This thesis is dedicated with love and grateful heart to:

1. To Allah SWT who gives mercy and grace
2. My parents, especially my beloved mother and father, for their endless love.
3. My beloved brother always support me
4. My big family

## **ABSTRACT**

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Keywords: Punctuation, students' ability, descriptive text

The background of this research focuses on students' ability in using punctuation in writing descriptive text. The objective of this research is to classify the kinds of punctuation found in writing descriptive text, and to describe the factors that cause students to writing descriptive text. The research design of this method is descriptive qualitative research. The subject of this research was the students' writing product of class VII that consists of 25 students'. The techniques used by the writer were documentation and interview. The writer used students' worksheets and interview guidelines as the instrumentation of this research. To analyze the students' worksheets the writer used placements error analysis procedures. The result of this research showed that as many as 168 placements errors were found in punctuation used in students' writing descriptive text. There were four types of placements errors found in this research, namely capital letters, period, commas, and quotation mark.

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Finally, the writer would like to thank to everybody who was important to the successful realization of this thesis. This thesis is far from perfect, but it is expected that it will be useful not only for the writer, but also for the readers. For this reason, constructive thoughtful suggestion and critics are welcomed.

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