CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher explained the conclusion from the results of the analysis was conducted on writing descriptive text. In addition, the researcher also did not forget to give encouragement to teacher and students in the future to improvement in writing descriptive text. The following was an explanation of the conclusion and suggestion, namely:

A. Conclusion

Based on the data findings and discussion, the researcher found errors made by the students of class X in SMA Nusantara Indah found in writing descriptive text. The errors were omission of subject (OS), omission of to be (OT), omission of –es/-s in the verb (OV), omission of –es/-s in the plural noun (OP), addition of subject (AS), addition of to be (AT), addition of preposition (AN), misinformation (MF), and misordering (MO). Based on the results of the analysis of the four errors, the researcher found out that the most common errors found in writing descriptive text were misinformation (MF).

Based on the errors above, the researcher conducted interviews with students of class X in SMA Nusantara Indah to ask further questions about their understanding in writing descriptive text. It was intended to find out the causes of students who made errors. The following were the causes of errors in writing descriptive text, namely the students did not master and have low English vocabulary; the students did not understand the arrangement of grammar in English sentences; the students did not have much time to study

descriptive texts; the students did not know the structure and elements of descriptive text, especially in using simple present tense; and the students have difficulty in translating Indonesian sentences into English sentences.

B. Suggestion

The researcher hoped that there will be constructive input for improvement in this research, both from readers and supervisors for improvement in the next thesis. In addition, the researcher also hoped that this research can be used as a reference or guide in guiding further researcher to write a thesis, especially in the use of simple present tense in writing descriptive text. Therefore, the researcher hoped that this can be useful for the future.

The researcher hoped that every school, especially in SMA Nusantara Indah emphasized that students memorize English vocabulary. This needed to be done so that students have no difficulty in participating in learning English, especially in the use of simple present tense. Thus, it helped English teacher to improve their English skills easy.

In this section, the researcher would like to give advice to teacher who taught English lesson at class X in SMA Nusantara Indah, namely that every English lesson meeting the teacher can give orders to students to memorize English vocabulary then the students deposited back to the teacher. This was intended so that the students mastered a lot of English vocabulary and easily understudied English learning both directly and online. In addition, the teacher must also provide extra English learning, especially in learning descriptive text

in using simple present tense. Previously, the teacher needed to explain more clearly about the structure in English writing and helped the students who had difficulty in translating English vocabulary in the online class.

The researcher also gave to advice the students to memorize English vocabulary more often in their respective homes. This was intended so that when learning English so they have no difficulty in writing sentences from descriptive text. In addition the students were also required to ask a lot of questions and be active when learning English to take place online so that they have no difficulty in writing descriptive text.