

**AN ERROR ANALYSIS IN WRITING DESCRIPTIVE TEXT
IN SMA NUSANTARA INDAH IN THE ACADEMIC YEAR 2021/2022**

THESIS

Submitted as a Partial Fulfillment of the Requirement for the Attainment of
Sarjana Pendidikan Degree in English Education Study Program



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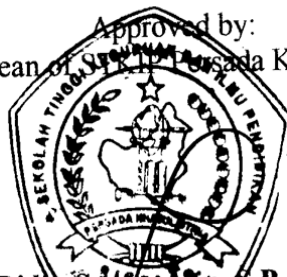
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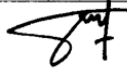
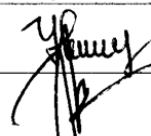
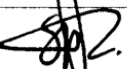
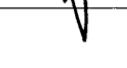
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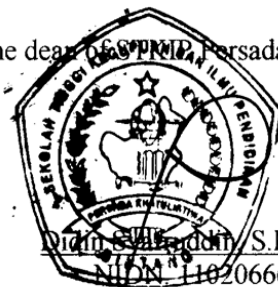
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STATEMENT OF WORKS' ORIGINALITY

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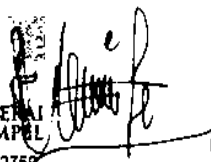
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Stating that thesis was truly my own work. In this thesis, there was no work that has been submitted to obtain a bachelor's degree at an university or other educational institution. There were no other people's works or opinions except the questions that I used as references for library sources. Sources were described in the references.

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MOTTO AND DEDICATION

Motto

Think logically and work for a hobby

Umi Umayah

Dedication

This thesis is dedicated for:

- My parents that consist of my father is Sarijo and my mother is Sugiyah who have always supported, encouraged, and provided physical and financial strength from the beginning of college to the completion of this final thesis.
- My younger brother is Hendri Setiyadi who has always supported to me.
- Allah Subhanahu Wa Ta'ala who has given me smoothness so that I can complete my thesis properly and on time.

ABSTRACT

Umi Umayah. 2021, An Error Analysis in Writing Descriptive Text in SMA Nusantara Indah in the Academic Year 2021/2022. Thesis, English Education Study Program of STKIP Persada Khatulistiwa Sintang. Advisor I: Henry Elisa, M.Pd., Advisor II. Sijono, M.Pd.

Keywords: descriptive text, simple present tense, writing

The aims is to classify the kinds of errors found in writing descriptive text, to recognize the most common errors found, and to describe the factors that causes the students to make errors. The problems faced by the students are the students did not master and low English vocabulary; the students did not understand the arrangement of grammar in English sentences; the students did not have much time to study descriptive text; the students did not know the structure and elements of descriptive text, especially in using simple present tense; and the students have difficulty in translating Indonesian sentences into English sentences. The method used in this research was qualitative method. The subject of this research was the 20 writing descriptive text of the students at class X. The data collection technique of this research used documentation and interview. The instrument of data collection used students' worksheet and interview guideline. Based on the results, the researcher found four types of errors consist of 20.8% errors of omission, 4% errors of addition, 73.2% errors of misinformation, and 2% errors of misordering. The researcher suggested that the students were required to memorize English vocabulary every time they learned English, before the classes started. This was intended so that the students memorized a lot of English vocabulary, so that they have no difficulty to write descriptive text.

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However, the researcher was sure that this research would not be completed without the helps, supports, and suggestions from several sides. Thus, the researcher would to express deepest thanks to all of those who helped and suggested in this research. This gone to say thank you for participants that helped completion in this research, as followed:

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Finally, the researcher realized that this research was far from being perfect. Therefore, any suggestion and comments for this research would be highly accepted. Hopefully, this research could give contribution for further research.

Sintang, 05 January 2022

The researcher



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