

**THE USE OF TONGUE TWISTER TECHNIQUE
TO IMPROVE STUDENTS' PRONUNCIATION
AT ELEVENTH GRADE IN SMK NEGERI 1
KELAM PERMAI**

THESIS

Submitted as a Partial Fulfillment of the Requirement for the Attainment of
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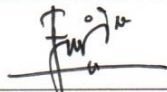
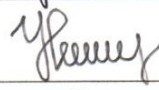

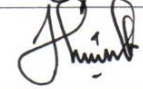
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STATEMENT OF WORKS' ORIGINALITY

Except where references is made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree of diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diplome in any other tertiary institution.

All research procedures reported in this thesis were approved by the writer's advisors and did not break any faculty or university research ethics.

Sintang, March, 2024



Trifornawati

MOTTO

In The Name Of Jesus Christ

“Direndahkan dimata manusia, ditinggikan dimata Tuhan, *prove them wrong*”

“Aku ditolak dengan hebat sampai jatuh, tetapi Tuhan menolong aku”
(Mazmur 118:13)

“Aku tahu, bahwa engkau sanggup melakukan segala sesuatu dan tidak ada rencana-Mu yang gagal”
(Ayub 42:2)

“Jangan takut, percaya saja”
(Markus 5:36)

“Apapun juga yang kamu perbuat, perbuatlah dengan segenap hatimu *seperti* untuk Tuhan dan bukan untuk manusia”
(Kolose 3:23)

Setiap kita punya hambatan skripsi yang berbeda,. Ada yang terkendala karena kemampuannya. Ada yang terkendala *financialnya*. Ada yang terkendala karena administrasi kampus. Itu yang membuat waktu selesainya juga berbeda-beda. Curang Ketika kita membandingkan proses kita dengan orang lain. Jelas Langkah awalnya sudah berbeda, titik kendalanya berbeda, tentu titik sampainya pun tak akan sama.

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DEDICATION

This thesis is dedicated to:

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ABSTRACT

Trifornawati. 2023. The Use of Tongue Twister Technique to Improve Students' Pronunciation at Eleventh Grade in SMK Negeri 1 Kelam Permai. Thesis, English Education Study Program, STKIP Persada Khatulistiwa. Advisor I: Henry Elisa, M.Pd., Advisor II: Ilinawati, M.Pd.

Keyword: pronunciation, teaching pronunciation, tongue Twister

This research aims to describe the improvement of students' participation and ability in learning pronunciation through tongue twister technique at eleventh grade student of SMK Negeri 1 Kelam Permai in academic year 2023/2024. The subjects of this study is eleventh grade student of SMK Negeri 1 Kelam Permai in academic year 2022/2023 which amount to 27 students. In this research the writer used Classroom Action Research. It contained two cycles and each cycle involved four steps: planning, action, observation and reflection. The writer used observation, interview, measurement and documentation as the technique to collect the data. The instrumentation for the data collection that used in this research observation checklist, field notes, interview guidelines, test sheets and video recording. The results of this research can be explained as follows: (1) in the process of teaching pronunciation using tongue twister, the results showed there was positive increase in student activity in learning to pronounce. In cycle 2 the results of the observation cheklist were 89.28%. (2) The students' pronunciation also had a good increase in cycle 2 with average score 70.37%. Based on these results, the use of tongue twister technique can improve students' pronunciation learning process and improve students' ability in pronunciation.

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Sintang, March, 2024

The writer

Trifornawati

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