

CHAPTER I

INTRODUCTION

In this chapter, the researcher explained the reasons and background for conducting the research. In the background of the research, the writer included research questions, research objectives, research significance, research limitations, and terminology. The researcher will explain from general to specific discussions related to research.

A. Research Background

Problems that arise during the implementation of distance learning both online and offline have made the quality of education in Indonesia considered to have decreased compared to other countries, during the Covid-19 pandemic. For this reason, the government has begun to develop strategies so that learning can be carried out face-to-face. So that a new policy has emerged regarding the implementation of limited face-to-face learning which will be opened from July 2021. It condition that all education personnel have been vaccinated and learning is carried out with limited meeting hours, as well as the application of strict health protocols. So in this case students are divided into study groups or scheduled based on shifts, with the aim of limiting the number of students in one room.

Post-online learning that is held on a limited basis or better known as limited face-to-face learning is a new challenge for teacher in teaching process in the classroom. Limited face-to-face leaning in post-online

learning aims to minimize the decline in the quality of education and avoid the threat of children dropping out of school due to the unavailability of online learning facilities. If the implementation of limited face-to-face learning cannot be adapted properly by teachers and students, this will have a problem on the goals of the process itself. It is that a busy classroom atmosphere disturb teacher's and students' concentration, so that it has an impact on teacher's comprehension in delivers of materials and students cannot understanding it, because when the online learning process students are accustomed to learning independently at home.

The others problem is on communication and interaction between teachers and students as well as between students. It problem is establishing relationships in discussing to solve problems because during the online learning process students and teachers do not interact face to face. Students are even used to solving problems instantly by internet searching.

Furthermore, the problem of limited face-to-face leaning in post-online learning has an impact on the effectiveness teacher's teaching materials. In addition, limited face-to-face learning in post-online learning in the classroom requires the teacher to be able to manage teaching time appropriately, such as the time for giving absences, directing materials, discussing and giving assignments.

The problem of limited face-to-face learning by reducing the number of students from the normal or division of learning time, the teacher must be able to harmonize the learning material for each student. Because of the

online learning process has flexible learning times and able to reach all of students, especially in teaching functional text.

Functional Text is a short text (reading) that has certain meanings and functions that are commonly used in everyday life. As for what includes Short functional text, namely greeting cards. Greeting card is a form of short text that contains wishes or greetings that are sent to someone at certain times.

Teaching and learning writing through the limited face-to-face learning in post-online learning is challenging because it must pay attention to several important things, such as how to express ideas correctly, use correct grammar, and choose the right vocabulary lexically and contextually and it takes quite a bit of time.

Based on the explanations and problems above, the researcher was conducted this research entitled “An Analysis Post-online Learning in Teaching Functional Text in SMPN 6 Satu Atap Sintang in the Academic Year 2021/2022.”

B. Research Questions

Based on the research background, the questions of this research are as follows:

1. How is the process of post-online learning in teaching functional text in SMPN 6 Satu Atap Sintang in the academic year 2021/2022?
2. What is the students' response to post-online learning in teaching

functional text in SMPN 6 Satu Atap Sintang in the academic year 2021/2022?

C. Research Purposes

Based on the research questions, the research purposes of this research are:

1. To describe the process of post-online learning in teaching functional text in SMPN 6 Satu Atap Sintang in the academic year 2021/2022?
2. To know the students' response to post-online learning in teaching functional text in SMPN 6 Satu Atap Sintang in the academic year 2021/2022?

D. Research Significance

Based on the research purposes, the results of this research are expected to provide benefits for various parties.

1) Theoretically

This research is expected to be useful as source of information about how to implement learning process in post-online learning. Furthermore, this research can be useful as a reference in planning the post-online learning in teaching and limited learning process in the classroom. This research also hopes can increase and assessing the process of post-online learning at limited face-to-face learning especially in teaching functional text.

2) Practically

a. For Students

The benefits of this research for students is expected to increase students knowledge in during post-online learning process in learning functional text. Further, the researcher hopes that the results of this study can be a guide for students when have limited face-to-face learning in the classroom.

b. For Teacher

The benefits of this research for teachers are as reference for developing the quality of post-online learning. The researcher also hopes that the results of this study can add insight to the teachers to the effects of post-online for teaching functional text. This research also hope that this research will be a guide for teachers in dealing with learning difficulties and teaching post-online learning on all variety of subject in the school.

c. For School

This research is expected to provide number of information for schools about post-online learning processes to support teachers and students in building communication process in classroom activities. In addition, this research is also expected to provide references to schools as guide to improve the quality of post-learning at limited face-to-face learning.

d. For STKIP Persada Khatulistiwa

The results of this study are expected to be used as an additional reading or reference material in the library in the STKIP Persada Khatulistiwa Sintang for scientific papers on readers. Furthermore, the author also hopes the results of the study can add to the collection of study programs and institutions.

e. For Researchers

The benefit of this research for the writer is that it can provide experience to the post-online learning sat limited face-to-face learning process in the future properly. Further, this research can provide knowledge for researcher how to solve problems related to the post-online learning in limited face-to-face leaning. For further researchers, this research hope that the results of this study can be a source of information within preparing a research plan on the post-learning online process at limited face-to-face learning in school.

E. Limitation of the Research

Limitation in this study is used to avoid any deviation or widening of the subject matter so that this research is more focused and easier to discuss so that the research objectives will be achieved. The limitation of this research is analyzing how the post-online learning in teaching functional text in SMPN 6 Satu Atap Sintang in the academic year 2021/2022

F. Terminology

The operational definition is explain of variable definition that has been selected by the researcher. Operational definitions are as follows:

1) Functional Text

Functional text or functional text is one type of text in English that contains information, warnings, invitations, and so on. The function of functional text depends on the type of functional text itself.

2) Post-Online Learning

Post-online learning is a limited face-to-face learning process after a period of distance learning conducted online. Limited face-to-face learning is the process of teaching and learning time less or less than the minimum time to study at school. In addition, the learning process has a maximum limit of students in the class. This learning process was implemented after the distance learning process during the Covid-19 pandemic.