

APPENDICES

Appendix 1

SILABUS KELAS X

Mata Pelajaran : BAHASA INGGRIS
Kelas : X
Kompetensi Inti :

KI 1-K2 : Menghargai dan menghayati ajaran agama yang dianutnya serta menghargai dan menghayati perilaku jujur, disiplin, santun, percaya diri, peduli, dan bertanggung jawab dalam berinteraksi secara efektif sesuai dengan perkembangan anak di lingkungan, keluarga, sekolah, masyarakat dan lingkungan alam sekitar, bangsa, negara, dan kawasan regional.

KI 3 : Memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingintahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah.

KI 4 : Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, dan mampu menggunakan metoda sesuai kaidah keilmuan.

Kompetensi Dasar	Materi Pokok	Indikator	Kegiatan Pembelajaran	Penilaian	Alokasi Waktu	Sumber Belajar
3.6 Menerapkan fungsi sosial,	Fungsi Sosial Menjelaskan,	<ul style="list-style-type: none"> Mengidentifikasi ungakapan- 	<ul style="list-style-type: none"> Menyimak dan menirukan 	Kriteria penilaian:	8 JP	❖ Buku Penunjang Kurikulum 2013 Mata Pelajaran Bahasa

Kompetensi Dasar	Materi Pokok	Indikator	Kegiatan Pembelajaran	Penilaian	Alokasi Waktu	Sumber Belajar
struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait keadaan/tindakan/kegiatan/kejadian yang dilakukan/terjadi di waktu lampau yang merujuk waktu terjadinya dan kesudahannya, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan	<p>mendeskrripsikan, menyangkal, menanyakan, dsb.</p> <p>Struktur Teks</p> <ul style="list-style-type: none"> Memulai Menanggapi (diharapkan/ di luar dugaan) <p>Unsur Kebahasaan</p> <ul style="list-style-type: none"> Kalimat deklaratif dan interrogative dalam <i>simple past tense</i>, <i>present perfect tense</i>. Adverbial dengan <i>since</i>, <i>ago</i>, <i>now</i>; klausa dan adverbial penunjuk 	<ul style="list-style-type: none"> ungkapan memberi dan meminta informasi terkait keadaan/tindakan/ kegiatan/ kejadian yang dilakukan/terjadi di waktu lampau yang merujuk waktu terjadinya dan kesudahannya Menentukan fungsi sosial, struktur teks, dan unsur kebahasaan pada ungkapan memberi dan meminta informasi terkait keadaan/tindakan/ kegiatan/ kejadian yang dilakukan/terjadi 	<p>beberapa contoh percakapan terkait dengan intonasi, ucapan dan tekanan kata yang tepat</p> <ul style="list-style-type: none"> Guru mendiktekan percakapan tersebut dan peserta didik menuliskannya dalam buku catatannya untuk kemudian bertanya jawab terkait perbedaan dan persamaan makna kalimat-kalimat yang menggunakan kedua tense tersebut Membaca beberapa teks pendek yang 	<ul style="list-style-type: none"> Pencapaian fungsi social Kelengkapan dan keruntutan struktur teks recount Ketepatan unsur kebahasaan: tata bahasa, kosa kata, ucapan, tekanan kata, intonasi, ejaan, dan tulisan tangan Kesesuaian formatpenulisan/ penyampaian <p>Cara Penilaian</p> <p>Unjuk kerja</p> <ul style="list-style-type: none"> Melakukan monolog dalam bentuk recount dalam kelompok 		<p>Inggris Kelas X, Kemendikbud, Revisi Tahun 2016</p> <ul style="list-style-type: none"> ❖ Kamus Bahasa Inggris ❖ Pengalaman peserta didik dan guru

Kompetensi Dasar	Materi Pokok	Indikator	Kegiatan Pembelajaran	Penilaian	Alokasi Waktu	Sumber Belajar
<p>simple past tense)</p> <p>4.6 Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana, yang melibatkan tindakan memberi dan meminta informasi terkait keadaan/tindakan/ kegiatan/ kejadian yang dilakukan/terjadi di waktu lampau yang merujuk waktu terjadinya dan kesudahannya, dengan memperhatikan fungsi sosial, struktur teks,</p>	<p>waktu</p> <ul style="list-style-type: none"> Nomina singular dan plural secara tepat, dengan atau tanpa <i>a, the, this, those, my, their</i>, dsb. Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan <p>Topik Kegiatan, tindakan, kejadian, peristiwa yang dapat menumbuhkan perilaku yang termuat di KI</p>	<p>i di waktu lampau yang merujuk waktu terjadinya dan kesudahannya sesuai dengan konteks penggunaannya.</p> <ul style="list-style-type: none"> Menggunakan teks lisan dan tulis sederhana untuk menyatakan, menanyakan, dan merespon tindakan memberi dan meminta informasi terkait keadaan/tindakan/ kegiatan/ kejadian yang dilakukan/terjadi di waktu lampau yang merujuk waktu 	<p>menggunakan kedua tense tersebut, dan menggunakan beberapa kalimat-kalimat di dalamnya untuk melengkapi teks rumpang pada beberapa teks terkait.</p> <ul style="list-style-type: none"> Mencermati beberapa kalimat rumpang untuk menentukan tense yang tepat untuk kata kerja yang diberikan dalam kurung Diberikan suatu kasus, peserta didik membuat satu teks pendek dengan 	<p>/ berpasangan/ didepan kelas</p> <ul style="list-style-type: none"> Ketepatan dan kesesuaian dalam menggunakan struktur teks dan unsur kebahasaan dalam teks recount <p>Pengamatan (observations): Bukan penilaian formal seperti tes, tetapi untuk tujuan memberi balikan. Sasaran penilaian: kesantunan saat melakukan tindakan - perilaku tanggung jawab, peduli,</p>		

Kompetensi Dasar	Materi Pokok	Indikator	Kegiatan Pembelajaran	Penilaian	Alokasi Waktu	Sumber Belajar
dan unsur kebahasaan yang benar dan sesuai konteks.		terjadinya dan kesudahannya, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.	menerapkan kedua tense tersebut <ul style="list-style-type: none"> Melakukan refleksi tentang proses dan hasil belajar 	kerjasama, dan cinta damai, dalam melaksanakan komunikasi <p>Kesungguhan siswa dalam proses pembelajaran di setiap tahapan</p> <p>Ketepatan dan kesesuaian menggunakan strategi dalam membaca</p> <p>Portofolio</p> <ul style="list-style-type: none"> Kumpulan catatan kemajuan belajar berupa catatan atau rekaman monolog teks recount. 		

Kompetensi Dasar	Materi Pokok	Indikator	Kegiatan Pembelajaran	Penilaian	Alokasi Waktu	Sumber Belajar
				<ul style="list-style-type: none"> • Kumpulan karya siswa yang mendukung proses penulisan teks recount berupa: draft, revisi, editing sampai hasil terbaik untuk dipublikasi • Kumpulan hasil tes dan latihan. • Catatan atau rekaman penilaian diri dan penilaian sejawat, berupa komentar atau cara penilaian lainnya Penilaian Diri dan Penilaian Sejawat • Bentuk: diary, jurnal, format khusus, 		

Kompetensi Dasar	Materi Pokok	Indikator	Kegiatan Pembelajaran	Penilaian	Alokasi Waktu	Sumber Belajar
				komentar, atau bentuk penilaian lain <ul style="list-style-type: none"> • Siswa diberikan pelatihan sebelum dituntut untuk melaksanakannya. 		

Appendix 2

LESSON PLAN

MATA PELAJARAN : BAHASA DAN SASTRA INGGRIS
KELAS /SEMESTER : X/EVEN SEMESTER
MATERI POKOK : Teks recount lisan dan tulis, sederhana, tentang pengalaman /kegiatan/ kejadian/peristiwa yang dilakukan/terjadi di waktu lampau

**SMA NEGERI 1 BELITANG HILIR
2023**

LESSON PLAN

Meeting 1

Education Unit	: SMA NEGERI 1 BELITANG HILIR
Subjects or Themes / Sub-themes	: Bahasa Inggris
Class/Semester	: X/Even Semester
Subject matter	: The recount text in spoken and written, simply, about experiences/activities/events that were carried out/occurred in the past
Time Allocation	: 2x meeting (@4JP/180 menit)

A. SMA Core Competencies

KI-1 and KI 2:	Appreciate and live up to the teachings of the religion one adheres to and respect and appreciate honest, disciplined, polite, confident, caring and responsible behavior in interacting effectively in accordance with the development of children in the environment, family, school, community and the surrounding natural environment, nation, state, and regional areas.
KI-3:	Understanding, applying, analyzing factual, conceptual, procedural knowledge based on curiosity about science, technology, art, culture, and humanities with insights into humanity, nationality, statehood, and civilization related to the causes of phenomena and events, and applying procedural knowledge to the field of study specific according to their talents and interests to solve problems.
KI-4	Processing, reasoning, and presenting in concrete realms and abstract realms related to the development of what one learns at school independently, and being able to use methods according to scientific principles.

B. Basic competence and competency achievement indicators:

Basic competence	Competency Achievement Indicators
3.6 Applying social functions, text structures, and linguistic elements of oral and written transactional interaction texts that involve the act of giving and asking for information regarding conditions/actions /activities/events that were carried out/occurred in the past which refers to the time of occurrence and its outcome, according to the context of its use. (Pay attention to the linguistic elements of the simple past tense)	3.6.1 Identify social functions, text structures, and linguistic elements of oral and written transactional interaction texts that involve the act of giving and asking for information regarding conditions/actions /activities/events that were carried out/occurred in the past which refers to the time of occurrence and its outcome, according to the context of its use. (Pay attention to the linguistic elements of the simple

	<p>past tense)</p> <p>3.6.2 Determine social functions, text structures, and linguistic elements of oral and written transactional interaction texts that involve the act of giving and asking for information regarding conditions/actions/activities/events that were carried out/occurred in the past which refers to the time of occurrence and its outcome, according to the context of its use . (Pay attention to the linguistic elements of the simple past tense)</p>
<p>4.6 .1 Compose transactional interaction texts, spoken and written, short and simple, which involve giving and asking for information regarding conditions/ actions/ activities/events that were carried out/occurred in the past which refers to the time of occurrence and its outcome, taking into account social functions, text structure , and language elements that are correct and in context.</p>	<p>4.6.1 Using transactional interaction texts simple spoken and written short and simple, which involve giving and asking for information regarding conditions/ actions/ activities/events that were carried out/occurred in the past which refers to the time of occurrence and its outcome, taking into account social functions, text structure , and language elements that are correct and in context</p>

C. Learning Objectives

Through a Scientific Approach-based approach using the Talking Stick method students can apply and compile simple spoken and written texts to state, ask, and respond to the act of giving and asking for information regarding conditions/actions/activities/events that were carried out/occurred in the past referring to the time of its occurrence and its end, taking into account social functions, text structures, and linguistic elements that are correct and in context.

D. Materi Pembelajaran

1) *Social Function*

To tell or retell past events for the purpose of informing or entertaining.

2) *Generic Structure*

Generic structure of recount text are orientation, events and reorientation.

3) *Language Feature*

- Use action verbs and simple past tense (V2), example spent, visited, went, had etc.
- Use time connectives, example: then, after that, when

4) Spoken and written recount text, simple, about experiences/activities/events/events that were carried out/occurred in the past

Meeting	Learning Material
1	Spoken and written recount text, simple, about experiences/activities/events that were carried out/occurred in the past

Pattern of simple past tense: S+V2+Object

Example of past event:

1. I went to the market yesterday.
2. I went to school with my sister
3. I had a breakfast this morning.
4. I did my homework last night.
5. I played football with my friend yesterday.

Example of recount text:

Last Wednesday was a tiring day. I spent my time to do a lot of activities, that I had no time to take a rest.

First, in the morning, I went cycling. After that I went to school to study until 2 pm. After school I went to play football until 5 pm. After that, in the evening I did my homework until 9 pm. And finally I could take a rest in my bed.

Those activities made me exhausted.

Dialogue of past event:

Zahro: Hi Cinta!

Cinta: Hi Zahro!

Zahro: Where did you go yesterday? I went to your house but you weren't home.

Cinta: Oh. I'm sorry. Yesterday I went to my grandmother house with my family.

Zahro: Oh I see, never mind.

Cinta: By the way, why did you go to my house?

Zahro: Oh, I just wanted to give you a cake. I made a cake yesterday and my mom

told me to share it with you. Here, I bring it today.

Cinta: Oh, really? Thank you so much, Zahro.

Zahro: you're welcome, Cinta.

E. Learning Method:

Scientific Approach-based learning using the talking stick method.

F. Media, alat, dan sumber pembelajaran:

1. Media : Papan tulis/white board, infocus
2. Alat : Video, Laptop, stick.
3. Sumber pembelajaran : Buku Penunjang Kurikulum 2013 Mata Pelajaran Bahasa Inggris Kelas X, Kemendikbud, Revisi Tahun 2016, Kamus Bahasa Inggris, Pengalaman peserta didik.

G. Kegiatan pembelajaran

Pertemuan 1 & 2

1. Preliminary activities (15 minutes)	Keterangan
- Prepare learners to follow the learning process such as praying, absenteeism, preparing textbooks, oral and written text materials and student assessment sheets.	5 menit

<ul style="list-style-type: none"> - Motivating learners contextually in accordance with the benefits of oral and written text learning, namely the expression giving and asking opinion. - Explain the learning goals, competencies, literacy, and character that must be achieved; and convey the scope of the material and the explanation of the description of activities according to the syllabus. 		
2. Core activities (50 minutes)		
<ul style="list-style-type: none"> - The teacher gives a dialog about past event to students. 	<ul style="list-style-type: none"> - Students read the dialog. 	70 menit
<ul style="list-style-type: none"> - The teacher gives questions related to dialog. 	<ul style="list-style-type: none"> - Students answer questions from the teacher. 	
<ul style="list-style-type: none"> - The teacher gives an explanation to students about the social function, language feature, and example of recount text about past event. 	<ul style="list-style-type: none"> - Students pay attention to the teacher. 	
<ul style="list-style-type: none"> - The teacher gives instructions related to the talking stick games that will be carried out. 	<ul style="list-style-type: none"> - Students pay attention the instructions given by the teacher. 	
<ul style="list-style-type: none"> - The teacher gives a stick to one of the students. 	<ul style="list-style-type: none"> - The student hold a stick 	
<ul style="list-style-type: none"> - The teacher ask student to hold the stick in turn while singing a song, namely "Good morning everybody how are you" 	<ul style="list-style-type: none"> - The students hold the stick in turns 	

- After the song is finished, the teacher ask the students who hold the stick to mention one activity about what did she/he do yesterday?	- Student who hold the stick while the song is finished must mention one activity about what she/he did yesterday	
- The teacher ask the student to continue the talking stick after most of students in the class hold the stick.	- The students continue the talking stick.	
- After times is almost over, the teacher gives an evaluation.	- Students pay attention to the teacher	
3. Closing activities (15 minutes)		
<ul style="list-style-type: none"> - Students conclude the material that has been studied (guided by the teacher) - Students get feedback on learning processes and outcomes. - Perform follow-up activities and accept individual tasks make a simple recount text. - Inform the plan of learning activities for the next meeting. 		5 menit

H. Evaluation


1. Assessment techniques through observation, assignment, practice
2. Assessment instrument (attached)

Beitang Hilir, 13 Maeret 2023

Mengetahui:
Guru Mata Pelajaran


Saprianto
NIP.

Mahasiswa


Scolastika Irenne
NIM.190307113

Lesson Plan Attachment

1. Attitude Competency Assessment

- a. The attitudes that are the focus of the assessment are honest, disciplined, responsible, caring, cooperative, tolerant, polite, responsive, and proactive.

- b. Journal of Attitude Assessment:

No	Day/ Date	Students	Class	Occurrence/ behavior	Attitudes Points	Category		Follow- up
						+	-	

Note: The results of the attitude assessment in the journal will be recapitulated in one semester and submitted to the homeroom teacher, to be considered in the attitude assessment in the report card (supporting the attitude assessment of PAI teachers and PPKN teachers)

2. Knowledge Competency Assessment

No	IPK	Technique	Form	Instrumentation
	<p>3.6.1 Identify social functions, text structures, and linguistic elements of oral and written transactional interaction texts that involve the act of giving and asking for information regarding conditions/actions /activities/events that were carried out/occurred in the past which refers to the time of occurrence and its outcome, according to the context of its use . (Pay attention to the linguistic elements of the simple past tense)</p> <p>3.6.2 Determine social functions, text structures, and linguistic elements of oral and written transactional interaction texts that involve the act of giving and asking for information regarding conditions/actions /activities/events that were carried out/occurred in the past which refers to the time of occurrence and its</p>	Observation (recount text analysis)	Spoken (orally)	Answering questions

	outcome, according to the context of its use. (Pay attention to the linguistic elements of the simple past tense)			
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3. Skill Competency Assessment

No	IPK	Technique	Form	Instrumentation
1.	4.6.1 Using transactional interaction texts simple spoken and written short and simple, which involve giving and asking for information regarding conditions/ actions/ activities/events that were carried out/occurred in the past which refers to the time of occurrence and its outcome, taking into account social functions, text structure , and language elements that are correct and in context	Practice	Spoken (orally)	speaking rubric (terlampir)

STUDENT WORKSHEET

- a. Instrument IPK 3.6.1 and Instrument IPK 3.6.2

Instruction:

Read the dialogue below, after that answer the question in directly/spoken!

1. Who are talking in the dialogue?
2. What does Zahro said to Cinta for asking where Cinta went yesterday?
3. What does Cinta said for giving Zahro information about where she went yesterday?

Dialogue about past event

Zahro: Hi Cinta!

Cinta: Hi Zahro!

Zahro: Where did you go yesterday? I went to your house but you weren't home.

Cinta: Oh. I'm sorry. Yesterday I went to my grandmother house with my family.

Zahro: Oh I see, never mind.

Cinta: By the way, why did you go to my house?

Zahro: Oh, I just wanted to give you a cake. I made a cake yesterday and my mom

told me to share it with you. Here, I bring it today.

Cinta: Oh, really? Thank you so much, Zahro.

Zahro: you're welcome, Cinta.

- b. Instrument IPK 4.6.1

Please mention one activity about what you did yesterday!

Rubric score Instrument IPK 4.6.1

Grammar	1	Error in grammar are frequent but cannot be understood
	2	Error in grammar are frequent but can

		be understood
	3	Error in grammar are quite rare
	4	No error in grammar and control grammar is good
Vocabulary	1	Vocabulary is so limited so cannot share ideas
	2	Using inappropriate vocabulary are frequent and difficult to understand
	3	Rarely use inappropriate vocabulary and little easy to understand
	4	Has a lot of vocabulary and use it in appropriate context
Fluency	1	Explain while thinking but not complete
	2	Explain but not complete
	3	Explain completely while thinking
	4	Directly explain completely
Pronunciation	1	Errors in pronunciation are frequent and cannot be understood
	2	Errors in pronunciation are frequent, but can be understood
	3	Errors in pronunciation are quite rare
	4	No error in pronounce a word
Comprehension	1	Cannot understanding the simple speech
	2	Can understanding the speech but still repetition
	3	Comprehension is quite complete
	4	Can understand everything without any difficulties



LESSON PLAN

MATA PELAJARAN : BAHASA DAN SASTRA INGGRIS
KELAS /SEMESTER : X/EVEN SEMESTER
MATERI POKOK : Teks recount lisan dan tulis, sederhana, tentang pengalaman /kegiatan/ kejadian/peristiwa yang dilakukan/terjadi di waktu lampau

**SMA NEGERI 1 BELITANG HILIR
2023**

LESSON PLAN

Meeting 2

Education Unit	: SMA NEGERI 1 BELITANG HILIR
Subjects or Themes / Sub-themes	: Bahasa Inggris
Class/Semester	: X/Even Semester
Subject matter	: The text tells in spoken and written, simply, about experiences/activities/events that were carried out/occurred in the past
Time Allocation	: 2x meeting (@4JP/180 menit)

I. SMA Core Competencies

KI-1 and KI 2:	Appreciate and live up to the teachings of the religion one adheres to and respect and appreciate honest, disciplined, polite, confident, caring and responsible behavior in interacting effectively in accordance with the development of children in the environment, family, school, community and the surrounding natural environment, nation, state, and regional areas.
KI-3:	Understanding, applying, analyzing factual, conceptual, procedural knowledge based on curiosity about science, technology, art, culture, and humanities with insights into humanity, nationality, statehood, and civilization related to the causes of phenomena and events, and applying procedural knowledge to the field of study specific according to their talents and interests to solve problems.
KI-4	Processing, reasoning, and presenting in concrete realms and abstract realms related to the development of what one learns at school independently, and being able to use methods according to scientific principles.

J. Basic competence and competency achievement indicators:

Basic competence	Competency Achievement Indicators
3.6 Applying social functions, text structures, and linguistic elements of oral and written transactional interaction texts that involve the act of giving and asking for information regarding conditions/actions /activities/events that were carried out/occurred in the past which refers to the time of occurrence and its outcome, according to the context of its use. (Pay attention to the linguistic elements of the simple past tense)	3.6.1 Identify social functions, text structures, and linguistic elements of oral and written transactional interaction texts that involve the act of giving and asking for information regarding conditions/actions /activities/events that were carried out/occurred in the past which refers to the time of occurrence and its outcome, according to the context of its use. (Pay attention to the linguistic elements of the simple

	<p>past tense)</p> <p>4.6.2 Determine social functions, text structures, and linguistic elements of oral and written transactional interaction texts that involve the act of giving and asking for information regarding conditions/actions/activities/events that were carried out/occurred in the past which refers to the time of occurrence and its outcome, according to the context of its use. (Pay attention to the linguistic elements of the simple past tense)</p>
<p>4.6 .1 Compose transactional interaction texts, spoken and written, short and simple, which involve giving and asking for information regarding conditions/ actions/ activities/events that were carried out/occurred in the past which refers to the time of occurrence and its outcome, taking into account social functions, text structure , and language elements that are correct and in context.</p>	<p>4.6.1 Using transactional interaction texts simple spoken and written short and simple, which involve giving and asking for information regarding conditions/ actions/ activities/events that were carried out/occurred in the past which refers to the time of occurrence and its outcome, taking into account social functions, text structure , and language elements that are correct and in context</p>

K. Learning Objectives

Through a Scientific Approach-based approach using the Talking Stick method students can apply and compile simple spoken and written texts to state, ask, and respond to the act of giving and asking for information regarding conditions/actions/activities/events that were carried out/occurred in the past referring to the time of its occurrence and its end, taking into account social functions, text structures, and linguistic elements that are correct and in context.

L. Materi Pembelajaran

5) *Social Function*

To tell or retell past events for the purpose of informing.

6) *Generic Structure*

Generic structure of recount text are orientation, events and reorientation.

7) **Language Feature**

- Use action verbs and simple past tense (V2), example spent, visited, had, etc.
- Use time connectives, example: then, after that, when

8) Spoken and written recount text, simple, about experiences/activities/events that were carried out/occurred in the past

Meeting	Learning Material
1	Spoken and written recount text, simple, about experiences/activities/events that were carried out/occurred in the past.

Example of past event:

1. I went to the market yesterday.
2. I went to school with my sister
3. I had a breakfast this morning.
4. I did my homework last night.
5. I played football with my friend yesterday.

M. Learning Method:

Scientific Approach-based learning using the talking stick method.

N. Media, alat, dan sumber pembelajaran:

4. Media : Papan tulis/white board, infocus
5. Alat : Video, Laptop, stick.
6. Sumber pembelajaran : Buku Penunjang Kurikulum 2013 Mata Pelajaran Bahasa Inggris Kelas X, Kemendikbud, Revisi Tahun 2016, Kamus Bahasa Inggris, Pengalaman peserta didik.

O. Kegiatan pembelajaran

Pertemuan 2

4. Preliminary activities (15 minutes)	Keterangan
<ul style="list-style-type: none"> - Prepare learners to follow the learning process such as praying, absenteeism, preparing textbooks, oral and written text materials and student assessment sheets. - Motivating learners contextually in accordance with the benefits of oral and written text learning, namely the expression giving and asking opinion. - Explain the learning goals, competencies, literacy, and character that must be achieved; and 	5 minutes

convey the scope of the material and the explanation of the description of activities according to the syllabus.		
5. Core activities (50 minutes)		
- The teacher reminds the students about the social function, language feature, of past event.	- Students recall the last meeting material about past event.	70 minutes
- The teacher gives instructions related to the talking stick games that will be carried out.	- Students pay attention the instructions given by the teacher.	
- The teacher gives a stick to one of the students.	- The student hold a stick	
- The teacher ask student to hold the stick in turn while singing a song, namely "Good morning everybody how are you"	- The students hold the stick in turns	
- After the song is finished, the teacher ask the students who hold the stick to mention example of past event	- Student who hold the stick while the song is finished must mention the example of past event	
- The teacher ask the student to continue the talking stick.	- The students rolling the stick.	
- After implement the talking stick, teacher gives the students oral speaking test.	- Students do the oral speaking test that given by teacher.	
6. Closing activities (5 minutes)		
<ul style="list-style-type: none"> - Students conclude the material that has been studied (guided by the teacher) - Students get feedback on learning processes and 		5 minutes

outcomes. - Perform follow-up activities and accept individual tasks make a simple recount text. - Inform the plan of learning activities for the next meeting.	
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P. Evaluation

3. Assessment techniques through observation, assignment, practice
4. Assessment instrument (attached)

Belitang Hilir, 13 maret 2023

Mengetahui:
Guru Mata Pelajaran



Saprianto
NIP.

Mahasiswa



Scolastika Irenne
NIM.190307113

Lesson Plan Attachment

1. Attitude Competency Assessment

- a. The attitudes that are the focus of the assessment are honest, disciplined, responsible, caring, cooperative, tolerant, polite, responsive, and pro-active.

- b. Journal of Attitude Assessment:

No	Day/ Date	Students	Class	Occurrence/ Behavior	Attitudes Points	Category		Follow-up
						+	-	

Note: The results of the attitude assessment in the journal will be recapitulated in one semester and submitted to the homeroom teacher, to be considered in the attitude assessment in the report card (supporting the attitude assessment of PAI teachers and PPKN teachers)

2. Knowledge Competency Assessment

No	IPK	Technique	Form	Instrumentation
	3.6.1 Identify social functions, text structures, and linguistic elements of oral and written transactional interaction texts that involve the act of giving and asking for information regarding conditions/actions /activities/events that were carried out/occurred in the past which refers to the time of occurrence and its outcome, according to the context of its use . (Pay attention to the linguistic elements of the simple past tense)	Observation (recount text analysis)	Spoken (orally)	Answering questions
	3.6.2 Determine social functions, text structures, and			

	linguistic elements of oral and written transactional interaction texts that involve the act of giving and asking for information regarding conditions/actions /activities/events that were carried out/occurred in the past which refers to the time of occurrence and its outcome, according to the context of its use. (Pay attention to the linguistic elements of the simple past tense)			
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3. Skill Competency Assessment

No	IPK	Tecnique	Form	Instrumentation
1.	4.6.1 Using transactional interaction texts simple spoken and written short and simple, which involve giving and asking for information regarding conditions/ actions/ activities/events that were carried out/occurred in the past which refers to the time of occurrence and its outcome, taking into account social functions, text structure , and language elements that are correct and in context	Practice	Spoken (orally)	speaking rubric (terlampir)

STUDENT WORKSHEET

- c. Instrument IPK 3.6.1 and Instrument IPK 3.6.2

Please answer the questions in spoken!

Give one activities what did you do yesterday?

- d. Instrument IPK 4.6.1

Please think about what you did yesterday, after that in individual you may come in front of your class to tell your story!

NOTE: The teacher gives the time for students to think about what they did yesterday. The teacher gives the guidance for students about what they have to think, such as the teacher ask the students to recognize what they do in the morning, after that in the afternoon, and in the evening.

Rubric score Instrument IPK 4.6.1

Grammar	1	Error in grammar are frequent but cannot be understood
	2	Error in grammar are frequent but can be understood
	3	Error in grammar are quite rare
	4	No error in grammar and control grammar is good
Vocabulary	1	Vocabulary is so limited so cannot share ideas
	2	Using inappropriate vocabulary are frequent and difficult to understand
	3	Rarely use inappropriate vocabulary and little easy to understand
	4	Has a lot of vocabulary and use it in appropriate context
Fluency	1	Explain while thinking but not complete
	2	Explain but not complete
	3	Explain completely while thinking
	4	Directly explain completely
Pronunciation	1	Errors in pronunciation are frequent and cannot be

		understood
	2	Errors in pronunciation are frequent, but can be understood
	3	Errors in pronunciation are quite rare
	4	No error in pronounce a word
Comprehension	1	Cannot understanding the simple speech
	2	Can understanding the speech but still repetition
	3	Comprehension is quite complete
	4	Can understand everything without any difficulties

Appendix 3

Observation Sheet first meeting

Teacher name :

Education Unit :

Class/Semester :

Sub Material :

Date and Time :

Time Allocation :

No	Aspect	Indicator	Score			
			1	2	3	4
1.	Preliminary Activity	The students come to the class on time				
		The Students pray				
		The students listen motivation				
		The students gives a feedback when the teacher ask about their experience				
2.	While Activity	The students pay attention to the explanation about the material past event				
		The students pay attention when the teacher give an instruction the procedure of Talking Stick Method				
		The students showed their interest in using Talking Stick Method				
		The student participate or follow the instruction of using Talking Stick Method				
		The students are enjoy during the teaching and learning process and participate in talking by telling their				

		experienced to their friend in the class.				
3.	Post-Activity	The students give a brief explanation related to the material by giving a feedback from the question that given by teacher.				
		The students listen to the next lesson plan that will be done at the next meeting				

Sintang, 2023
Observer

Saprianto, S.Pd

NIP

Observation Sheet Second Meeting in Cycle I

Teacher name :

Education Unit :

Class/Semester :

Sub Material :

Date and Time :

Time Allocation :

No	Aspect	Indicator	Score			
			1	2	3	4
1.	Preliminary Activity	The students come to the class on time				
		The Students pray				
		The students listen motivation				
		The students gives a feedback when the teacher ask about their experience				
2.	While Activity	The students pay attention to the explanation about the material past event				
		The students pay attention when the teacher give an instruction the procedure of Talking Stick Method				
		The students showed their interest in using Talking Stick Method				
		The student participate or follow the instruction of using Talking Stick Method				
		The students are enjoy during the teaching and learning process and participate in talking by telling their experienced to their friend in the class.				
3.	Post-	The students give a brief explanation				

	Activity	related to the material by giving a feedback from the question that given by teacher.				
		The students listen to the next lesson plan that will be done at the next meeting				

Sintang, 2023
Observer

Saprianto, S.Pd

NIP

Observation Sheet First Meeting in Cycle II

Teacher name :

Education Unit :

Class/Semester :

Sub Material :

Date and Time :

Time Allocation :

No	Aspect	Indicator	Score			
			1	2	3	4
1.	Preliminary Activity	The students come to the class on time				
		The Students pray				
		The students listen motivation				
		The students gives a feedback when the teacher ask about their experience				
2.	While Activity	The students pay attention to the explanation about the material past event				
		The students pay attention when the teacher give an instruction the procedure of Talking Stick Method				
		The students showed their interest in using Talking Stick Method				
		The student participate or follow the instruction of using Talking Stick Method				
		The students are enjoy during the teaching and learning process and participate in talking by telling their experienced to their friend in the class.				
3.	Post-	The students give a brief explanation				

	Activity	related to the material by giving a feedback from the question that given by teacher.				
		The students listen to the next lesson plan that will be done at the next meeting				

Sintang, 2023
Observer

Saprianto, S.Pd
NIP

Observation Sheet Second Meeting in Cycle II

Teacher name :

Education Unit :

Class/Semester :

Sub Material :

Date and Time :

Time Allocation :

No	Aspect	Indicator	Score			
			1	2	3	4
1.	Preliminary Activity	The students come to the class on time				
		The Students pray				
		The students listen motivation				
		The students gives a feedback when the teacher ask about their experience				
2.	While Activity	The students pay attention to the explanation about the material past event				
		The students pay attention when the teacher give an instruction the procedure of Talking Stick Method				
		The students showed their interest in using Talking Stick Method				
		The student participate or follow the instruction of using Talking Stick Method				
		The students are enjoy during the teaching and learning process and participate in talking by telling their experienced to their friend in the class.				
3.	Post-	The students give a brief explanation				

	Activity	related to the material by giving a feedback from the question that given by teacher.				
		The students listen to the next lesson plan that will be done at the next meeting				

Sintang, 2023
Observer

Saprianto, S.Pd
NIP

Appendix 4

Field Note first meeting in Cycle 1

Cycle/Meeting :

Day/Date :

Time :

Place/Location :

Theme/subtheme :

No	Teacher	Student

Sintang,

2023

Observer

Saprianto, S.Pd

NIP

Field Note Second meeting in Cycle 1

Cycle/Meeting :

Day/Date :

Time :

Place/Location :

Theme/subtheme :

No	Teacher	Student

Sintang, 2023

Observer

Saprianto, S.Pd

NIP

Field Note first meeting in Cycle 1I

Cycle/Meeting :

Day/Date :

Time :

Place/Location :

Theme/subtheme :

No	Teacher	Student

Sintang,

2023

Observer

Saprianto, S.Pd

NIP

Field Note Second meeting in Cycle 1I

Cycle/Meeting :

Day/Date :

Time :

Place/Location :

Theme/subtheme :

No	Teacher	Student

Sintang,

2023

Observer

Saprianto, S.Pd

NIP

Appendix 5

The Result of Observation Sheet first meeting in Cycle I

Observation Sheet first meeting

Teacher name : Saprianto, S.Pd
 Education Unit : SMA Negeri 1 Belitung Hilir
 Class/Semester : X MIPA 1 / Genap
 Sub Material : Recount Text
 Date and Time : Senin, 13 Maret 2023
 Time Allocation : 2 x 40

No	Aspect	Indicator	Score			
			1	2	3	4
1.	Preliminary Activity	The students come to the class on time				✓
		The Students pray				✓
		The students listen motivation			✓	
		The students gives a feedback when the teacher ask about their experience	✓			
2.	While Activity	The students pay attention to the explanation about the material past event		✓		
		The students pay attention when the teacher give an instruction the procedure of Talking Stick Method		✓		
		The students showed their interest in using Talking Stick Method		✓		
		The student participate or follow the instruction of using Talking Stick Method	✓			
		The students are enjoy during the teaching and learning process and		✓		

		participate in talking by telling their experienced to their friend in the class.				
3.	Post-Activity	The students give a brief explanation related to the material by giving a feedback from the question that given by teacher.	✓			
		The students listen to the next lesson plan that will be done at the next meeting		✓		

Sintang, 13 Maret 2023

Observer



Saprianto, S.Pd

NIP

Observation Sheet Second Meeting in Cycle I

Observation Sheet Second Meeting in Cycle I

Teacher name : Saprianto, S.Pd
 Education Unit : SMA Negeri 1 Belitang Hilir
 Class/Semester : X MIPA 1/Cienap
 Sub Material : Recount Text
 Date and Time : Selasa, 14 Maret 2023
 Time Allocation : 2x 40

No	Aspect	Indicator	Score			
			1	2	3	4
1.	Preliminary Activity	The students come to the class on time				✓
		The Students pray				✓
		The students listen motivation				✓
		The students gives a feedback when the teacher ask about their experience			✓	
2.	While Activity	The students pay attention to the explanation about the material past event			✓	
		The students pay attention when the teacher give an instruction the procedure of Talking Stick Method				✓
		The students showed their interest in using Talking Stick Method			✓	
		The student participate or follow the instruction of using Talking Stick Method			✓	
		The students are enjoy during the teaching and learning process and participate in talking by telling their experienced to their friend in the class.			✓	

3.	Post-Activity	The students give a brief explanation related to the material by giving a feedback from the question that given by teacher.				✓	
		The students listen to the next lesson plan that will be done at the next meeting		✓			

Sintang, 14 Maret 2023

Observer



Saprianto, S.Pd

NIP

Appendix 6

The Result of Observation Sheet first meeting in cycle II

Observation Sheet first meeting in Cycle II

Teacher name : Saprianto, S.Pd
 Education Unit : SMA Negeri 1 Relifang Hilir
 Class/Semester : X MIPA 1 / Genap
 Sub Material : Recount text
 Date and Time : Senin, 20 Maret 2023
 Time Allocation : 2 x 40

No	Aspect	Indicator	Score			
			1	2	3	4
1.	Preliminary Activity	The students come to the class on time				✓
		The Students pray				✓
		The students listen motivation				✓
		The students gives a feedback when the teacher ask about their experience				✓
2.	While Activity	The students pay attention to the explanation about the material past event				✓
		The students pay attention when the teacher give an instruction the procedure of Talking Stick Method			✓	
		The students showed their interest in using Talking Stick Method			✓	
		The student participate or follow the instruction of using Talking Stick Method			✓	
		The students are enjoy during the teaching and learning process and participate in talking by telling their experienced to their friend in the class.			✓	

3.	Post-Activity	The students give a brief explanation related to the material by giving a feedback from the question that given by teacher.			✓	
		The students listen to the next lesson plan that will be done at the next meeting			✓	

Sintang, 20 March 2023

Observer



Saprianto, S.Pd

NIP

Observation Sheet Second Meeting in Cycle II

Teacher name : Saprianto, S.Pd
 Education Unit : SMA Negeri I Belitang Hilir
 Class/Semester : X MIPA I / Genap
 Sub Material : Recount Text
 Date and Time : Selasa, 21 Maret 2023
 Time Allocation : 2x40

No	Aspect	Indicator	Score			
			1	2	3	4
1.	Preliminary Activity	The students come to the class on time				✓
		The Students pray				✓
		The students listen motivation				✓
		The students gives a feedback when the teacher ask about their experience				✓
2.	While Activity	The students pay attention to the explanation about the material past event				✓
		The students pay attention when the teacher give an instruction the procedure of Talking Stick Method				✓
		The students showed their interest in using Talking Stick Method				✓
		The student participate or follow the instruction of using Talking Stick Method				✓
		The students are enjoy during the teaching and learning process and participate in talking by telling their experienced to their friend in the class.			✓	
3.	Post-Activity	The students give a brief explanation related to the material by giving a			✓	

		feedback from the question that given by teacher.				
		The students listen to the next lesson plan that will be done at the next meeting				✓

Sintang, 21 Maret 2023

Observer



Saprianto, S.Pd

NIP

Appendix 7

The Result of Field Note first meeting in cycle 1

Field Note first meeting in Cycle 1

Cycle/Meeting : 1/1
 Day/Date : Monday/13 March 2023
 Time : 07.00 - 08.20
 Place/Location : SMA Negeri 1 Belitang Hulu
 Theme/subtheme : Recount Text

No	Teacher	Student
1.	The teacher greets the students well	The students respond well to the teacher
2.	The teacher teach the students about the material using technique	The class are not going well; the students are busy and talk with their friend.
		The students are passive in follow the technique
3.	The teacher close the class	The students did not pay attention to the teacher.

Sintang, 13 Maret 2023

Observer



Saprianto, S.Pd

NIP.

The Result Of Field Note Second Meeting in Cycle I

Field Note Second Meeting in Cycle I

Cycle/Meeting : 1/2
 Day/Date : Selasa, 14 Maret 2023
 Time : 07.00 - 08.20
 Place/Location : SMA Negeri 1 Belitang Hilir
 Theme/subtheme : Recount Text

No	Teacher	Student
1.	The teacher open the class well	Student respond well to the teacher
2.	The teacher explain the material using the technique	The students follow the learning process well.
3.	Teacher give the question to the students	Students answer the question from the teacher well
		Students look interested in game

Sintang, 14 Maret 2023

Observer



Saprianto, S.Pd

NIP.

Appendix 8

The Result of Field Note First Meeting in Cycle II

Field Note

Cycle/Meeting : 2 / 1

Day/Date : Senin, 20 februari 2023

Time : 07.00 - 08.20

Place/Location : SMA Negeri 1 Belitang Hilir

Theme/subtheme : Recount text

No	Teacher	Student
1.	the teacher explain the material well	the students are active in giving feedback to the teacher
2.	the teacher are giving the technique in teaching the students	the students looks happy and fun

Sintang, 20 Maret 2023

Observer


Saprianto, S.Pd

NIP.

The Result of Field Note Second Meeting in Cycle II

Field Note Second Meeting in Cycle II

Cycle/Meeting : 2/2
 Day/Date : Selasa, 21 Maret 2023
 Time : 07.00 - 08.30
 Place/Location : SDIA Hegeri 1 Baitung Hilir
 Theme/subtheme : Recount text

No	Teacher	Student
1.	The teacher teach the students	the students gives the feedback well
2.	the teacher using technique	the students are enthusiastic
3.	the teacher close the class	students pay attention to the teacher and follow the instruction.

Sintang, 21 Maret 2023

Observer



Saprianto, S.Pd

NIP.

Transcripts of Interview in Cycle I

Appendix 9

Interviewees : RI
Date and Time : Selasa, 14 maret 2023

Interview the students toward using talking stick method to teach speaking ability.

1. Have you ever learn speaking in English before?
Answer: yes i have, but only like introduce myself or answer the question from the teacher.
2. What are your difficulties in learning speaking at the school?
Answer: My difficult in learning speaking is I am not fluent in speak English, because I afraid of making mistake.
3. Okk, jadi what kind of learning process in speaking do you want?
Answer: The learning that can make me feel enjoy and I can speak English well
4. Have you ever learn speaking through Talking Stick Method at the school?
Answer: have not miss, this is the first time
5. How did you feel after learning speaking using Talking Stick Method at the school?
Answer: So fun miss and I can enjoy it
6. Do you enjoy learning speaking through Talking Stick Method?
Answer: yes miss.

Belitang Hilir, 14th March 2023

Interviewer



Scolastika Irenne

NIM.190307113

Interviewees : ZKR

Date and Time : Selasa, 14 maret 2023

1. Have you ever learn speaking in English before?

Answer: I have , but it's been a long time.

2. What are your difficulties in learning speaking at the school?

Answer: I don't understand speak in English miss.

3. What kind of learning process in speaking do you want?

Answer: The learning process that I want is the learning that can make me enjoy the class and I can speak English well

4. Have you ever learn speaking through Talking Stick Method at the school?

Answer: have not miss

5. How did you feel after learning speaking using Talking Stick Method at the school?

Answer: I am happy miss, even I afraid if the stick stop in me.

6. Do you enjoy learning speaking through Talking Stick Method?

Answer: yes miss

Belitang Hilir, 14th March 2023

Interviewer



Scolastika Irenne

NIM.190307113

Interviewees : IN
 Date and Time : Selasa, 14 maret 2023

1. Have you ever learn speaking in English before?
 Answer: I have
2. What are your difficulties in learning speaking at the school?
 Answer: I am embarrassed to speak English, because I cannot speak English, and I am afraid of making mistake, because my English is irregular.
3. What kind of learning process in speaking do you want?
 Answer: actually I am confused miss, but I want learn in fun, so I can enjoy it.
4. Have you ever learn speaking through Talking Stick Method at the school?
 Answer: Not yet miss
5. How did you feel after learning speaking using Talking Stick Method at the school?
 Answer: It's so fun miss, but I was little nervous when the stick was almost close to me.
6. Do you enjoy learning speaking through Talking Stick Method?
 Answer: yes miss

Belitang Hilir, 14th March 2023

Interviewer



Scolastika Irenne

NIM.190307113

Interviewees : NEG
 Date and Time : Tuesday, 14th March 2023

1. Have you ever learn speaking in English before?
 Answer: Yes, i have,, when I was at junior high school.
2. What are your difficulties in learning speaking at the school?
 Answer: I do not really understand about speak in English miss. I always shy when I stand in front of the class and I do not confident because I nervous
3. What kind of learning process in speaking do you want?
 Answer: The learning that can make my confident be better and I can enjoy the learning.
4. Have you ever learn speaking through Talking Stick Method at the school?
 Answer: Have not miss
5. How did you feel after learning speaking using Talking Stick Method at the school?
 Answer: it is so fun miss
6. Do you enjoy learning speaking through Talking Stick Method?
 Answer: yes miss

Belitang Hilir, 14th March 2023

Interviewer



Scolastika Irenne

NIM.190307113

Interviewees : MG
Date and Time : Tuesday, 14th March 2023

1. Have you ever learn speaking in English before?
Answer: I have
2. What are your difficulties in learning speaking at the school?
Answer: I do not understand about English miss, so I cannot speak in English.
3. What kind of learning process in speaking do you want?
Answer: the learning that can improve my speaking miss, like fun learning. Even in fun learning. I also can receive the material.
4. Have you ever learn speaking through Talking Stick Method at the school?
Answer: have not miss
5. How did you feel after learning speaking using Talking Stick Method at the school?
Answer: I feel so fun and enjoy the learning miss.
6. Do you enjoy learning speaking through Talking Stick Method?
Answer: yes miss

Belitang Hilir, 14th March 2023

Interviewer



Scolastika Irenne

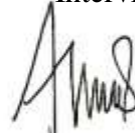
NIM.190307113

Interviewees : SC
Date and Time : Tuesday, 14th March 2023

1. Have you ever learn speaking in English before?
Answer: I have
2. What are your difficulties in learning speaking at the school?
Answer: I cannot speak English miss, I always make a mistake when I speak English.
3. What kind of learning process in speaking do you want?
Answer: Enjoy and fun learning miss
4. Have you ever learn speaking through Talking Stick Method at the school?
Answer: have not miss
5. How did you feel after learning speaking using Talking Stick Method at the school?
Answer: I feel so happy miss, because the learning is so fun\.
6. Do you enjoy learning speaking through Talking Stick Method?
Answer: yes miss

Belitang Hilir, 14th March 2023

Interviewer



Scolastika Irenne

NIM.190307113

Appendix 10

Transcripts Interview in Cycle II

Interviewees : FM
 Date and Time : Selasa, 21 maret 2023

Interview the students toward using talking stick method to teach speaking ability.

1. Have you ever learn speaking in English before?
 Answer: yes, i have
2. As long as you learning speaking, what are your difficulties in learning speaking at the school?
 Answer: I cannot pronounce the word miss, it is so hard for me.
3. What kind of learning process in speaking do you want?
 Answer: I like fun learning miss, because I can enjoy the learning process.
4. Have you ever learn speaking through Talking Stick Method at the school?
 Answer: have not miss, this is the first time with you learning like this.
5. How did you feel after learning speaking using Talking Stick Method at the school?
 Answer: so fun miss
6. Do you enjoy learning speaking through Talking Stick Method?
 Answer: yes miss, I enjoy it.

Belitang Hilir, 21st March 2023

Interviewer



Scolastika Irenne

NIM.190307113

Interviewees : ZKR

Date and Time : Selasa, 14 maret 2023

1. Have you ever learn speaking in English before?

Answer: I have , but it is been a long time.

2. What are your difficulties in learning speaking at the school?

Answer: I cannot pronounce the word in English, it so hard for me.

3. What kind of learning process in speaking do you want?

Answer: Fun learning miss, because I am afraid if the teacher ask me to speak in English.

4. Have you ever learn speaking through Talking Stick Method at the school?

Answer: Have not miss, it is the first time learn like this with you.

5. How did you feel after learning speaking using Talking Stick Method at the school?

Answer: Happy and fun miss

6. Do you enjoy learning speaking through Talking Stick Method?

Answer: yes miss

Belitang Hilir, 21st March 2023

Interviewer



Scolastika Irenne

NIM.190307113

Interviewees : SA
Date and Time : Tuesday, 21st March 2023

1. Have you ever learn speaking in English before?
Answer: yes, i have
2. What are your difficulties in learning speaking at the school?
Answer: I cannot speak English and I am embarrassed to pronounce it
3. What kind of learning process in speaking do you want?
Answer: exciting lesson miss
4. Have you ever learn speaking through Talking Stick Method at the school?
Answer: Have not miss, this is the first time learning like this.
5. How did you feel after learning speaking using Talking Stick Method at the school?
Answer: I so happy miss
6. Do you enjoy learning speaking through Talking Stick Method?
Answer: yes miss

Belitang Hilir, 21st March 2023

Interviewer



Scolastika Irenne

NIM.190307113

Interviewees : SL
Date and Time : Tuesday, 21st March 2023

1. Have you ever learn speaking in English before?
Answer: yes, i have .
2. What are your difficulties in learning speaking at the school?
Answer: I am not confident and nervous, because I cannot speak English fluently.
3. What kind of learning process in speaking do you want?
Answer: learning that is not tense miss.
4. Have you ever learn speaking through Talking Stick Method at the school?
Answer: have not miss
5. How did you feel after learning speaking using Talking Stick Method at the school?
Answer: very nice miss
6. Do you enjoy learning speaking through Talking Stick Method?
Answer: yes miss

Belitang Hilir, 21st March 2023

Interviewer



Scolastika Irenne

NIM.190307113

Interviewees : WAP
Date and Time : Tuesday, 21st March 2023

1. Have you ever learn speaking in English before?
Answer: yes, i have
2. Oh begitu, jadi selama kamu belajar speaking what are your difficulties in learning speaking at the school?
Answer: I cannot speak English miss. I am ashamed and afraid of making mistakes.
3. What kind of learning process in speaking do you want?
Answer: I am also confused miss, because I cannot speak English, but, learning like what you bring is fun miss, I like it.
4. Have you ever learn speaking through Talking Stick Method at the school?
Answer: have not miss, this is the first time.
5. How did you feel after learning speaking using Talking Stick Method at the school?
Answer: it is so fun miss
6. Do you enjoy learning speaking through Talking Stick Method?
Answer: yes miss

Belitang Hilir, 21st March 2023

Interviewer



Scolastika Irenne

NIM.190307113

Interviewees : SC
Date and Time : Tuesday, 21st March 2023

1. Have you ever learn speaking in English before?
Answer: Not yet miss
2. What are your difficulties in learning speaking at the school?
Answer: I cannot speak English miss. I cannot say the word.
3. What kind of learning process in speaking do you want?
Answer: fun and exciting lessons miss
4. Have you ever learn speaking through Talking Stick Method at the school?
Answer: have not miss
5. How did you feel after learning speaking using Talking Stick Method at the school?
Answer: so fun miss
6. Do you enjoy learning speaking through Talking Stick Method?
Answer: yes miss

Belitang Hilir, 21st, March 2023

Interviewer



Scolastika Irenne

NIM.190307113

Appendix 11

THE RESULT OF SCORING SPEAKING TEST CYCLE I

DAFTAR NILAI SISWA CYCLE I								Nilai
NO	NAMA	Speaking Scoring Rubric						
		Fluency	Pronunciation	Vocabulary	Grammar	Comprehension	Total	
1	AO	2	2	3	2	2	11	55
2	CA	2	1	3	2	2	10	50
3	DG	2	2	2	2	1	9	45
4	DN	2	2	3	2	2	11	55
5	DJ	2	2	3	2	3	12	60
6	DHB	2	2	3	2	3	12	60
7	DV	2	1	2	2	3	10	50
8	FM	3	2	4	3	3	15	75
9	FFS	2	2	3	2	3	12	60
10	GAK	2	1	3	2	2	10	50
11	GG	3	2	3	2	3	13	65
12	GN	3	2	3	2	2	12	60
13	IN	2	2	3	2	2	11	55
14	JP	3	2	3	3	3	14	70
15	MG	1	2	2	1	2	8	40
16	MR	2	2	3	2	3	12	60
17	MG	2	2	2	2	3	11	55
18	ND	2	1	2	1	3	9	45
19	NV	3	2	3	3	3	14	70

Appendix 12

THE RESULT OF SCORING SPEAKING TEST CYCLE II

DAFTAR NILAI SISWA CYCLE II								
NO	NAMA	Speaking Scoring Rubric						Nilai
		Fluency	Pronunciation	Vocabulary	Grammar	Comprehension	Total	
1	AO	3	3	4	3	3	16	80
2	CA	4	2	4	3	3	16	80
3	DG	4	3	3	2	3	15	75
4	DN	3	4	4	2	3	16	80
5	DJ	2	4	4	3	4	17	85
6	DHB	4	3	4	3	4	18	80
7	DV	4	2	3	3	4	16	80
8	FM	4	4	4	3	4	19	95
9	FFS	2	3	3	3	4	15	75
10	GAK	4	3	3	2	3	15	75
11	GG	3	2	3	3	4	15	75
12	GN	4	2	4	4	3	17	85
13	IN	3	3	4	2	4	16	80
14	JP	3	3	3	3	3	15	75
15	MG	3	2	4	4	3	16	80
16	MR	2	3	3	2	4	14	70
17	MG	2	3	4	2	3	14	70
18	ND	4	2	3	2	4	15	75
19	NV	4	2	3	3	4	16	80

20	NEG	2	2	4	4	2	14	70
21	PLNA	2	3	4	3	3	15	75
22	RI	4	4	4	3	4	19	95
23	RAM	3	2	3	3	4	15	75
24	R	4	2	4	2	3	15	75
25	SL	3	3	4	3	2	15	75
26	SA	3	3	3	4	3	16	80
27	SC	2	2	3	2	3	12	60
28	SM	3	2	3	4	3	15	70
29	SA	2	3	4	3	3	15	75
30	SD	3	3	3	2	3	14	70
31	WAP	3	2	2	3	2	12	60
32	YF	2	3	4	2	2	13	65
33	ZKR	4	4	4	3	4	19	95
34	ZM	3	3	2	2	3	13	65
35	NA	3	2	3	2	3	13	65
TOTAL								2665
RATA-RATA								76,14

Appendix 13 Research Permission

RESEARCH PERMISSION

	PERKUMPULAN BADAN PENDIDIKAN KARYA BANGSA SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN PERSADA KHATULISTIWA PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS SINTANG – KALIMANTAN BARAT Jl. Pertamina Sengkuang KM. 4 Kotak Pos 126 Telp (0565) 2022386, 2022387 Email: elepersada@gmail.com Website: persada.khatulistiwa.ac.id	
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Nomor : 221/B-6/G1/III/2023
Lampiran : 1 (satu) lembar
Perihal : Izin Penelitian

Kepada
 Yth. Kepala SMA Negeri 1 Belitang Hilir
 Di Tempat

Dengan hormat,

Berkenaan dengan tugas akhir mahasiswa atau skripsi, kami mohon kepada Bapak/Ibu untuk memberikan izin kepada mahasiswa kami:

Nama : Scolastika Irenne
NIM : 190307113
Jurusan : Pendidikan Bahasa dan Seni
Program Studi : Pendidikan Bahasa Inggris

Untuk melakukan penelitian di sekolah yang Bapak/ Ibu pimpin dengan judul:

"The Use of Talking Stick Method in Teaching Speaking for Tenth Grade Students at SMA Negeri 1 Belitang Hilir". Adapun tanggal dan waktu penelitian sepenuhnya adalah hasil koordinasi kedua belah pihak.

Demikian surat permohonan ini kami sampaikan, atas perhatian dan kerjasamanya kami ucapkan terima kasih.

Sintang, 09 Maret 2023

Mengetahui
Ketua STKIP Persada Khatulistiwa


Didin Syafruddin, S.P., M.Si
 NIDN.1102066603


Ketua Prodi PBI
Suano, M.Pd
 NIDN.9114028901



PEMERINTAH PROVINSI KALIMANTAN BARAT
DINAS PENDIDIKAN DAN KEBUDAYAAN
SMA NEGERI 1 BELITANG HILIR

Jl. Adi Sucipto-Sungai Ayak, Kec. Belitang Hilir, Kab. Sekadau, 107-081345014571 Email: sman_belitanghilir@kalbarprov.go.id
Kode Pos: 79586

SURAT KETERANGAN

Nomor.422/ 826 /SMA.01

Yang bertanda tangan di bawah ini, Kepala SMA Negeri 1 Belitang Hilir :

Nama : P. KUSNIANAR, S.Pd
Nip : 199790511 2006004 1 011
Jabatan : Kepala SMA Negeri 1 Belitang Hilir

Menerangkan :

Nama : Scolastika Irenne
NIM : 190307113
Fakultas : STKIP PERSADA KHATULISTIWA
Prodi : Pendidikan Bahasa Inggris

Dengan ini menerangkan bahwa mahasiswa yang namanya diatas telah melakukan penelitian dengan judul The Use of Talking Stick in Teaching Speaking for Tenth Grade Students at SMA Negeri 1 Belitang Hilir Prodi Pendidikan Bahasa Inggris di SMA Negeri 1 Belitang Hilir

Demikian surat keterangan ini di buat dengan sesungguhnya untuk dapat dipergunakan sebagaimana mestinya.

Belitang Hilir, 21 Maret 2023

Mengetahui,
Kepala SMA Negeri 1 Belitang Hilir



P. KUSNIANAR, S.Pd
Nip. 199790511 2006004 1 011

Appendix 14 Guidance Card of Thesis

Guidance Card of Thesis

PERKUMPULAN BADAN PENDIDIKAN KARYA BANGSA
STKIP PERSADA KHATULISTIWA SINTANG
SINTANG-KALIMANTAN BARAT
 Jl. Pemuda Sintang Km. 1, Kotak Pos 125, Telp. (0883) 2922288, 2922397
 Email: stkippersada@gmail.com Website: www.stkippersada.ac.id

KARTU BIMBINGAN TA

Kode :	Edisi :	Revisi :	Tanggal Terbit :
0001 A.1.1	1	1	1 Agustus 2021

KARTU BIMBINGAN TA

NAMA	Scolastika Irene	KELAS	A3
NIM	190307113	PRODI	Pend. Bahasa Inggris
PEMBIMBING I	Ton, M.Pd		
PEMBIMBING II	Yukie Prasetya Dharma, M.Pd, D.I		
JUDUL SKRIPSI	"The Use of Talking Stick Method In Teaching Speaking For Tenth Grade Students at SMP Negeri 1 Belitang Hilir"		

NO	TGL	CATATAN PEMBIMBINGAN	PARAF	
			Pembimbing	Mahasiswa
1	20/8/2021	Cek grammar, cek chart, tentukan Pembahasan		
2	21/8/2021	Cek grammar kembali lampiran, lengkapi bagian awal		
3	22/8/2021	Cek grammar, cek daftar isi, lampiran		
4	23/8/2021	ACC		
5	24/8/2021	Ulok Kalimat pengantar di foto pembahasan, tambah Referensi pada chart, cek format penulisan, lampiran dan bagian awal		
6	25/8/2021	Cek lampiran		
7	26/8/2021	Google lampiran dan format penulisan		
8	27/8/2021	ACC		

Pembimbing Utama

 Ton, M.Pd
 NIDN. 1105108302

Pembimbing Pendamping

 Yukie Prasetya Dharma, M.Pd, D.I
 NIDN. 111209001

Ketua Badan Penyelenggara Bahasa Inggris
 Yukie Prasetya Dharma, M.Pd, D.I
 NIDN. 111209001

Appendix 15 Documentation

DOCUMENTATION

P.1 The researcher teach the students



P.2 The students follow and listen to the researcher the class verywell



P.3 Researcher gives the instruction about the talking stick method



P.4 The Students follow the talking stick method



P.5 The researcher doing an interview

BIOGRAPHY



Scolastika Irenne, The researcher was born on February 20th 2001 in Sejiram. She lives at Kapuas Hulu, West Kalimantan. She is the first daughter in her beloved family from true couple Mr. Andreas Sadikin and Mrs. Lusie Marice. She has one sister, namely Fransiska Irawati. The researcher began her education at elementary school of SD Negeri 02 Sejiram and finished in 2013, then continued to Junior high School of SMP Negeri 1 Seberuang and finished her study in 2016. At the same year, she continued to Senior High School of SMA Negeri 1 Seberuang and she finished in 2019. In 2019, she enrolled at STKIP Persada Khatulistiwa Sintang and choose the major of English Language Education. The researcher finished her study in 2024. During college, she joined several existing organizations and participated in several college-level competitions.