THE ROLE OF MIND MAPPING FOR TEACHING WRITING PROCEDURE TEXT AT CLASS X MULTIMEDIA IN SMKN 1 DEDAI

THESIS

Submitted as a Partial Fulfillment of the Requirement for the Attainment of Sarjana Pendidikan Degree in English Education Study Program

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This thesis has been approved by the supervisors and has met the requirements and is considered feasible to be submitted to the thesis examination committee.

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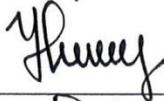
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STATEMENT OF WORKS' ORIGINALITY

Except where references is made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution.

All research procedures reported in this thesis were approved by the researcher advisors and did not break any faculty or university research ethics.

Sintang, January 16 th 2024

P. Anggela Agnes

MOTTO

I begin **in the name of the Lord Jesus** and confidently finish with the word **Amen.**

"Better to keep going while crying than not at all"

Psalm 126: 5-6

"Do not worry about anything, but make known to God what you desire in prayer and supplication with gratitude"
Philippians 4:6

DEDICATION

In the name of the Lord Jesus Christ, the most merciful and compassionate, all praise and gratitude are due to Him who has given strength, patience and perseverance in completing this thesis. This thesis is dedicated to:

First, the researcher dedicate this thesis to her beloved parents. The researcher would like to express her deepest gratitude to her beloved parents, Mr. Matius Pancin and Mrs.Lusia Nani. Who always provide motivation, advice, love, attention, and affection as well as prayers given to the researcher. And also, the researcher would like to thank for her beloved brother and sister, Robertus Bellarmino and Sisilia Yuvita Anti for all their attention, love, and motivation and prayers. Thank you very much for being part of an extraordinary motivator so that researcher can complete this research.

ABSTRACT

P. Anggela Agnes. 2024, *The Role of Mind Mapping For Teaching Writing Procedure Text At Class X Multimedia In SMKN 1 Dedai*. Thesis. English Language Education Study Program of STKIP Persada Khatulistiwa Sintang. Advisor I: Sijono, M.Pd. Advisor II: Ilinawati, M.Pd.

Keywords: Writing ability, mind mapping technique, teaching

The background in this study is to improve students' writing ability in class X Multimedia students at SMKN 1 Dedai in the 2022/2023 academic year is still relatively low. The low writing ability of students is due to the lack of student participation in class. The purpose of this research was to improve students' writing skills in class X Multimedia at SMKN 1 Dedai. This research is a classroom action research (CAR) conducted in two cycles and each cycle consists of two meetings. Research data collected through observation, interviews, measurments and documentation. The data collection tools used were observation sheets, field notes, interview sheets, test sheets and video recordings. The data analysis technique used is Miles and Huberman, by collecting data, reducing data (selecting data), displaying data (presenting data), and the last stage is drawing conclusions. The results of this study indicate that students' writing skills have improved learning from cycle I to cycle II, there is an increase in each meeting in cycle I increased with a score of 62.42% then in cycle II increased with an average score of 82.89%, and (3) the improvement in students writing skills occured in learning by applying mind mapping technique so that students could write procedure text correctly. This shows that the mind mapping technique can improve students' writing ability.

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Praise and gratitude to God Almighty, thanks to His grace and guidance the researcher can complete the thesis entitled "The Role Of Mind Mapping For Teaching Writing Procedure Text At Class X Multimedia Smkn 1 Dedai".

The thesis was made to fulfill the final assignment of the lecture and as one of the requirements to obtain a Bachelor of Education degree in the English Education Study Program, STKIP Persada Khatulistiwa Sintang. In addition, this thesis was also made as a form of implementation of the knowledge gained during the lecture period in the English Education Study Program.

The researcher realizes that this thesis is far from perfect. Therefore, the researcher hopes to learn more in implementing the knowledge gained. This thesis certainly cannot be separated from guidance, input, and direction from various parties. Therefore, on this occasion the researcher would also like to express her appreciation and sincere thanks to them especially to the following:

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