

**ENHANCING THE STUDENTS' ABILITY IN LEARNING
NARRATIVE TEXT THROUGH PICTURE BOOK
AT CLASS VIII IN SMPN 2 SATAP EMBALOH HULU
IN THE ACADEMIC YEAR 2021/2022**

THESIS

Submitted as a Partial Fulfillment of the Requirements for the Attainment of Sarjana
Pendidikan degree in English Language Education Study Program



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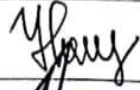
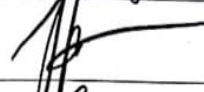

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STATEMENT OF AUTHORSHIP

Except where references is made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution.

All research procedures reported in this thesis were approved by the writer's advisors and did not break any faculty or university research ethics.

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Nadia Rizqi Setia Budi

MOTTO

"Apabila sesuatu yang kau senangi tidak terjadi maka senangilah apa yang terjadi."

Ali bin Abi Thalib

DEDICATION

This thesis is dedicated and grateful heart to:

1. My God and Prophet Muhammad SAW
2. My beloved parent who always pray for me
3. My beloved brother and sister who always give me support
4. My beloved friends
5. My Idol BTS

ABSTRACT

Rizqi, Nadia. 2022. Enhancing The Students' Ability in Learning Narrative Text Through Picture Book at SMPN 2 Satap Embaloh Hulu. Thesis. English Education Study Program STKIP Persada Khatulistiwa. Advisor I: Henry Elisa, M.Pd., Advisor II: Sijono, M.Pd.

Keywords: narrative text, picture book, reading

This research aimed to describe the process at teaching reading narrative text and to know how can picture book media improve the students' reading comprehension. The subjects of this research are the students in VIII grade at SMPN 2 Embaloh Hulu and consist of 11 students in which there are 6 males and 5 females. In this research the researcher conducted the research by using classroom action research. This research used qualitative and quantitative data. Qualitative data will be collected from observation, interview, and documentation whereas for quantitative data the researcher used a written test to get students' scores. The result showed that there were an increased in both of students' participation and students' ability in learning narrative text. It could be seen from the results of the observation checklist, field note, interviews and test. In cycle II the results of observation checklist was 94.64% meanwhile the students' average score in cycle II was 81.54%. It could be concluded that picture book media could increase the students' participation and students' reading comprehension.

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The writer was tried her best in finished this thesis. The writer realizes that there are still many deficiency in this thesis , both in content and systematic writing. The writer expects criticism and suggestions that can be used to improve this thesis.

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