

## **CHAPTER V**

### **COUNCLUSION AND SUGGESTION**

In this chapter, reseacher drew a counclusion according to the reseach finding above and made some suggestion which it was useful for the present research. Therefore, the explanation could be seen as follows:

#### **A. Counclusion**

In this research, the researcher was carring out the classroom action researcher purpose to overcome the problem which it found in the research field note and make a cahnge in a from of improvement toward the learning activity in the school. Regarding to the problem which it had explained chapter 1, the problem that raised in this research was related wirh the lack of speaking. This case happened because it was based on a low motivation and less activeness that was prossessed by the students seventh grade of SMP Negeri 3 Belimbing Hulu in learning English, so it affected to their lerning process in which it became ineffective. Therefore, in order to help the students to overcome their problem also to boost their knowldge, skill, and interest in learning English.

This research was counducted in two cycle which it also of two meeting for each cycle. The implementation of each cycle had described in chapter IV in chich the result provided two type of data that included of qualitative and quantitative data. The qualitative data

which used in this research was gained from the observation checklist, field note, and interview activity. Meanwhile the quantitative data was obtained from the speaking test that was done and collected in the last meeting of each cycle.

Afterwards, in reference to the result that showed in chapter IV, it indicated that the implementation from the first cycle has been upgraded in which the students' participation in the first cycle showed a passive responses during the lesson. Meanwhile, during the implementation of the second cycle, the students' participation had increased more better. Then, the result of students' test also displayed an improvement in which the students' score could boost well in the second cycle. This case was also supported by students' action during the learning process in which almost all of the students were able to comprehend speaking English.

In conclusion, the use of storytelling-picture was able to help the students to solve their problem that related to speaking and made an enhancement in their learning process.

## **B. Suggestion**

In pertaining to the finding in this research, the researcher gave some suggestion for the teacher, students, and other researcher in the future who were going to conduct a research. For English teacher, it was a must to develop a creativity in arranging the learning activity in

the classroom especially in developing the teaching technique because it could affect to the students' interest in learning process. Besides, the teacher also had to be creative in delivering the material through the related technique that was used in which could be mixed with a picture which it could attract the students' attention. So that, the learning process could be done effectively because the students were also engaging during the lesson.

Next, for the students' it was recommended for the students to be more active and independent in seeking any knowledge because the teacher only provided a knowledge and insight in a specific scope and it often did not have a wide nature. Therefore, the improvement that was going to be experienced often depended on one's own effort. Furthermore, the students also had to increase their spirit and motivation in learning because it could give an impact for their outcome.

Afterwards, for the other researcher it was recommended to use the storytelling-picture especially in teaching speaking because in this technique students can imagine with their minds to tell stories. This technique also makes it very easy for students to improve their speaking skills. Researchers will be able to use this technique to improve students' speaking skills. In addition, this technique uses auxiliary media in the form of pictures that will make them easy and fun in the English learning process.