

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the researcher presented the conclusion and suggestion of the research. The researcher offered some suggestions which hopefully can be useful and helpful for teachers and students in teaching and learning English.

#### **A. Conclusion**

From this research, there were some information that had been collected from VIII A class of Eight Grade Students at SMP Negeri 1 Kelam Permai. The researcher collected the document namely students' writing product. From the collected data, there were 17 students who had written recount text from total 23 students. There were 4 students wrote it in Indonesian and 1 student did not submit it. After analyzed the document, the researcher found four types of error in simple past tense used in students' writing recount text. They were omission error, addition error, misinformation error, and misordering error. The researcher found the dominant error in simple past tense used in students' writing recount text was omission error.

Omission error occurred because the students omitted suffix *-ed/d* that must exist at the end of regular verb. It also occurred because the students omitted *to be* after subject in the sentence. The researcher found 20 errors with the percentage was 32.25% of omission error in simple past tense used in students' writing recount text. While, addition error occurred because the students added *to be* that must not exist after the subject because there were main verb in the sentence. The researcher found 3 errors with the percentage

was 4.83% in simple past tense used in students' writing recount text. Furthermore, misinformation error occurred because the students used the wrong form of irregular/regular verb and used the wrong *to be* in making the sentence. The researcher found 24 errors with the percentage was 38.70% in simple past tense used in students' writing recount text. The last types of error found in simple past tense used in students' writing recount text was misordering. The researcher found 15 errors with the percentage was 24.19%.

Referring to the result of interview that was conducted with the students, the researcher concluded that error found in simple past tense used in students' writing recount text occurred because the students were lack of the knowledge about simple past tense. They said that they did not understand yet about simple past tense and how to use simple past in writing recount text.

## **B. Suggestion**

Based on the finding, from this research the researcher would like to give some suggestions to the English teacher, the students and also the other researchers, as follow:

### **1. For the English teacher**

The researcher was expected that the English teacher give an explanation about simple past tense and how to use it when writing recount text. Then, the English teacher should give the examples about regular and irregular verb so that the students could used it. The

researcher hope that this research can encourage the English teacher to find out the right technique in teaching recount text.

2. For the students

The students may well be more concerned about the errors so that they will not make the errors. They ought to learn more about the simple past tense so that they know the rule of simple past tense. In addition, the students ought to practice more in writing recount text. The students ought to moreover learn and memorize the regular and irregular verb so that they did not wrong to change it from present into past form.

3. For other researcher

The researcher hopes that this research could be a reference for other researcher to conduct another study. The researcher believes that there were many aspects of error which may not be found by the researcher yet so that the other researcher can improve this thesis to be better.