

## **CHAPTER I**

### **INTRODUCTION**

This chapter discussed the research background, research questions, research purposes, research significance, limitation of the research, and terminology.

#### **A. Research Background**

English is a compulsory subject in Indonesian schools, especially at the Junior High School and Senior High School. Learning English is not easy for some students. It because English is quite difficult to understand as a foreign language. The students are still face the difficulties in understanding English because they only learn it at school during the learning process. Generally, the students have to be able to master some skills in English. There were four skill in English, spesifically listening, speaking, reading, and writing.

One of the skill in English that important to understand especially for students is writing. Writing is an activity or a way to precise the thoughts, opinion, feeling, and others. In writing English, there were many aspects that must be considered by the students. One of the aspect is grammatical rules. It needs to be introduced to students because the used of incorrect grammar will affect the meaning of the language. Actually, there were many students still difficult in understanding the grammatical rules and made error in their writing. It happened because their lack of the knowledge about English grammar.

An error can be defined as something that is wrong due to lack of the knowledge about something. One of the things that made students error were their lack of knowledge about writing. Students made errors in composing especially in writing English because their knowledge was still lacking. The knowledge of writing in English is need for students to prevent the errors. In order to minimize the error, teacher needs to find out the types and the caused of errors. Teacher can used error analysis to analyze the error made by the students. The results of analysis can be utilized by the teacher as a reference to move forward their instructing technique in instructing the learning process.

In writing, students will learn about text. Text is an expression of spoken language in writing form. It consists of many types, one of which is recount text. It is one of the text that contain in the syllabus of Junior High School in 2013 Curriculum. This text is taught for students in Eight Grade of English Lesson. It referred to the event that happened in the past. The students can wrote or retell their past experiences in recount text. They need to know the tense used while write recount text. The tense used in wriitng recount text is simple past tense. This tense is used to describes the event that was happed in the past. Therefore, this tense is appropriate to used while writing recount text.

Generally, students at Junior High School level were able to write recount text well. In fact, there were some students still have the error in writing this text. This happend because their lack of the knowledge of

grammar rules in writing. The students were expected to be able in writing the sentences of recount text using the correct verb. Because the verb used in writing this text is past tense verb. The fact that, many students still errors in using past tense verb when they wrote recount text. Some of them made the error in changing the verb.

The same problems was happended to students in SMP Negeri 1 Kelam Permai, especially at the eight grade students. The pre-observation had conducted by the researcher at that school and the English teacher said that students had the error in simple past tense used in writing recount text because they were difficult to understand about this tense. They were difficult to understand because they have not learned it in seventh grade. This was happened because of factors that hinder the learning process namely covid-19 pandemic which makes them unable to do the effective learning in class. So that the material cannot be conveyed properly to the students. This made them made the error due to lack of knowledge about this tense. They often error in transforming the verb from infinitive form into the past form. Through the existing problems, the researcher is interested to conduct the research about an error analysis in simple past tense used in students' writing recount text at SMP Negeri 1 Kelam Permai.

## **B. Research Questions**

Based on the research background above, therefore the researcher wants to identified the problems. There were two main problems to be identified by the researcher. Those the problems of the study, namely:

1. What are the types of error in simple past tense used in students' writing recount text?
2. What are the dominant errors in students' writing recount text?

### **C. Research Purposes**

Related to the research questions above, the researcher had two purposes. The purposes of this research was to find out these following things, such as:

1. To discover out the types of error in simple past tense used in students' writing recount text.
2. To discover out the dominant errors in simple past tense used in students' writing recount text.

### **D. Research Significance**

This research were expected to be useful for various parties, as follows:

#### **1. Students**

This research would make the contribution for students to write recount text well. The researcher hopes that the students would be able to write recount text and the tense are used in writing. Besides that, the researcher also hopes that students can learn English without being afraid of making the errors so that they can be more interested in English.

#### **2. English Teacher**

Through the results of this research, the English teacher were expected to recognize the students' error in writing recount text. Furthermore, it

would be useful for teacher to guide the students to improve their abilities in writing. The researcher hopes that the results of this study were supposed to be a reference for teacher in order to prevent the students' error in writing.

### 3. Other Researcher

This research is useful for other researcher who were interested in using recount text in teaching writing. The researcher expected this research would be used as the reference source in extending students' writing skill in writing recount text. Besides that, the researcher also hopes can provide the information about the students error in writing recount text.

### 4. School

The researcher expected that this research will be useful for school, especially for SMP Negeri 1 Kelam Permai. This research can guide the English teacher in developing students abilities in writing recount text after knowing their errors. The outcomes of this research can be utilized for English teacher in choosing the proper strategy to teach students in writing.

## **E. Limitation of the Research**

Limitation of the research helped the researcher to focus in establishing the research. The researcher only focused on errors that made by the students in simple past tense used in writing recount text. In this research, the researcher also wanted to discover out the dominant errors of

simple past tense used in students' writing recount text. The researcher was conducted this research at SMP Negeri 1 Kelam Permai in Eighth Grade Students of A class. The number of students in this class were 23 students. It consists of 9 males and 14 females.

## **F. Terminology**

In order to help the readers understanding, therefore the researcher needs to explain about the definition of some terms that related to this research. There were several terms that important to know so that there is no misunderstanding. The terms as follows:

### **1. Error analysis**

One of the strategy that used to find out the error of language and explain the caused of them is called error analysis. In this research, the researcher used error analysis procedure to analyze the data. There were five stages of error analysis procedure that the researcher did in this researcher. They are collection of a sample of learner, identification of error, description of error, explanation of error, and evaluation of error. Through error analysis the teacher can determine the students' ability in writing.

### **2. Simple Past Tense**

One of the types of tenses which used to describe the event that happened in the past is simple past tense. This tense used when we write recount text.

### 3. Writing

The activity that carried out by someone to convey opinions, feelings, ideas, and so on into writing form and it aimed to produce a written product was called writing. It also as one of the skill that involved in English. In this research, the researcher focus on students' writing product of recount text.

### 4. Recount Text

One of the text which is retell the event that was happend in the past is recount text. This text is taught to students in Junior High School based on the 2013 Curriculum. In this research, the main focus of recount text is the students' holiday experience.

### 5. SMP Negeri 1 Kelam Permai

SMP Negeri 1 Kelam Permai is a school where the researcher conducted the research. It is located at Sintang-Putussibau street, Banning Panjang, Kelam Permai sub-district.