# AN ERROR ANALYSIS IN SIMPLE PAST TENSE USED IN STUDENTS' WRITING RECOUNT TEXT

## THESIS

Submitted as a Partial Fulfillment of the Requirements for the Attainment
of Sarjana Pendidikan Degree in English Language Education Study Program


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**STATEMENT OF AUTHORSHIP**

Except where references is made in the text of the thesis, this thesis contains no material published elsewhere or exracted in whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution.

All research procedures reported in this thesis were approved by the writer's advisors and did not break any faculty or university research ethics.

Sintang, August 20th 2022

Nia Febiananda

## MOTTO

**“And whatever you ask in prayer, you will receive, if you have faith”**
**(Matthew 21:22)**

**“But blessed is the one who trusts in the Lord, whose hope is in him”**
**(Jeremiah 17:7)**

## DEDICATION

This thesis is dedicated with love and grateful heart to:

1. My God and king Jesus Christ
2. My beloved mother for her endless love
3. My beloved  brother and sister whose always supported me
4. My big family

# ABSTRACT

Nia Febiananda. 2022, An Error Analysis in Simple Past Tense Used in Students' Writing Recount Text. Thesis, English Language Education Study Program of STKIP Persada Khatulistiwa. Advisor I: Tuti, M.Pd., Advisor II: Yokie Prasetya Dharma, M.Pd.BI.

**Keywords:** *Error Analysis, Recount Text, Simple Past Tense, Writing*

The background of this research is the phenomenon of student errors in using the simple past tense in recount text which occurs repeatedly and takes various forms.This research aimed to discover the types of errors and the dominant errors in simple past tense used found in students' writing recount text. The researcher used qualitative research as the research design. The subject of the research was the students' writing product written by 23 students of SMP Negeri 1 Kelam Permai class VIII. The techniques used by the researcher were documentation and interview. The researcher used document and interview guidelines as the instrumentation of this research. To analyze the document the researcher used error analysis procedures. The result of this research showed that as many as 62 errors were found in simple past tense used in students' writing recount text. There were four types of errors found in this research, namely omission, addition, misformation, and misordering. Omission error has a percentage was 32.25%, addition error has a percentage was 4.83%, misformation error has a percentage was 38.70%, and misordering has a percentage was 24.19%. Then, the dominant error was found namely misformation error with a percentage was 38.70%.

## ACKNOWLEDGEMENT

In the name of Jesus Christ, because of his love and inclusion the researcher was able to survive and reach this stage. The researcher expresses her gratitude to God because of His blessings the researcher was still given health and strenght to this time. So that, the researcher was able to complete this thesis on the title of An Error Analysis In Simple Past Tense Used In Students' Writing Recount Text. This thesis would not have been completed without the suggestions, guidance, encouragement, and comments from many parties. Therefore, the researcher would like to expresses her grateful to:

1. Tuti, M.Pd as the first advisor who has provided many guidance, suggestions, and motivations for researcher during writing this thesis. Thank you for guiding and providing support to the researcher and also for the motivation that always given to encourage the researcher to be more active in working and completing this thesis.
2. Yokie Prasetya Dharma, M.Pd.BI as the second advisor who has provided corrections, assistance, and suggestions to revise this thesis. Thank you for providing explanations, motivations, and ideas for researcher in completing this thesis.
3. The Chair of English Language Education and all the lecturers of English Language Study Program at STKIP Persada Khatulistiwa Sintang, who has given knowledge and motivation for researcher during the learning process. Thank you for the guidance and support from the first to the last semester.

4. Robianto, S.AP as the headmaster of SMP Negeri 1 Kelam Permai who give the permission to the researcher to conduct the research.
5. Nurhayati, S.Pd as the English teacher who helped the researcher getting the data during the research. Thank you for your motivation too, so that the researcher can finished the research.
6. Special thanks to the researcher's beloved mother who has given her endless loves, supports, attentions, and prayers. The researcher feels so lucky to have such a great mother. She was able to reach this stage because of your hard work so far. Thank you for your advice and encouragement that always given to the researcher. May God always blessing you.
7. A big thank to the researcher's beloved brother and sisters, also her big family who have supported and prayed for me in everything. Thank you for always giving the motivation and attention to the researcher.
8. Last but not least, all of the researcher's classmates in English Language Study Program, thank you for the memories from the beginning to the end of this semester. There is a lot of happiness and sadness that have been passed. May God always be with us.

Finally, thanks to everyone who has supported and helped researcher incompleting this thesis, especially of Eighth Grade students. The researcher hopes that this thesis would be useful for anyone who reads it. Therefore, the researcher hopes that there will be the criticism and suggestions to improve this thesis.

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