

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusions and suggestions of this research. The conclusions are formulated from the research questions, while the suggestions provide some ideas addressed to English teachers and future researcher relating to teachers' actions in conducting the learning process using Gadgets.

A. Conclusion

Based on the data findings and discussion, the researcher found that the use of gadgets to learn English vocabulary plays an important role in student learning in this technological era. But of course, the role of dictionaries is no less important for students. Based on the data collected, almost all students gave a positive perception. According to the students, gadgets really help them in doing tasks related to English. Not only that, gadgets also have a wide range, they can also use a wide variety of applications available. Some students even added that they can find various vocabularies that are not in the dictionary through Google and memorize them. This shows that students can easily learn new vocabulary that is not in the dictionary. On the other hand, some students also have a negative perception. The reason is because some students do not use their gadgets to learn English and some others because they have not gotten permission from their parents to use gadgets. However, among the few students who gave negative perceptions, students expressed interest in trying to use gadgets in the future

B. Suggestion

The researcher hopes that there will be constructive input for the improvement of this research, both from readers and supervisors for the improvement of the next thesis. In addition, the researcher also hopes that this research can be used as a reference or guide in guiding future researcher to write a thesis, especially in the use of simple present tense in descriptive text writing. Therefore, the researcher hopes that this can be useful in the future.

In this section, the researcher would like to give a little advice to English teachers who teach in classes IX A and IX B of SMP Negeri 2 Sintang, namely to provide direction in the use of gadgets to all students. The direction in question is the use of gadgets to the use of gadgets for English learning. Since students are not allowed to bring gadgets to school, the teacher can provide direction on the use of gadgets at home. Teachers can explain how students can use gadgets to help them learn English. It is expected that students can use gadgets well and not use gadgets for negative things. The researcher also hopes that all students can apply learning using gadgets slowly and the results obtained through gadgets are not considered perfect. The last hope of the researcher is that students can repeat the learning obtained from the gadget and memorize the vocabulary obtained so that the use of gadgets for vocabulary learning will be maximized.