

**AN ANALYSIS OF STUDENTS' PERCEPTIONS TOWARDS
THE UTILIZATION OF GADGET FOR VOCABULARY
LEARNING AT SMP NEGERI 2 SINTANG**

THESIS

Submitted as a Partial Fulfillment of the Requirement for the Attainment of
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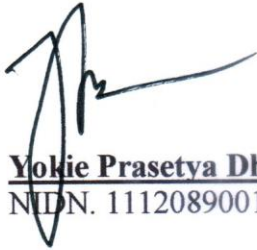
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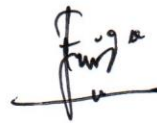
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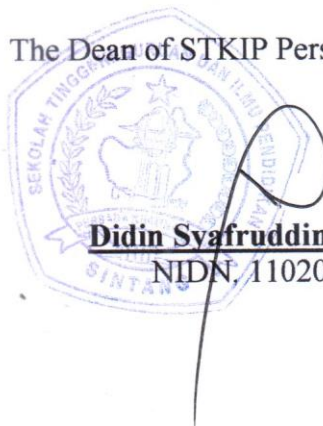
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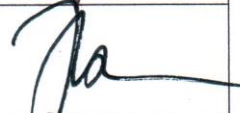
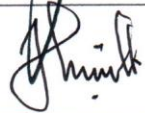
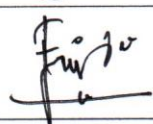
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Except where references are made in the text of the thesis, this thesis contains no materials published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution.

All research procedures reported in this thesis were approved by the researcher's advisors and did not break any faculty or university research ethics.

Sintang, 26 Agustus 2024




Ramadhan Yussauri

MOTTO

“It’s Never Too Late To be What You Might Have Been!!.”
(Rys)

DEDICATION

This Thesis dedicated to:

1. My beloved parents, my Father YUSDIPA Esmarto and my mother, the late Dewi Lestari.
2. My beloved sister, Annisa YUSDWINANTI
3. My whole big family.
4. My best friends, Caroline, Jimmy Marcelino, Febriyana Maura, Edy Saputra, Hendro Purwadi, Bill Sopios, Adiantus, entire family of Babaro Fams and entire family of FORKIS MADANI STKIP Persada Khatulistiwa Sintang.

ABSTRACT

Ramadhan Yussauri. 2023, An Analysis of Students' Perceptions towards the Utilization of Gadget for Vocabulary Learning at SMP Negeri 2 Sintang. Thesis, English Language Education Study Program STKIP Persada Khatulistiwa Sintang. Advisor I: Yokie Prasetya Dharma, M.Pd.B.I., Advisor II: Ferdinanda Itu Meo, M.Pd

Keywords: *gadget, students' perceptions, vocabulary learning*

This research discusses students' perceptions of the use of gadgets in vocabulary learning at SMP Negeri 2 Sintang. This research aims to determine students' perceptions of the use of gadgets in vocabulary learning in grade IX students of SMP Negeri 2 Sintang in the future. This research uses qualitative research with descriptive qualitative type. Researchers conducted this research to understand students' perceptions to gadget use in the technological era and whether gadgets can attract their interest. In this research, researchers analyzed the data with the stages of reduction, data presentation, and conclusion drawing. Participants answered the questionnaire and the results were used as material to be processed by the researcher. The researcher collected data in ninth grade consisting of 65 students. The results of student answers are grouped into two, namely positive responses and negative responses. In the research that the researchers have done, 88% of the responses obtained are positive responses from the questionnaire results, and there are 12% negative responses from students. From the results of student responses that have been obtained, students describe their various responses and perceptions of the use of this gadget. Most of the students stated that they were very happy and helped by the use of gadgets for English vocabulary learning, this is because the use of gadgets is very efficient. On the other hand, there are some students who think that the use of gadgets can make them lazy when learning English vocabulary. Based on the result, it can be concluded that the students expressed interest in using gadgets for English vocabulary learning in the future.

ABSTRAK

Ramadhan Yussauri. 2023, Analisis Persepsi Siswa Terhadap Pemanfaatan Gadget dalam Pembelajaran Vocabulary di SMP Negeri 2 Sintang. Skripsi, Program Studi Pendidikan Bahasa Inggris, STKIP Persada Khatulistiwa Sintang. Pembimbing I. Yokie Prasetya Dharma, M.Pd.B.I., Pembimbing II: Ferdinanda Itu Meo, M.Pd.

Kata kunci: gadget, persepsi siswa, pembelajaran kosakata

Penelitian ini membahas tentang persepsi siswa terhadap penggunaan gadget dalam pembelajaran kosakata di SMP Negeri 2 Sintang. Penelitian ini bertujuan untuk mengetahui persepsi siswa terhadap penggunaan gadget dalam pembelajaran kosakata pada siswa kelas IX SMP Negeri 2 Sintang di masa yang akan datang. Penelitian ini menggunakan penelitian kualitatif dengan jenis deskriptif kualitatif. Peneliti melakukan penelitian ini untuk memahami persepsi siswa terhadap penggunaan gadget di era teknologi dan dapat menarik minat mereka. Dalam penelitian ini, peneliti menganalisis data dengan tahapan reduksi, penyajian data, dan penarikan kesimpulan. Partisipan menjawab kuesioner dan hasilnya dijadikan bahan untuk diolah oleh peneliti. Peneliti mengambil data di kelas sembilan yang terdiri dari 65 siswa. Hasil jawaban siswa dikelompokkan menjadi dua, yaitu respon positif dan respon negatif. Pada penelitian yang telah peneliti lakukan, 88% respon yang didapatkan adalah respon positif dari hasil kuesioner, dan terdapat 12% respon negatif dari siswa. Dari hasil respon siswa yang telah didapatkan, siswa menyampaikan berbagai respon dan persepsi mereka terhadap penggunaan gadget ini. Sebagian besar siswa menyatakan bahwa mereka sangat senang dan terbantu dengan adanya penggunaan gadget untuk pembelajaran kosakata bahasa Inggris, hal ini dikarenakan penggunaan gadget sangat efisien. Di sisi lain, ada beberapa siswa yang beranggapan bahwa penggunaan gadget dapat membuat mereka malas ketika belajar kosakata bahasa Inggris. Berdasarkan hasil tersebut, dapat disimpulkan bahwa para siswa menyatakan ketertarikannya untuk menggunakan gadget untuk pembelajaran kosakata bahasa Inggris di masa yang akan datang.

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