CHAPTER V

CONCLUSION AND SUGGESTION

This chapter the researcher concludes the final results of the research obtained based on the data sources that have been carried out by the researcher. In this chapter there are two points, namely conclusions and suggestion.

A. Conclusion

Based on the results obtained in this study the researchers drew a conclusion from the students' ability in writing descriptive texts, it is showed by the students' scores that are still at the standard level due to the lack of vocabulary and students' difficulties in writing descriptive text. Based on the discussion, conclusions can be drawn from the analysis of descriptive text which is divided into ideas, organization of ideas, procedures for writing vocabulary and mechanics. Based on the statement above, the research problems and the results show, a conclusion from the students' ability in writing descriptive texts, it is shown by the students' scores that are still at the standard level due to the lack of vocabulary and students' mechanics in writing descriptive texts. In this study there are two research purpose, the first objectives were to analyze students' abilities in writing descriptive texts. The second is to explain students' difficulties in writing descriptive texts. Base on the explanation above, the research problems and the results show.

The first results show that students' ability in writing descriptive texts has been analyzed through value classification. The ability to write descriptive text of 30 students in grade 8 students got an excellent score, 10

students got good score and 12 students got an average score students'
difficulties in writing descriptive texts involve several things related to
students' writing abilities. Then the second, for students in grade 8 D at SMP
Negeri 02 Kelam Permai, the problem that arise are: The students difficulty in
writing descriptive texts is vocabulary and writing mechanics.

Furthermore, in the research, the last point is that there are five aspects
in assessing aspects of students' writing skills in descriptive texts eight grade
students at SMP Negeri 02 Kelam Permai. They develop ideas organizing
ideas, grammar, vocabulary, and mechanics in which to organize ideas
becomes a component that becomes the strength of students' writing skills.
Thus, from the presentation of the data it can be concluded that descriptive
texts writing skills of eight graders at SMP Negeri 02 Kelam Permai is at the
average level.

B. Suggestion

In the description of the conclusion above, the researcher provides
suggestions what is given can help write descriptive text in dealing with
obstacles at the time of carrying out the activities of writing descriptive text in
order to improve ability to write descriptive text in eight grade students.

1. For teachers

For all of English teacher, the researcher hopes that this research can
be useful and be taken into consideration in teaching writing, especially
writing descriptive texts. The teachers can further develop learning

materials for writing descriptive texts for eight grade students at SMP Negeri 02 Kelam Permai.

2. For students

For students, keep on learning and do not be afraid to make mistakes in learning, especially in writing descriptive texts. Continue to improve your vocabulary skills in English so that you can understand English and not be afraid of English. Like English first so that you are not afraid to learn English.

3. For researcher

For other researcher the researcher hope their can do the research with more specific problems, for example examining grammar or mistakes make mistakes make when writing descriptive texts, because in this study the researchers only analyzed students' writing skills in writing descriptive texts.