

**IMPROVING STUDENTS' VOCABULARY MASTERY
THROUGH TOTAL PHYSICAL RESPONSE METHOD
AT EIGHT GRADE IN SMP JOSEPH KHATULISTIWA**

THESIS

Submitted as a Partial Fulfilment of the Requirement for the Attainment of
Sarjana Pendidikan degree in English Language Education Study Program



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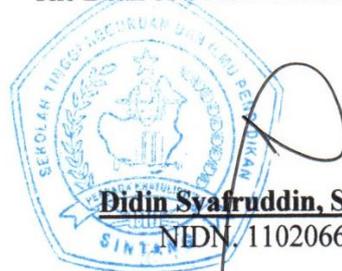
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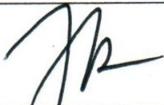
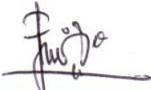
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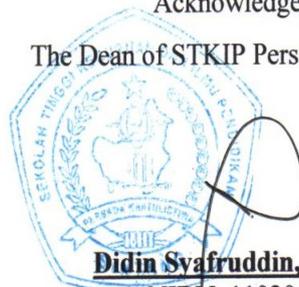
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STATEMENT OF AUTHORSHIP

Except where references is made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution.

All research procedures reported in this thesis were approved by the researcher's advisors and did not break any faculty or university research ethics.

Sintang, February 6th, 2023



Lusia

MOTTO

Those who sow with tears will reap with songs of joy

(Psalm 126:5)

Dont give up. I believe in you all. A person's just a person. No matter how small.

(Dr. Theodor Seuss Geisel)

DEDICATION

This thesis is dedicated with love and grateful heart to:

1. My God Jesus Christ never leave me alone,
2. My Beloved Parents who always love me in everytime,
3. My Beloved biggest and greatest family thanks for your support.

ABSTRACT

Lusia. 2023. Improving Students' Vocabulary Mastery Through Total Physical Response Method At Eight Grade In SMP Joseph Khatulistiwa. Thesis, English Language Education Study Program of STKIP Persada Khatulistiwa Sintang. Advisor I: Henry Elisa, M.Pd. Advisor II: Ilinawati M.Pd.

Keywords: classroom action research, total physical response, vocabulary mastery

The aim of this research is to improve the students' learning participation and vocabulary mastery through Total Physical Response method. The subjects of this research were 25 students which consisted of 15 males and 10 females at the eight grade of SMP Joseph Khatulistiwa. This research used Classroom Action Research design. Qualitative data collected through observation checklist, field notes, and interview. While quantitative data collected through a test. The results of the study show, there were positive improvements both in the students' learning participation and vocabulary mastery. It could be seen from the data from observation checklist, field notes, interview and test. In cycle I based on the results of the observation checklist were 63% and for the results of the students' average score is 43.5. While in cycle II the result of the observation checklist were 84%, and the result of the students' average score is 78. Based on the results of this research the Total Physical Response can improve students' participation and vocabulary mastery.

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Sintang, February 6th, 2023

The writer

Lusia

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