

**TEACHING WRITING DESCRIPTIVE TEXT THROUGH  
THE IMPLEMENTATION OF CLUSTERING TECHNIQUE  
FOR CLASS X B STUDENTS OF SMA IMMANUEL  
SINTANG**

**THESIS**

Submitted as a Partial Fulfilment of the Requirement for the Attainment of  
Sarjana Pendidikan degree in English Language Education Study Program



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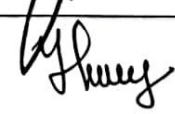

## RATIFICATION

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## STATEMENT OF WORKS' ORIGINALITY

Except where references are made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree or diploma in any other tertiary institution.

All research procedures reported in this thesis were approved by the researcher's advisors and did not break any faculty or university research ethics.



## **MOTTO AND DEDICATION**

### **MOTTO**

#### **Romans 8:28**

“And we are conscious that all things are working together for good to those who have love for God, and have been marked out by his purpose”

“If I have a chance to improve an aspect of myself, then I will work hard to make it happen instead of just sitting around”

**“BTS”**

### **DEDICATION**

The researcher dedicates this thesis for her beloved parents. Thank you for always supporting every positive thing that she does, the unconditional love, and always pray for every step that she takes. The researcher also thanked to her beloved sisters and brother who always give strength and support. Thanked to her big family who always motivated and there for her.

## ABSTRACT

Jimmy Octavia. 2022. Teaching Writing Descriptive Text through the Implementation of Clustering Technique for Class X B Students of SMA Immanuel Sintang. Thesis. English Language Education Study Program of STKIP Persada Khatulistiwa. Advisor I: Yokie Prasetya Dharma, M.Pd.BI. Advisor II: Sijono, M.Pd.

**Keywords:** clustering technique, descriptive text, teaching writing

The result of the pre-observation showed that there were three main problems that effected students' writing performance such as; students lack of motivation, lack of vocabulary, and lack of grammar knowledge. The objective of this research was to elaborate the students' participation and to describe the students' writing improvement in teaching descriptive text through the implementation of clustering technique for class X B students of SMA Immanuel Sintang. The method used was Classroom Action Research (CAR). To analyze the data of the research, the researcher used two kinds of data analysis; first was qualitative data which consists of observation sheets, field notes, interview guidelines, and documentation. Then the other one was quantitative data analysis consisting of the test. Based on the finding the used of clustering technique was effective way to help students improve their writing performance and participation on the classroom. The result of the first cycle for the student's participation and students' writing performance still low and did not pass the criteria of success of the research, so it continued to the second cycle in order to reach the goal to improve students' writing ability. The result of the second cycle showed a significant improvement than the first cycle both on students' participation and students' writing performance which means the use of clustering technique was effective to help students improved their writing ability. The researcher suggest that, before apply the clustering technique it is important to prepare and know the procedure of clustering technique which consists of some steps and those steps help to know the right direction before make the cluster of the ideas for a paragraph.

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The researcher is very grateful for being able to complete this thesis, but all the criticism and suggestion will be very helpful. The researcher hopes this thesis can be useful and informative for all of the readers.

Sintang, January 2023

A handwritten signature in black ink, appearing to be 'Dessy Melyati', written over a faint, circular official stamp.

Researcher



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