

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter contains the conclusion and the suggestion based on research finding in the previous chapter. The researcher puts forward the following conclusion and suggestion:

A. Conclusion

The researcher got some problems faced by the students' in learning English especially in speaking. Generally, they did not understand about the English teacher said because there were many difficult words. An other reason was students were too shy to speak up so they could not speak English well. Some of the students' could not understand English teacher instruction, so sometime they were passive if the English teacher asked them. The students' needed good method to make them more interest in English learning especially in speaking skill.

The picture has improving the students' speaking skill at SMPN 1 Binjai Hulu. The picture strategy as a technique makes students' more active, confident to speak in the classroom. They could answer and response the researcher question. They had to work as a team in group work activities, and they could express ideas based on discussing freely.

Based on the result of the students' speaking score in cycle 1 and cycle 2, it could be concluded that teaching speaking by using picture

improving the students' speaking skill. It could be seen from result of their speaking score after the method implemented. The result in cycle 1 there were 7 students' were poor in their score. In cycle 2 showed satisfactory result, it showed that the students' had the improvement. The students' average score in cycle two was 3.16 in cycle 1 was 2.6. The action research showed the students' were successful by using picture.

B. Suggestion

Based on the conclusion above, some suggestion are addressed for the English teacher, for the students, and for the future researcher.

1. For The English Teacher

The English teacher are recommended to used the picture strategy as a technique in improving students speaking skill. Besides, the English teacher are also suggested to arrange the group seat in order to control every students to see and hear easily. The English teacher should monitor the students whether they discussed together or not. The English teacher should be creative and able to learn to find the way how to teach speaking in order to make the students feel comfortable with the method. The English teacher must also gived motivation and explanation about the importance of speaking as the basic to master English.

2. For The Students

The students are suggestion to be more active in speaking class. If the students do not understand the vocabulary, the students can asked the English teacher to better understand what it means. They have to practice

communicate in English in front the class with friends. The students' can practice speaking at home, if students still do not English speak enough when English learning, the students can learn to talk more by yourself standing in front of thr mirror in your house to train mentally so the students as not be ashamed.

3. For The Future Researcher

The future researcher may conduct the same procedure picture strategy which is used in this research. Another suggestion to the future researcher is to make more investigation and accurate representation of effectiveness of the real abject strategy as technique in teaching speaking. The future researcher is also suggested to conduct a similar research on other skills like listening, writing, and reading at other level of the students for the improvement in teaching English. It is asvisable to plan before carried out research.