

# **CHAPTER I**

## **INTRODUCTION**

This chapter explains the research background, research questions, research purposes, research significance, limitation of the research, and terminology.

### **A. Research Background**

Language is an expression that contains meaning and is used by someone to convey information to others. Language is an ability that humans have to communicate with each other by using signs or symbols, such as, words and body movements. Language is important in everyday life.

Speaking is the process of delivering information or ideas from the speaker to the listener. Speaking is the intelligence of humans to make sounds and convey opinions from their minds. Speaking relates to the pronunciation of words that come out of someone's mouth and whose purpose is to convey what information will be conveyed, be it feelings, ideas or opinions.

Improving speaking skills used various media to help students in speaking skills there are cards, pictures, sheets of paper, etc. The researcher chooses pictures as a medium to improve students' speaking skills. Students will find it easier to express their ideas when students see the pictures provided by the researcher.

Speaking skills are not meaningless sound-producing skills. In communication, both the speaker and the listener function as good word process, not only producing strong and coherent language, but also useful. To be a good communicator, a

speaker must be able to express what the speaker wants to say in a way that is easy for the listener to understand. This is indeed the most difficult thing for students to do because students are not used to using English to communicate.

Learning speaking skills provides opportunities for students to practice speaking in real life in the classroom. In English learning, speaking is very important to support students' ability to use English. Learning speaking skills helps students practice speaking more both in class and outside the classroom.

Practice make to learn to have spoken conversations is something that students who want to learn speak English must do. Speaking practice is needed for students in improving their speaking skills in English learning Speaking practice can help train students' mental courage to speak in front of the class.

Students can improve their English speaking skills by practicing them every day. Practicing how to pronounce vocabulary in English can make students' pronunciation clear. Students can make a specific schedule to be able to practice speaking in English. Students can also make conversation topics that are simple and easy to understand so that they can focus on the topic. By continuing to do the exercises, students will be trained to improving their ability to learn English. The picture is a media use by researcher in improving students' speaking skills are simple media that is easy to carry everywhere and easily understood by students. Simple media can help students think quickly. Picture media is very suitable for students to improve speaking skills. Therefore, students can talk and express what students see from the picture.

Picture media can help the students express and describe the pictures they see. Students can express their ideas in front of the class, students can talk by describing pictures. The reasons for adding learning speaking skills in language lessons is to help students so that students can speak and communicate well with those around them in learning English.

In the teaching process, the teacher acts as a motivator, facilitator, mediator, corrector, or evaluator who fosters student activity and creativity. Students' activity and creativity can be increased if students can understand what students are learning. Therefore, teaching and learning activities need to make themes that are attractive to students. Themes in teaching and learning activities are not explained as subject matter or as learning objectives. Choosing the right theme will help the teaching and learning activities run smoothly so that it can improve students speaking skills.

Based on the results of pre-observations and interviews guideline from English teacher first grade A class in SMPN 1 Binjai Hulu. The researcher found problems with students, especially speaking skill. The problems that students experience are problems, that students often experience in general.

The low ability of students to speak English is caused by several factors, namely the lack of vocabulary that the students have, limited grammar and lack of speaking practice. Another factor, namely the techniques used by the teacher when teaching in learning to speak English is less varied so that it seems attractive and lacks motivation for students. To motivate students to be able to speak in English, the researcher uses a learning strategy that focuses on using pictures that are tailored to the level or class of the students.

In the classroom, students have many obstacles that arise in the teaching and learning process. This problem can make students bored learning English, because of a lack of interest and motivation to learn English. The media used is also unattractive and discourages students from learning English.

To avoid problems caused by the limited vocabulary that students have in learning English, researcher used picture media to train students to speak English. By using picture media students are expected to be able to speak simple English, students can find out what is contained in the picture. Based on the difficult faced in learning to speak English first grade A class at SMPN 1 Binjai Hulu from the teacher report, most students had difficult speaking.

Based on the studies that had been stated above, the use of pictures is important because it may give a significant impact on the teaching learning process. The use of pictures may also create an interesting situation in the classroom. Therefore, the researcher is interested in conducting classroom action research (CAR) to improve the students speaking ability by displaying various pictures with lighter colors and attractive for students to learn English, especially during speaking practice in front of the class.

## **B. Research Questions**

1. How can pictures improve students' speaking skills?
2. How is the students' response toward teaching speaking using pictures?

### **C. Research Purposes**

1. To find out the teaching process using pictures can improve students' speaking skills.
2. To describe the students' response toward teaching speaking using pictures in the class.

### **D. Research Significance**

The results of this study are expected to give distribution to the English teachers and students.

#### **1. For Teacher**

It can help them to develop their teaching speaking method so they can make their students active in their speaking class where all students give their participation well for their friends that perform in front of the class.

#### **2. For Students**

It can help them to develop their teaching speaking method so they can make the students active in speaking class where all students give their participation well for their friends that perform in front of the class. It can make them more active in their speaking without being shy and afraid because they use pictures, where they can explore their words from the pictures that they brought. This way of course can encourage the students to improve speaking skill because the students must explain about the products.

### 3. For School

The results of this research are expected to provide information for the school at SMPN 1 Binjai Hulu to improve learning outcomes in the classroom and make this research a reference to pay attention to students speaking skills while in the teaching and learning process in progress.

### 4. For Researcher

The benefit of this research is to train reasoning power in sharpening intellectuality and as evidence of it is implementation of the science that researcher can study in order to improve the professionalism of researcher as prospective educators.

### 5. For STKIP Persada Khatulistiwa Sintang

This research is expected to become information and provide knowledge for students who will do research and with the results of the research can add references and complete the library of STKIP Persada Khatulistiwa Sintang, especially in English language education study program.

## **E. Limitation Of The Research**

The researcher focused on teaching speaking by using pictures to improving students speaking skill for first grade at SMPN 1 Binjai Hulu.

## **F. Terminology**

In this case, the researcher explain the part of the title such as speaking skill, pictures and teaching.

### 1. Speaking Skill

Speaking skill is one of the language skill in speaking learning activities that are used in communication. Speaking is a communication activity to convey ideas using spoken language to help the interlocutor understand what is being said. Speaking skill is very important to make it easier to communicate with other people or those around us. In this research, researcher will to improving students' speaking fluency, especially first grade A class.

### 2. Picture

Pictures is a media that can be used to assist students in speaking skills, showing pictures students can understand and express what the contents of the picture mean, and tell the meaning of the pictures shown by the teacher. Pictures can be used by the teacher to provide student experiences that are difficult to obtain through direct media. The pictures used by researcher in this research is pictures. Picture that help the students understanding about the material. By using pictures, students can explore the ideas they already have in mind.

### 3. Teaching

Teaching is an activity carried out by people or teachers to convey knowledge to prospective students, so that the learning process occurs and there is a reciprocal relationship between students and educators both at school and outside school. Teaching is an activity carried out by educators to help students in the learning process.