

CHAPTER I

INTRODUCTION

In this research, the researcher was explained about the background of research from general to specific case of the research, this research include the research background, research question, research purpose, research significance, limitation of research, and terminology. In this research the researcher can explain about the general of the research to specific of the research with scientific reason.

A. Research Background

Writing is the activity where someone can explore ideas and statements that are poured into the words, sentences, and paragraph which focus on the activity called “writing”. Writing ability constructed by the part of writing context such as academic writing, descriptive writing, and recount text to generate students’ vocabulary and knowledge about writing skill aspect. Writing ability involve the activity between human “ideas and thinking” in these stages which increase their mind to construct and write certain kind of texts. Self introduction is one of the English materials at Seventh Grade in 2013 Curriculum. The activity of writing in seventh grade of Junior High School consists of writing sentences, poetry, letter, narrative text, and descriptive text, Some students have problem the teacher give them a mini test, they made errors of capitalization, grammar, space, objectivity, and punctuation. In writing process, the students are difficult to use appropriate vocabulary and good grammar.

Based on those problems. The researcher conducts a research by using mind mapping technique to improve writing ability especially self introduction materials because mind mapping technique use only for write center idea which focus on the topics of the materials.

Mind mapping is the technique to generate and conclude about the mind concept of some words to other words which relate and same group with similar perception. Mind mapping construct center of mind concept to generalize some topics and conduct by part of words then have similar meaning with the main words. Mind mapping technique is implemented for the seventh's grade students which focus on the idea. This technique involves the imagination and ideas to generate classroom activity based on the learning topic. The implementation of mind mapping technique to provide association of students imagination and ideas in learning to boost their accuracy, structure, grammar, vocabulary and meaning.

This research is classroom action research (CAR) create to generate students to be more active in classroom activity and applied mind mapping technique directly in the classroom. This study aims to solve students writing struggle in classroom by using mind mapping technique. This research was conducted at seventh grade students in SMP Nusantara Indah. This research not only focuses on the students' improvement but also on students' participation in writing skill with self introduction materials. From this context the researcher chooses introducing self because self introduction included in the curriculum, syllabus, English text book and also lesson plan

The researcher chooses mind mapping technique because mind mapping technique can solve the error of capitalization and interest of students when attended learning process to generate their knowledge and writing ability which concentrate on descriptive text. The researcher chooses writing skill especially introducing self because included in the 2013 curriculum and aims to generate students' knowledge, confidence, and sosialization with the other students, teacher, and other person who meet them.

B. Research Questions

Formulating research problem is important stage in research process. In this research, the researcher observes students' skill in writing with introducing self . The research questions in this study formulated as:

1. How is the students' participation in writing self introduction by using mind mapping technique in SMP Nusantara Indah?
2. How is the the students' improvement self introduction by using mind mapping technique in SMP Nusantara Indah?

C. Research Purposes

The purposes of this research formulating as follows:

1. To describe the students' participation in writing self introduction by using mind mapping technique in SMP Nusantara Indah

2. To investigate students' improvement self introduction by using mind mapping technique in SMP Nusantara Indah

D. Research Significance

This study is expected have to some benefits for:

1. English teacher in SMP Nusantara Indah is for finding of this study hopefully can be a valuable source of materials and the technique to teach about writing skills especially self introduction also give more characteristic of learning process.
2. For other is to finding and developing this research and recent researcher hopes this research continue to develop and build to make progress learning English and another researcher can combine about concept to develop this technique.
3. Students in SMP Nusantara Indah to finds this study hopefully can be a source or reference to learn about English especially writing skills and implement about this study about finds some source to learn about English study.

E. Limitation of Research

Conducting the limitations of research the researcher focuses on writing skill through mind mapping technique at SMP Nusantara Indah at M. T. Haryono street VII grade students include 15 students for one class who registered at Education department in Sintang regency and based on writing skill.

F. Terminology

1. Writing ability is the activity in classroom and learn about write some topics and theme to build students' knowledge and increase their enthusiastic to write about the phenomena.
2. Self introduction is the materials include in curriculum 2013 especially seventh grade and introducing self purpose to make students confidence when they meet seomeone to introduce themselves.
3. Mind mapping is the technique which develop students' knowledge and mind by using mapping of some topics and line it to some particular ideas and build it to another similar ideas.