

Syllabus

Nama Sekolah : SMP NEGERI 9 SINTANG
Mata Pelajaran : Bahasa Inggris
Kelas : IX
Semester : Ganjil
Kompetensi Inti :

- KI 1: Menghargai dan menghayati ajaran agama yang dianutnya.
- KI 2: Menunjukkan perilaku jujur, disiplin, tanggungjawab, peduli (toleransi, gotong royong), santun, percaya diri, dalam berinteraksi secara efektif dengan lingkungan sosial dan alam dalam jangkauan pergaulan dan keberadaannya
- KI 3: Memahami dan menerapkan pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian yang tampak mata.
- KI 4: Mengolah, menyaji, dan menalar dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi dan membuat), dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang)sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang/teori.

Kompetensi Dasar	Materi Pokok/Materi Pembelajaran	Kegiatan Pembelajaran	Penilaian	Alokasi Waktu	Sumber Belajar
Mensyukuri kesempatan dapat mempelajari bahasa Inggris sebagai bahasa pengantar komunikasi internasional yang					

Kompetensi Dasar	Materi Pokok/Materi Pembelajaran	Kegiatan Pembelajaran	Penilaian	Alokasi Waktu	Sumber Belajar
diwujudkan dalam semangat belajar.					
3.1 Menerapkan struktur teks dan unsur kebahasaan untuk melaksanakan fungsi sosial teks prosedur dengan menyatakan dan menanyakan tentang resep dan manual, pendek dan sederhana, sesuai dengan konteks penggunaannya. 4.7 Menangkap makna teks prosedur, lisan dan tulis, berbentuk resep dan manual, pendek dan sederhana. 4.8 Menyusun teks prosedur, lisan dan tulis, pendek dan sederhana, berbentuk resep dan manual, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.	Teks lisan dan tulis teks prosedur berbentuk (a) resep dan (b) manual pendek dan sederhana Masing-masing diajarkan secara terpisah Fungsi sosial Mencapai hasil terbaik secara efisien, menghindari kecelakaan, kerusakan, pemborosan, dsb. Struktur text (gagasan utama dan informasi rinci) Ungkapan baku yang digunakan dalam (a) resep dan (b) manual, dari sumber-sumber otentik. a. Menyebutkan tujuan b. Menyebutkan bahan dan/atau peralatan (jika diperlukan, opsional) c. Menyebutkan	Masing-masing menggunakan prosedur yang sama Mengamati - Siswa menyalin dengan tulisan tangan yang rapi beberapa (a) resep dan (b) manual pendek dan sederhana dari beberapa sumber, dengan menggunakan ejaan dan tanda baca dengan benar. - Siswa membaca dan mendengarkan teks-teks tersebut untuk memahami isi pesannya. - Dengan bimbingan guru, siswa mengidentifikasi ciri-ciri (fungsi sosial, struktur teks, dan unsur kebahasaan) dari setiap teks tersebut. Menanya Dengan bimbingan dan arahan guru, siswa menanyakan dan mempertanyakan antara lain tentang perbedaan dalam hal fungsi sosial, struktur teks, dan unsur kebahasaan, antara (a) resep dan (b) manual pendek dan sederhana, dalam bahasa Inggris	KRITERIA PENILAIAN - TINGKAT KETERCAPAIAN FUNGSI SOSIAL (A) RESEP DAN (B) MANUAL PENDEK DAN SEDERHANA. - TINGKAT KELENGKAPAN DAN KERUNTUTAN DALAM MENYEBUTKAN DAN MENANYAKAN TENTANG CARA PEMBUATAN MAKANAN, MINUMAN DALAM (A) RESEP DAN PENGOPERASIAN ALAT DALAM (B) MANUAL. - TINGKAT KETEPATAN UNSUR KEBAHASAAN: TATA BAHASA, KOSA KATA, UCAPAN, TEKANAN KATA, INTONASI, EJAAN, TANDA BACA, KERAPIHAN TULISAN TANGAN. - SIKAP TANGGUNG JAWAB, KERJASAMA, CINTA DAMAI, DAN PERCAYA DIRI YANG MENYERTAI TINDAKAN MENYEBUTKAN DAN	16 JP	- Buku Teks wajib - Keteladanan ucapan dan tindakan guru menggunakan setiap tindakan komunikasi interpersonal/ transaksional dengan benar dan akurat - Contoh teks dari sumber otentik - Sumber dari internet, seperti: www.dailyenglish.com http://americanenglish.state.gov/files/ae/resource_files http://learnenglish.britishcouncil.org/en/ https://www.go

Kompetensi Dasar	Materi Pokok/Materi Pembelajaran	Kegiatan Pembelajaran	Penilaian	Alokasi Waktu	Sumber Belajar
	serangkaian langkah kerja secara urut dan runtut untuk mencapai tujuan Unsur kebahasaan (1) Tata bahasa: kalimat imperatif, negatif dan positif (2) Ungkapan dan kosa kata yang lazim digunakan dalam (a) resep dan (b) manual (3) Penggunaan nominal singular dan plural secara tepat, dengan atau tanpa a, the, this, those, my, their, dsb secara tepat dalam frasa nominal (4) Ucapan, tekanan kata, intonasi (5) Ejaan dan tanda baca (6) Tulisan tangan Topik Makanan, minuman,	dengan yang ada dalam bahasa Indonesia, kemungkinan menggunakan ungkapan lain, akibat jika tidak ada, dsb. Mengumpulkan Informasi • Secara kolaboratif, siswa mencari dan mengumpulkan beberapa (a) resep dan (b) manual pendek dan sederhana dari berbagai sumber, termasuk dari internet, film, koran, majalah, buku teks, dsb. • Siswa membaca rujukan dari berbagai sumber, termasuk buku teks, untuk mengetahui fungsi sosial, struktur teks, dan unsur kebahasaan dari (a) resep dan (b) manual. • Siswa membaca semua (a) resep dan (b) manual pendek dan sederhana yang telah terkumpul tsb., secara lebih cermat dengan cara mengidentifikasi dan menyebutkan: - fungsi sosial setiap teks - tujuan setiap teks - bahan dan/atau peralatan yang digunakan - serangkaian langkah kerja secara urut dan runtut untuk	MENANYAKAN TENTANG CARA PEMBUATAN MAKANAN, MINUMAN DALAM (A) RESEP DAN PENGOPERASIAN ALAT DALAM (B) MANUAL. CARA PENILAIAN: KINERJA (PRAKTIK) TUGAS MENGANALISIS DAN MENGHASILKAN (A) RESEP DAN (B) MANUAL PENDEK DAN SEDERHANA TENTANG MAKANAN, MINUMAN, DAN ALAT YANG NYATA DI LINGKUNGAN SEKITAR. OBSERVASI: (PENILAIAN YANG BERTUJUAN UNTUK MEMBERIKAN BALIKAN SECARA LEBIH CEPAT) • OBSERVASI TERHADAP TINDAKAN SISWA MENGGUNAKAN BAHASA INGGRIS UNTUK MENYEBUTKAN DAN CARA PEMBUATAN MAKANAN, MINUMAN DALAM (A) RESEP DAN		ogle.com/

Kompetensi Dasar	Materi Pokok/Materi Pembelajaran	Kegiatan Pembelajaran	Penilaian	Alokasi Waktu	Sumber Belajar
	barang, yang lazim atau terkait dengan hidup siswa di sekolah, rumah, dan masyarakat, dengan memberikan keteladanan tentang perilaku jujur, disiplin, percaya diri, kerjasama dan bertanggung jawab.	mencapai tujuan - kosa kata, tata bahasa, ucapan, tekanan kata, ejaan, tanda baca yang digunakan Mengasosiasi • Siswa membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan dari berbagai (a) resep dan (b) manual pendek dan sederhana yang telah dikumpulkan dari berbagai sumber tersebut di atas. • Siswa membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan dari berbagai (a) resep dan (b) manual pendek dan sederhana yang telah dipelajari tersebut di atas dengan yang ada di sumber-sumber lain, atau dengan yang digunakan dalam bahasa lain. • Siswa memperoleh balikan (feedback) dari guru dan teman tentang hasil analisisnya.. Mengkomunikasikan • Siswa mempelajari lebih banyak (a) resep dan (b) manual pendek dan sederhana dalam bahasa Inggris	PENGOPERASIAN ALAT DALAM (B) MANUAL, KETIKA MUNCUL KESEMPATAN, DI DALAM DAN DI LUAR KELAS. • OBSERVASI TERHADAP KESUNGGUHAN, TANGGUNG JAWAB, DAN KERJA SAMA SISWA DALAM PROSES PEMBELAJARAN DI SETIAP TAHAPAN. • OBSERVASI TERHADAP KEPEDULIAN DAN KEPERCAYAAN DIRI DALAM MELAKSANAKAN KOMUNIKASI, DI DALAM DAN DI LUAR KELAS. PENILAIAN DIRI: PERNYATAAN SISWA SECARA TERTULIS DALAM JURNAL BELAJAR SEDERHANA BERBAHASA INDONESIA TENTANG PENGALAMAN BELAJAR MEMAHAMI DAN MENGHASILKAN (A) RESEP DAN (B) MANUAL, TERMASUK KEMUDAHAN DAN KESULITANNYA.		

Kompetensi Dasar	Materi Pokok/Materi Pembelajaran	Kegiatan Pembelajaran	Penilaian	Alokasi Waktu	Sumber Belajar
		untuk memberikan komentar dan pandangannya tentang fungsi sosial, struktur teks, dan unsur kebahasaannya. - Siswa berupaya berbicara secara lancar dengan ucapan, tekanan kata, intonasi yang benar dan menulis dengan ejaan dan tanda baca yang benar, serta tulisan yang jelas dan rapi. - Siswa membicarakan permasalahan yang dialami dalam memahami (a) resep dan (b) manual pendek dan sederhana dan menuliskannya dalam jurnal belajar sederhana dalam bahasa Indonesia.	TES TERTULIS MEMBACA DAN MENULIS TEKS (A) RESEP DAN (B) MANUAL YANG MENUNTUT PEMAHAMAN DAN PEMAPARAN TENTANG CARA PEMBUATAN MAKANAN DAN MINUMAN DAN PENGOPERASIAN ALAT. PORTOFOLIO a. KUMPULAN KARYA TEKS (A) RESEP DAN (B) MANUAL TENTANG CARA PEMBUATAN MAKANAN DAN MINUMAN DAN PENGOPERASIAN ALAT YANG TELAH DIBUAT. b. KUMPULAN HASIL ANALISIS TENTANG BEBERAPA (A) RESEP DAN (B) MANUAL TENTANG CARA PEMBUATAN MAKANAN DAN MINUMAN DAN PENGOPERASIAN ALAT. c. LEMBAR SOAL DAN HASIL TES		

RENCANA PELAKSANAAN PEMBELAJARAN

(RPP)

Sekolah : SMPN 9 SINTANG
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : IX / Ganjil
Judul Bab :
Materi Pokok : Procedure Text
Alokasi Waktu : 2 x Pertemuan (4 X 35 menit)

A. Tujuan Pembelajaran

Melalui Pembelajaran dengan model Discovery Learning, Peserta didik diharapkan :

1. Menunjukkan kesungguhan dalam belajar bahasa Inggris tentang sapaan.
2. Menunjukkan perilaku yang santun dan percaya diri dalam berkomunikasi tentang sapaan.
3. Menunjukkan perilaku tanggung jawab, peduli, kerjasama, dan cinta damai, dalam melaksanakan komunikasi fungsional.
4. Memahami fungsi sosial, struktur teks, dan unsur kebahasaan pada ungkapan sapaan serta responnya, sesuai dengan konteks penggunaannya.
5. Menyusun teks lisan tentang sapaan.

B. Media Pembelajaran, Alat/Bahan dan Sumber Belajar

1. Media : Worksheet
2. Alat : Papan Tulis, spidol,
3. Sumber belajar : Buku LKS

C. Langkah-Langkah Pembelajaran

Kegiatan Pendahuluan (10 menit)
1. Guru membuka kegiatan pembelajaran dengan mengucapkan salam dan doa. 2. Guru menanyakan kabar dan mengecek kehadiran siswa. 3. Guru memberikan apersepsi dan motivasi. 4. Guru menyampaikan lingkup materi, langkah pembelajaran, dan teknik penilaian.
Kegiatan Inti (120 menit)
1. Guru memberi penjelasan struktur dan fungsi teks procedure menggunakan metode mind mapping 2. Guru memberi penjelasan lebih mendetail tentang procedure text dengan membuat contoh procedure text dengan bantuan mind mapping method. 3. Guru menanyakan apakah murid paham dengan materi yang dijelaskan 4. Guru meminta murid untuk membuat teks procedure mereka sendiri. Murid bisa menggunakan metode mind mapping untuk menolong mereka 5. Guru meminta beberapa murid untuk mempresentasikan teks procedure mereka sendiri
Kegiatan Penutup (10 menit)

- | |
|--|
| <ol style="list-style-type: none">1. Guru dan siswa menyampaikan kesimpulan dan refleksi terhadap pembelajaran.2. Guru memberikan umpan balik dan pesan moral dari pembelajaran.3. Guru menyampaikan materi pembelajaran berikutnya4. Guru menutup kegiatan pembelajaran dengan mengucapkan salam dan doa |
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D. PENILAIAN

1. Penilaian Sikap: Observasi dalam proses pembelajaran
2. Penilaian Pengetahuan: Tes tertulis bentuk uraian
3. Penilaian Keterampilan: Praktek

Sintang,

Mengetahui,

Kepala SMPN 9 Sintang

Guru Mata Pelajaran

Mahasiswa PPL

Drs. A. Dwiantoro
NIP.....

Budi Lesmana

NIM : 170107011

Marice Neli D. ,S.Pd
NIP.....

Interview guideline for student :

Name of students:

Class :

1. What is your opinion when studying procedure text using mind map?
2. Can you explain about how much your understanding in term of understanding procedure text using mind map?
3. How can the learning process of procedure text mind using mind map are help you in improve your writing skill and writing mastery?
4. Is by using mind map learning procedure text is actually make the learning process in the classroom is not bored at all?
5. What is your result after learning procedure text using mind map?
6. Are you motivated to learning procedure text by using mind map?

Interview guideline for teacher :

Name of teacher:

1. What is your opinion about student studying procedure text using mind map?
2. How can the learning process of procedure text mind using mind map are help you in teaching writing skill and writing mastery?
3. Is by using mind map learning procedure text is actually make the learning process in the classroom is not bored at all?
4. What is the result after teaching procedure text using mind map?
5. Are you motivated to use this teaching procedure text by using mind map in your next teaching session?

Observation Sheet For Student

Education units : SMPN 09 Sintang Date and time :
 Subjects : English Observer :
 Class/semester : IX / 1 (ganjil)
 Subject matter : Written Text
 Sub material : Procedure text
 Time Allocation : 2 X 40 minutes

No	Aspect	Indicator	Rating			
			1	2	3	4
1.	Preliminary activities	a. Students give certain respond to the greeting in English and Indonesia given by the researcher				
		b. Students listen carefully and give some response to the brainstorming given by the researcher				
2.	Main activities	a. Students listen attentively to the new material from the researcher about the procedure text				
		b. Students paying attention to the explanation and some example of procedure text that explain by the researcher by using mind mapping methods				
		c. Students give response to researcher's question about their understanding of procedure text during the classroom activity by using mind mapping methods				
		d. Student able to create their procedure text by the helping of mind mapping methods				
		e. Students are able to present their procedure text in front of the class briefly				
3.	Closing activities	a. Students listen carefully to the brief conclusion of the learning at this meeting				
		b. Students express their own understanding by using their own				

		opinion about the learning activities at this meeting				
		c. Students respond to the greeting in English and Indonesia given by the researcher in closing the activities				

- Description in giving the score

Score	Description
4	4-5 Students Do The Activities
3	2-3 Students Do The Activities
2	1 Student Do The Activities
1	0 Student Do The Activities

This is the formula to calculate the percentages in this observation:

$$\text{Total score/percentages} = \frac{\text{gain score}}{\text{totalscore}} \times 100\%$$

$$\text{Total score} = \text{number of aspects being observed} \times \text{highest rating}$$

Test Sheet For Student

Education units	: SMPN 09 Sintang	Date and time :
Subjects	: English	Score :
Class/semester	: IX / 1 (ganjil)	
Subject matter	: Written Text	
Sub material	: Procedure text	
Name	:	
Class	:	

TEST!

CREATE YOUR OWN SHORT PROCEDURE TEXT AT THE TOPIC
AS YOU PLEASE! YOU CAN USE MIND MAPPING METHOD TO HELP
YOU CREATE YOUR OWN PROCEDURE TEXT THAT YOU LIKE TO
CREATE



PERMISSION LETTER TO DO RESEARCH

	PERKUMPULAN BADAN PENDIDIKAN KARYA BANGSA SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN PERSADA KHATULISTIWA PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS SINTANG – KALIMANTAN BARAT Jl. Pertamina Sengkuang KM. 4 Kotak Pos 176 Telp (0565) 2022386, 2022387 Email: elepersada@gmail.com Website: www.stkipersada.ac.id	
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Nomor : 045 - B.B-6/G1 XII/2021
Lampiran : 1 (satu) lembar
Perihal : Izin Penelitian

Kepada
Yth. Kepala SMPN 9 Sintang
Di Tempat

Dengan hormat,

Berkenaan dengan tugas akhir mahasiswa atau skripsi, kami mohon kepada Bapak/Ibu untuk memberikan izin kepada mahasiswa kami:

Nama : Budi Lesmana
NIM : 170107011
Jurusan : Pendidikan Bahasa dan Seni
Program Studi : Pendidikan Bahasa Inggris

Untuk melakukan penelitian di sekolah yang Bapak pimpin dengan judul:

"Teaching Writing Procedure Text Through Mind Mapping In Ninth Grade At SMPN 9 Sintang ". Adapun tanggal dan waktu penelitian sepenuhnya adalah hasil koordinasi kedua belah pihak.

Demikian surat permohonan ini kami sampaikan, atas perhatian dan kerjasamanya kami ucapkan terima kasih.

Sintang, 07 Desember 2021

Mengetahui Ketua STKIP Persada Khatulistiwa <u>Didin Syafruddin, S.P., M.Si.</u> NIDN.1102066603	Kepala Prodi PBI  <u>Sijang, M.Pd.</u> NIDN. 1115028901
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Result of student test

Circle I

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Test Sheet For Student

Education units	: SMPN 09 Sintang	Date and time :
Subjects	: English	Score :
Class/semester	: IX / 1 (ganjil)	
Subject matter	: Written Text	
Sub material	: Procedure text	
Name	: Siti Ratimah	
Class	: IX	

TEST!

CREATE YOUR OWN SHORT PROCEDURE TEXT AT THE TOPIC
AS YOU PLEASE! YOU CAN USE MIND MAPPING METHOD TO HELP
YOU CREATE YOUR OWN PROCEDURE TEXT THAT YOU LIKE TO
CREATE

How to make omelette

Ingredients:

- Eggs	- bowl
- Oil	- spoon
- Salt	

method:

1. Break the egg in the bowl
2. mix salt in a bowl
3. the beat the eggs into the skillet

4. After that, add the beaten eggs into the skillet
5. After cooking, serve on a plate and garnish with tomatoes.

Circle J

Test Sheet For Student

Education units	: SMPN 09 Sintang	Date and time :
Subjects	: English	Score :
Class/semester	: IX / 1 (ganjil)	
Subject matter	: Written Text	
Sub material	: Procedure text	
Name	: Mila Susanti	
Class	: IX	

TEST!

CREATE YOUR OWN SHORT PROCEDURE TEXT AT THE TOPIC

AS YOU PLEASE! YOU CAN USE MIND MAPPING METHOD TO HELP

YOU CREATE YOUR OWN PROCEDURE TEXT THAT YOU LIKE TO

CREATE

Aim (Goal)
- The purpose of making juice is

material (Bahan)
- blender
- fruit
- milk and glass

(Steps) langkah
- clean the fruit
- Peel fruit
- then put the fruit into the blender and mix the milk
- after that blender the fruit and wait until it's mashed
- after that prepare 3 glass and enter the fruit that has been blended into the glass

75 //

Circle 1

Test Sheet For Student

Education units : SMPN 09 Sintang Date and time :
Subjects : English Score :
Class/semester : IX / 1 (ganjil)
Subject matter : Written Text
Sub material : Procedure text
Name : ADVENT
Class : 9 IX

TEST!

CREATE YOUR OWN SHORT PROCEDURE TEXT AT THE TOPIC
AS YOU PLEASE! YOU CAN USE MIND MAPPING METHOD TO HELP
YOU CREATE YOUR OWN PROCEDURE TEXT THAT YOU LIKE TO
CREATE

Roasted corn
Ingredients: Corn, grill tool, firewood, ~~the~~ lighter, plate
steps: stack firewood and burn using lighter
• Put the grill tool on the fire
• Put the corn on the grill tool
• Wait a while until the corn is cooked
• The roasted corn is already to guide on the plate
Goal: to make a good roasted corn

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Circle 1

Test Sheet For Student

Education units	: SMPN 09 Sintang	Date and time :
Subjects	: English	Score :
Class/semester	: IX / 1 (ganjil)	
Subject matter	: Written Text	
Sub material	: Procedure text	
Name	: DWI ARIANDO	
Class	: IX	

TEST!

CREATE YOUR OWN SHORT PROCEDURE TEXT AT THE TOPIC
AS YOU PLEASE! YOU CAN USE MIND MAPPING METHOD TO HELP
YOU CREATE YOUR OWN PROCEDURE TEXT THAT YOU LIKE TO
CREATE

THE how to make fresh ice cubes

1 ready young coconut, ice cubes, machete Pipette, and a glass

2. Split the young coconut

3. Put coconut water in a glass

- and add sugar and ice

- Put the Pipette into the glass

- young coconut water is ready to be served, right?

goal: how to make good fresh ice cubes

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Circle I

75 67

Test Sheet For Student

Education units	: SMPN 09 Sintang	Date and time :
Subjects	: English	Score :
Class/semester	: IX / 1 (ganjil)	
Subject matter	: Written Text	
Sub material	: Procedure text	
Name	: Sufiya Nur Aisyah	
Class	: IX	

TEST!

CREATE YOUR OWN SHORT PROCEDURE TEXT AT THE TOPIC

AS YOU PLEASE! YOU CAN USE MIND MAPPING METHOD TO HELP
YOU CREATE YOUR OWN PROCEDURE TEXT THAT YOU LIKE TO
CREATE

- make hot coffee ← (Aim)
- Prepare 1 glass ← (material)
- Prepare 1 tablespoon
- Prepare half a tablespoon of coffee powder
- Prepare hot water that is already hot

Steps : 1. Cook hot water on the stove

~~2. then add 1 tablespoon sugar~~

2. Add 1 teaspoon of sugar with half a teaspoon of coffee powder into the glass

3. Then Pour hot water into a glass.

4. And lastly then stir the coffee with a tablespoon

Circle 2

Test Sheet For Student

Education units	: SMPN 09 Sintang	Date and time :
Subjects	: English	Score :
Class/semester	: IX / 1 (ganjil)	
Subject matter	: Written Text	
Sub material	: Procedure text	
Name	: Advent	
Class	: 9 IX	

TEST!

CREATE YOUR OWN SHORT PROCEDURE TEXT AT THE TOPIC

AS YOU PLEASE! YOU CAN USE MIND MAPPING METHOD TO HELP

YOU CREATE YOUR OWN PROCEDURE TEXT THAT YOU LIKE TO

CREATE

Drinking water goal: to make water drinkable

Ingredients: Pot, raw water, furnace

Steps:

- Put a pot filled with raw water into the furnace
- turn on the fire
- wait until the water boils
- If its boiling, then the water is fit to drink

100

Urak 2

Test Sheet For Student

Education units	: SMPN 09 Sintang	Date and time :
Subjects	: English	Score :
Class/semester	: IX / 1 (ganjil)	
Subject matter	: Written Text	
Sub material	: Procedure text	
Name	: mila susanti	
Class	: IX	

TEST!

CREATE YOUR OWN SHORT PROCEDURE TEXT AT THE TOPIC
AS YOU PLEASE! YOU CAN USE MIND MAPPING METHOD TO HELP
YOU CREATE YOUR OWN PROCEDURE TEXT THAT YOU LIKE TO
CREATE

(How to make fried rice)

- Aim - increase appetite
- Material - rice, fried rice wick, fried oil, wok, spoon and plate
- Steps - add the spices to the rice and stir
- after that put the rice into the pan and stir until evenly distributed
- After that drain it into a plate

92

Urde 2

Test Sheet For Student

Education units	: SMPN 09 Sintang	Date and time :
Subjects	: English	Score :
Class/semester	: IX / 1 (ganjil)	
Subject matter	: Written Text	
Sub material	: Procedure text	
Name	: SUFINA NUR AKUHAN	
Class	: IX	

TEST!

CREATE YOUR OWN SHORT PROCEDURE TEXT AT THE TOPIC
AS YOU PLEASE! YOU CAN USE MIND MAPPING METHOD TO HELP
YOU CREATE YOUR OWN PROCEDURE TEXT THAT YOU LIKE TO
CREATE

→ Aim = Ice tea
→ materi = - 1 cup
 - Prepare tea powder
 - ice
 - straw
→ ~~steps = Prepare 1 tea bag~~
→ s

→ steps = 1. Put 2 tea bag into the glass
2. and Put ice cubes with hot water into a glass
3. then Put a straw into a glass of iced tea

888311

Test Sheet For Student

Education units : SMPN 09 Sintang Date and time :
Subjects : English Score :
Class/semester : IX / 1 (ganjil)
Subject matter : Written Text
Sub material : Procedure text
Name : DWI ARIANDO
Class : 14/19

TEST!

CREATE YOUR OWN SHORT PROCEDURE TEXT AT THE TOPIC

AS YOU PLEASE! YOU CAN USE MIND MAPPING METHOD TO HELP

YOU CREATE YOUR OWN PROCEDURE TEXT THAT YOU LIKE TO

CREATE

ice tea

1. Prepare tea, sugar, glass, spoon, pipette, and ice cubes
2. Put the tea into a glass and add water
 - add sugar and stir
 - add the ice cubes and give a pipette
 - be iced tea ready to eat

goal: how to make iced tea the right way

75

Circle 2

Test Sheet For Student

Education units	: SMPN 09 Sintang	Date and time :
Subjects	: English	Score :
Class/semester	: IX / 1 (ganjil)	
Subject matter	: Written Text	
Sub material	: Procedure text	
Name	: Siti Patimah	
Class	: IX	

TEST!

CREATE YOUR OWN SHORT PROCEDURE TEXT AT THE TOPIC
AS YOU PLEASE! YOU CAN USE MIND MAPPING METHOD TO HELP
YOU CREATE YOUR OWN PROCEDURE TEXT THAT YOU LIKE TO
CREATE

Aim = How to make boiled eggs

Ingredients:

- Egg, ~~water~~
- water
- Pot

method:

1. Put the eggs in the Pan

2. add water and boil until cooked

3. Remove the egg shell until clean

4. the cut the eggs and serve on a plate. Boiled eggs are ready to serve.

100

FIELD NOTE CYCLE 1

Teacher field note cycle 1 meeting 1 summary :

Researcher field note cycle 1 meeting 1summary :

Teacher field note cycle 1 meeting 2 summary :

Researcher field note cycle 1 meeting 2 summary :

FIELD NOTE CYCLE 2

Teacher field note cycle 2 meeting 1 summary :

Researcher field note cycle 2 meeting 1summary :

Teacher field note cycle 2 meeting 2 summary :

Researcher field note cycle 2 meeting 2 summary :

The result of Observation Sheet For Student cycle 1 meeting 1

Education units : SMPN 09 Sintang Date and time :
 Subjects : English Observer :
 Class/semester : IX / 1 (ganjil)
 Subject matter : Written Text
 Sub material : Procedure text
 Time Allocation : 2 x 35 minutes

No	Aspect	Indicator	Rating			
			1	2	3	4
1.	Preliminary activities	a. Students give certain respond to the greeting in English and Indonesia given by the researcher				
		b. Students listen carefully and give some response to the brainstorming given by the researcher				
2.	Main activities	a. Students listen attentively to the new material from the researcher about the procedure text				
		b. Students paying attention to the explanation and some example of procedure text that explain by the researcher by using mind mapping methods				
		c. Students give response to researcher's question about their understanding of procedure text during the classroom activity by using mind mapping methods				
		d. Student able to create their procedure text by the helping of mind mapping methods				
		e. Students are able to present their procedure text in front of the class briefly				
3.	Closing activities	a. Students listen carefully to the brief conclusion of the learning at this meeting				

		b. Students express their own understanding by using their own opinion about the learning activities at this meeting			✓	
		c. Students respond to the greeting in English and Indonesia given by the researcher in closing the activities			✓	

- Description in giving the score

Score	Description
4	4-5 Students do the activities
3	2-3 Students do the activities
2	1 Student do the activities
1	0 Student do the activities


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The result of Observation Sheet For Student cycle 1 meeting 2

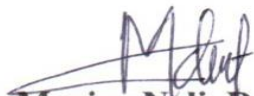
Education units : SMPN 09 Sintang Date and time :
 Subjects : English Observer :
 Class/semester : IX / 1 (ganjil)
 Subject matter : Written Text
 Sub material : Procedure text
 Time Allocation : 2 x 35 minutes

No	Aspect	Indicator	Rating			
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2.	Main activities	a. Students listen attentively to the new material from the researcher about the procedure text				
		b. Students paying attention to the explanation and some example of procedure text that explain by the researcher by using mind mapping methods				
		c. Students give response to researcher's question about their understanding of procedure text during the classroom activity by using mind mapping methods				
		d. Student able to create their procedure text by the helping of mind mapping methods				
		Students are able to present their procedure text in front of the class briefly				
3.	Closing activities	a. Students listen carefully to the brief conclusion of the learning at this meeting				

	activities	this meeting				
		b. Students express their own understanding by using their own opinion about the learning activities at this meeting				✓
		c. Students respond to the greeting in English and Indonesia given by the researcher in closing the activities			✓	

- Description in giving the score

Score	Description
4	4-5 Students do the activities
3	2-3 Students do the activities
2	1 Student do the activities
1	0 Student do the activities


 Marice Neli D. ,S.Pd

The result of Observation Sheet For Student cycle 2 meeting 1

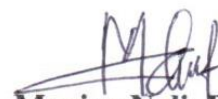
Education units : SMPN 09 Sintang Date and time :
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 Class/semester : IX / 1 (ganjil)
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		b. Students listen carefully and give some response to the brainstorming given by the researcher				
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		b. Students paying attention to the explanation and some example of procedure text that explain by the researcher by using mind mapping methods				
		c. Students give response to researcher's question about their understanding of procedure text during the classroom activity by using mind mapping methods				
		d. Student able to create their procedure text by the helping of mind mapping methods				
		e. Students are able to present their procedure text in front of the class briefly				
3.	Closing activities	a. Students listen carefully to the brief conclusion of the learning at this meeting				

		meeting				
		b. Students express their own understanding by using their own opinion about the learning activities at this meeting				✓
		c. Students respond to the greeting in English and Indonesia given by the researcher in closing the activities				✓

- Description in giving the score

Score	Description
4	4-5 Students do the activities
3	2-3 Students do the activities
2	1 Student do the activities
1	0 Student do the activities


 Marice Neli D., S.Pd

The result of Observation Sheet For Student cycle 2 meeting 2

Education units : SMPN 09 Sintang Date and time :
 Subjects : English Observer :
 Class/semester : IX / 1 (ganjil)
 Subject matter : Written Text
 Sub material : Procedure text
 Time Allocation : 2 x 35 minutes

No	Aspect	Indicator	Rating			
			1	2	3	4
1.	Preliminary activities	a. Students give certain respond to the greeting in English and Indonesia given by the researcher				
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3.	Closing activities	a. Students listen carefully to the brief conclusion of the learning at this meeting				✓
		b. Students express their own understanding by using their own opinion about the learning activities at this meeting				✓
		c. Students respond to the greeting in English and Indonesia given by the researcher in closing the activities				✓

- Description in giving the score

Score	Description
4	4-5 Students do the activities
3	2-3 Students do the activities
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 Marice Neli D. ,S.Pd

The Result Of Interview For Student

Interview guideline for student :

Name of students: S. P.

Class : IX

1. What is your opinion when studying procedure text using mind map?
= Dapat mudah mengerjakannya dengan simple karena telah mengetahui prosedurnya dengan cara yang benar
2. Can you explain about how much your understanding in term of understanding procedure text using mind map?
= dengan metode ini, saya lebih mudah memahamai materi materi yang telah ada
3. How can the learning process of procedure text mind using mind map are help you in improve your writing skill and writing mastery?
= dengan metode ini, terasa lebih senang dan lebih cepat paham karena lebih mudah memahami materi yang ada
4. Is by using mind map learning procedure text is actually make the learning process in the classroom is not bored at all?
= dengan metode ini, pembelajaran sangat menyenangkan karena tidak bosan seperti biasanya
5. What is your result after learning procedure text using mind map?

= paham dengan materi

6. Are you motivated to learning procedure text by using mind map?

= saya termotivasi.

Interview guideline for student :

Name of students: A.

Class : IX

1. What is your opinion when studying procedure text using mind map?
= lebih mudah mengerti untuk membuat teks prosedur
2. Can you explain about how much your understanding in term of understanding procedure text using mind map?
= sangat paham dengan materi jadi lebih mudah
3. How can the learning process of procedure text mind using mind map are help you in improve your writing skill and writing mastery?
= ada peningkatan sedikit
4. Is by using mind map learning procedure text is actually make the learning process in the classroom is not bored at all?
= beda dengan biasanya karena biasanya hanya catat saja ini lebih menarik cara belajarnya
5. What is your result after learning procedure text using mind map?
= lumayan menguasai materi
6. Are you motivated to learning procedure text by using mind map?
= saya termotivasi dan akan menggunakan metode ini untuk belaj

Interview guideline for student :

Name of students: M. S.

Class : IX

1. What is your opinion when studying procedure text using mind map?
= lebih mudah mengerti karena sebelumnya belum paham tapi dengan metode ini jadi paham
2. Can you explain about how much your understanding in term of understanding procedure text using mind map?
= lebih meningkat pemahamannya
3. How can the learning process of procedure text mind using mind map are help you in improve your writing skill and writing mastery?
= meningkat karena belajarnya tidak tegang dan lucu sehingga materi enak masuknya dan jadi lebih paham
4. Is by using mind map learning procedure text is actually make the learning process in the classroom is not bored at all?
= iya Karena lebih menarik sehingga kita mengerti tumus bahasa inggrisnya
5. What is your result after learning procedure text using mind map?
= lumayan menguasai materi procedure text
6. Are you motivated to learning procedure text by using mind map?
= saya termotivasi karena saya lebih mengerti metode ini

Interview guideline for student :

Name of students: S. N. A.

Class : IX

1. What is your opinion when studying procedure text using mind map?
= Alhamdulillah jadi lebih paham
2. Can you explain about how much your understanding in term of understanding procedure text using mind map?
= alhamdulillah sedikit paham lebih paham dari sebelumnya
3. How can the learning process of procedure text mind using mind map are help you in improve your writing skill and writing mastery?
= ada peningkatan sedikit dalam menulis bahasa inggris
4. Is by using mind map learning procedure text is actually make the learning process in the classroom is not bored at all?
= nggak karena caranya yang enak jadi paham dengan materinya dan dak bosan
5. What is your result after learning procedure text using mind map?
= meningkat sekali pemahaman saya
6. Are you motivated to learning procedure text by using mind map?
= termotivasi agar saya bisa membuat kata bahasa inggris menggunakan metode metode it

Interview guideline for student :

Name of students: D A

Class : IX

1. What is your opinion when studying procedure text using mind map?
= pembelajaran dengan metode ini cukup menyenangkan
2. Can you explain about how much your understanding in term of understanding procedure text using mind map?
= udah mulai meningkat sedikit
3. How can the learning process of procedure text mind using mind map are help you in improve your writing skill and writing mastery?
= mulai meningkat dan membaik
4. Is by using mind map learning procedure text is actually make the learning process in the classroom is not bored at all?
= beda karena ada candanya sedikit serta metode dak bosan
5. What is your result after learning procedure text using mind map?
= lebih paham bahasa inggris
6. Are you motivated to learning procedure text by using mind map?
= saya sangat termotivasi

The Result Of Interview For Teacher

Interview guideline for teacher :

Name of teacher: M. N. D., S.Pd

1. What is your opinion about your student studying procedure text using mind map?

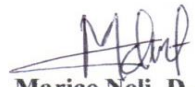
= I think studying procedure text using mind map is help to understand the material
2. Can you explain how much you understand the material that being teach by the researcher

= he is good because he is using a good method to help student understand the material
3. How can the learning process of procedure text mind using mind map are help you in teaching writing skill and writing mastery?

= is really helpful because usually student only learn how to write based on a situation around them
4. Is by using mind map learning procedure text is actually make the learning process in the classroom is not bored at all?

= yes so I think I can use this method in the future
5. What is your future goal after you found out about this method

= I can use this method so it can make student have more spirit in learning english



Marice Neli D., S.Pd

DOCUMENTATION











BIOGRAPHY



The name is Budi Lesmana, born in Sintang on June 21st 1999. The second of two children, the result of the love Mr. Yohanes Alifais (Alm.) and Mrs. Endang Sri Ratnaningsih. The writer's place of residence is Alai City Village, Sintang District, Sintang Regency, West Kalimantan Province. The writer is an Indonesian national and is muslim. He finished his elementary school at MIN SINTANG in 2005-2011. He continued education at SMPN 1 SINTANG in 2011-2014. Then, He continued to state Senior High School at SMAN 1 SINTANG in 2014-2017. After finished his study in Senior High School, he was registered as a students of STKIP Persada Khatulistiwa Sintang Department of Education, English Education Study Program and graduated in 2022. Organization he has attended while studying are members of the FORKIS MADANI even become the vice for the organization one time and members of the Student Activity Unit (UKM) art, and member of HMPS ELSA for one period.