

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. CONCLUSION**

Mind mapping is unique and fresh so it draw the attention the students that researcher taught. The motivation of the student showing great increase from before using mind mapping method to after the mind mapping method applied in 2 cycles. SP and A are the front runner even before the method applied so using this method. By using the mind mapping method, their motivation in term of writing become much better. DA, MS, and SNA is struggling at first before the material applied. They always silent most of the time. But when the mind mapping method is being applied, their motivation increase even showing a great progression and catching up with S.P. and A. Overall in conclusion, their motivation increase by a lot

Their skill and their ability in term of writing become much better because DA, MS, and SNA. is struggling at first before the material applied. They always silent most of the time. But when the mind mapping method is being applied, their skill also increase even showing a great progression and catching up with SP.and A. Meanwhile, SP and A are the front runner even before the method applied so using this method. By using the mind mapping method, their motivation in term of writing become slightly better (keep in mind that both student already did well in the first cycle so their progression is slight compare the other there students). In conclusion, this research is consider to be succesfull in term of increased skill mastery and

motivation in english writing using mind mapping method.

## **B. SUGGESTION**

### **1. For Teacher**

For the teacher, researcher really suggest to take this method for their future classroom activity. It can be use in another text such as recount text, descriptive text, etc. or even another skill such as speaking skill for instance. Because from the result of this research, mind mapping methods is succeeded to increase students motivation and mastery. In conclusion, teacher can use this method to create a new environment that can create happiness to the student that will lead up to increase in motivation which also leads into the increase of student ability and mastery in writing skill

### **2. For Future Researcher**

If the future researcher liked to used this research as inspiration, the researcher suggest to use another text in writing skill. The text could be anything like recount text or fairy tale. Actually this method can also be use in another skill such as speaking skill. Future researcher also can use more than two cycle If they think their data is not enough for them. The researcher also can use only one cycle if they think their data is enough just by doing one cycle.