

**TEACHING SPEAKING USING ROLE PLAY TECHNIQUE
AT CLASS XI MULTIMEDIA OF SMK NEGERI 1 SEPAUK
IN THE ACADEMIC YEAR 2021/2022**

THESIS

Submitted as a Partial Fulfillment of the Requirement for the Attainment of
Sarjana Pendidikan degree in English Language Education Study Program



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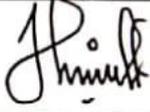
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STATEMENT OF AUTHORSHIP

Except where references is made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution.

All research procedures reported in this thesis were approved by the researcher's advisors and did not break any faculty or university research ethics.

Sintang, October 2022



Bello Christopher Scoubhar
Bello Christopher Scoubhar

MOTTO

“Truly, truly, I say to you, when you were young, you used to dress yourself and walk wherever you wanted, but when you are old, you will stretch out your hands, and another will dress you and carry you where you do not want to go”

(John 21:18)

“Life is a choice, we are free to choose any color on the canvas of life”

(Bello Christopher)

DEDICATION

I dedicate this thesis to my beloved and meritorious people and provide support to me in completing my thesis, from writing a thesis proposal to the completion of this thesis:

1. Lord Jesus, for all the blessings and graces so that I can finish my studies on time.
2. To my parents, for all the support, especially in terms of finances and attention during my education.
3. To my big family, who have given me encouragement and advice during my education.

ABSTRACT

Bello Christoper Scoubhar. 2022, Teaching Speaking Using Role Play Technique at Class XI Multimedia of SMK Negeri 1 Sepauk in The Academic Year 2021/2022. Thesis, English Language Education Study Program of STKIP Persada Khatulistiwa, Advisor I: Sijono, M. Pd., Advisor II: Henry Elisa, M. Pd.

Keywords: teaching, teaching speaking, role play

The aim of this research is to increase the students' participation in learning English and the students' speaking skill by using role play technique. This research uses Classroom Action Research design. Based on the problems that have been found, in this research using role play technique in helping the problems faced by students. This research includes cycle 1 and cycle 2. Based on the results of the implementation of the role play technique, in cycle 1, the results were 60 for speaking skill and for participation, the were 67%. In cycle 2, the results were 78 for the ability of speaking and the participation, the results were 80%. Based on the results that have been obtained, the teaching of speaking using role playing techniques has been successfully implemented.

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The writer has tried his best in completing the writing of thesis. If in writing this thesis there are still shortcomings, the writer expects suggestions and constructive criticism from all parties. So that it can be used as a guide in improving the next writing. Finally, the writer hopes that the writing of this thesis can provide benefits for all of us.

Sintang, October 2022

Writer

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